Integrated Reading and Writing
INRW 0399.008

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Office Hours: Monday and Wednesday from 3 to 4 p.m., Tuesday from 2 to 4 p.m., and by appointment

Department: English and Creative Writing

Class meeting time and place: 1 to 1:50 p.m. Monday, Wednesday, and Friday in Ferguson 483

Course Description:

This course is the support component of the ENGL 1301 / INRW 0399 co-requisite designed to help students complete the Texas Success Initiative (TSI) requirements for placement in entry-level college coursework. Instruction in INRW 0399 directly supports the learning outcomes, assignments, and classroom activities in ENGL 1301. This course carries institutional credit but will not transfer and may not be used to meet degree requirements.

Credit hour Justification:

INRW 0399, “Integrated Reading and Writing” (3 credits), meets three times each week in 50-minute segments or twice each week in 75-minute segments for 15 weeks and meets during finals week according to the final-exam schedule. As a support class for the ENGL 1301 / INRW co-requisite, students complete learning activities that directly support the assignments in the entry-level ENGL 1301 class. This
includes additional “time on task,” supplemental reading and writing instruction, and weekly conferences with the instructor during class meetings.

**Student Learning Outcomes:**

1. Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.*
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

*These texts are the essays or major projects assigned in the co-requisite ENGL 1301 class.

**Texts and Materials:**

Two books are required for this course:


Materials:

1. 1301 notebook and folder
2. Access to digital version of your current drafts
3. 1301 readings and handouts

**Course Requirements:**

1. INRW 0399 affords a great opportunity to get extra help other 1301 students do not get.
2. There are no additional major essays beyond those assigned in 1301.
3. What we do during our 0399 meetings will depend on the exit surveys you complete at the end of every 1301 meeting as well as my observations about your learning.
4. Day-to-day activities include completing short miscellaneous writing assignments, previewing the next 1301 meeting, etc.
5. Types of activities that are likely to occur throughout the semester include time to work on 1301 assignments, peer workshops, small group discussions, teacher conferences, guided practice with reading and writing, answering questions about 1301 assignments, etc.

**Course Calendar:**

Weeks 1-4: Learning activities supporting 1301 Essay 1

Weeks 5-7: Learning activities supporting 1301 Essay 2

Weeks 8-10: Learning activities supporting 1301 Essay 3

Weeks 11-13: Learning activities supporting 1301 Essay 4

**Grading Policy and Attendance:**
1. This is a pass/fail class that is primarily graded on attendance and participation.
2. It is important that you attend every class meeting. Anyone who misses 25 percent or more of our meetings (unexcused absences) will automatically fail. You will be advised accordingly.
3. Excused absences include University-approved activities, illness, etc. If you plan to be absent for an activity, and are unsure whether it is excused, please see me.
4. For extended absences, you need to contact the SFA Office of Student Rights and Responsibilities (OSRR) and ask that an absence notification be sent to your instructors.

**Academic Integrity:**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways, including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty:**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, or an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1pdf).
Withheld Grades Semester Grades Policy (5.5):

Ordinarily, as the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities:

To obtain disability-related accommodations, alternate formats, and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disability/services/.

Mental Health and Wellness:

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFA Counseling Services
www.sfasu.edu/counseling_services
Rusk Building, 3rd Floor
3=936.468.2401

SFA Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services, Room 2-2
936.468.1041

Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8843
Suicide Prevention Lifeline: 1.800.273.TALK(8255)
Crisis Text Line: Text HELLO to 741-741