**INRW 0399-006: Integrated Reading and Writing**

Ferguson Room 483, 11:00 am – 11:50 am Mondays, Wednesdays, and Fridays

*August 23-December 3, 2021 Final Exam: Wednesday, December 8, 10:30 am – 12:30 pm*

**Instructor**

Karen Perkins, M. A.
Adjunct Faculty
Department of English and Creative Writing
E-mail: hensarlikm@sfasu.edu

**Office** Ferguson 284

Office visits this semester will be via Zoom
[https://d2l.sfasu.edu/d2l/home/298804](https://d2l.sfasu.edu/d2l/home/298804)

Office phone 936-468-2425 or 936-553-4982

Hours available: Mondays 12:50 pm – 3:50 pm
Thursdays 12:15 pm – 1:15 pm and 3:15 pm – 4:15 pm

**I can schedule office hours at other times, too:** Email me with the subject line “Request visit.” In the body of the email, let me know what you want to discuss and include two or three possible times that are most convenient for you. I will respond with a confirmation email indicating the Zoom link and the time that best fits my schedule, too.

**Course Description**

This course is the support component of the ENGL 1301 / INRW 0399 co-requisite designed to help students complete the Texas Success Initiative (TSI) requirements for placement in entry-level college coursework. Instruction in INRW 0399 directly supports the learning outcomes, assignments, and classroom activities in ENGL 1301. This course carries institutional credit but will not transfer and may not be used to meet degree requirements (3 credit hours, non-transferable and non-degree).

INRW 0399 “Integrated Reading and Writing” (3 credits) meets three times each week in fifty-minute segments or twice each week in seventy-five-
minute segments for fifteen weeks and meets during finals week according to the final exam schedule. As the support class for the ENGL 1301 / INRW 0399 co-requisite, students complete learning activities that directly support the assignments in the entry-level ENGL 1301 class. This includes additional “time on task,” supplemental reading and writing instruction, and weekly conferences with the instructor during class meetings.

**Student Learning Outcomes**

Upon successful completion of this course, students will

- Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading and writing a variety of texts.
- Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
- Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
- Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
- Recognize and apply the conventions of standard English in reading and writing.

*These texts are the essays or major projects assigned in the co-requisite ENGL 1301 class.
Texts and Materials

- *The Writer’s Practice* by John Warner – ENGL 1301-076 Textbook (can be purchased new at Amazon.com for $12.99)
- *The Elements of Style* by William Strunk – available free online [https://www.gutenberg.org/ebooks/37134](https://www.gutenberg.org/ebooks/37134)
- Other texts provided by instructor via D2L course Content or handout
- Paper, writing tools, color highlighters or pencils
- Access to a computer and printer provided during class labs; however, for best results, you must also work online outside of class times. If you do not own your own personal computer, be prepared to visit one of the computer labs available to students (such as LINC, located ground floor Steen Library).

Course Requirements

As the support co-requisite of ENGL 1301-076, no major assignments beyond the requirements of ENGL 1301-076 will be due in this class. However, this course provides more opportunities for literacy skills development than is possible in ENGL 1301-076 alone. Discussions and practice activities will involve reading and writing English and learning additional techniques and strategies to increase fluency in reading and writing English.

Course Calendar

The course calendar is maintained and available in the course D2L site. The course schedule is tentative and subject to changes for the benefit of individuals enrolled in a given course. The key deadlines listed below are tied to the major assignments of ENGL 1301-076.

Key Deadlines

<table>
<thead>
<tr>
<th>Portfolio I</th>
<th>Oct 5, 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portfolio II</td>
<td>Nov 16, 2021</td>
</tr>
<tr>
<td>Final Reflection Essay</td>
<td>Tuesday, Dec 7, 2021</td>
</tr>
</tbody>
</table>

Grading Policy

Activities of this class are assessed for timely completion according to the specifications of the assignment. Your grade in this class depends on a
quantitative assessment of the number of assigned tasks you complete according to task specifications, scheduled deadlines, and submission instructions rather than on quality of writing. Those tasks include attending class sessions or communicating with me if, for a University excused reason, you are unable to attend the session.

The course grade is either pass or fail. A passing grade indicates the student has completed no less than 65 percent of assigned tasks as instructed.

**Attendance Policy**

The number one predictor of success is engagement and involvement. **Attendance is not optional and counts in your Process average grade.** However, with COVID-19 continuing to disrupt the physical classroom, students may be asked by officials to engage in course activities through thoughtful online / livestream interactions and conversations with the instructor. The students, the University, and this instructor will communicate changes as required by the emerging circumstances of this global health crisis.

**University Policies**

**Academic Integrity (4.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2)
submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf.

**Withheld Grades Semester Grades Policy (5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Mental Health and Wellness**

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**SFA Counseling Services** [www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices) Rusk Building, 3rd Floor 936.468.2401

**SFA Human Services Counseling Clinic** [www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp) Human Services, Room 202 936.468.1041
**Crisis Resources:**
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741