Syllabus

The Basics

INRW 0399.014: Integrated Reading and Writing
Fall 2021
TH 3:30-4:45 PM, Ferguson 483
Dr. Henty, hentym@sfasu.edu
Office Hours: MW 2:20-3:55 PM, TR 1-1:55 PM, & by appointment
Office: Liberal Arts North 245

You will learn to:

• Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
• Comprehend and use vocabulary effectively in oral communication, reading, and writing.
• Identify and analyze the audience, purpose, and message across a variety of texts.
• Describe and apply insights gained from reading and writing a variety of texts.
• Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.*
• Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
• Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
• Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
• Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
• Recognize and apply the conventions of standard English in reading and writing.
* These texts are the essays or major projects assigned in the corequisite ENGL 1301 class.

REQUIRED MATERIALS

• Access to Internet and D2L
• USB or cloud account for saving work
• 1301 readings, drafts, and handouts
• Something to write in/on and with

Credit Hour Justification

INRW 0399 “Integrated Reading and Writing” (3 credits) meets three times each week in fifty-minute segments or twice each week in seventy-five-minute segments for fifteen weeks and meets during finals week according to the final exam schedule. As the support class for the ENGL 1301 / INRW 0399 co-requisite, students complete learning activities that directly support the assignments in the entry-level ENGL 1301 class. This includes additional “time on task,” supplemental reading and writing instruction, and weekly conferences with the instructor during class meetings.

In order to meet state requirements, this course will include instructional time that is delivered asynchronously. Examples of asynchronous instruction may include (but are not limited to): written content, video content, discussions, case studies, synthesis exercises, reflection activities, peer review, and skills practice.
**COURSE POLICIES, GRADES, AND ACTIVITIES**

**Attendance/Grade**
INRW is a pass/fail course, meaning you either pass or fail, and do not receive individual letter grades. As such, attendance (and participation) will be the primary factor in whether or not you pass the class. You will also be required to complete a midterm and final learning letter.

Attendance and active participation in this course are necessary. You can’t learn if you aren’t here. You are allowed up to FOUR unexcused absences; more than four absences may result in you failing the course.

Please do not be late for class. One or two late arrivals are excusable; consistent tardiness is rude. Similarly, repeatedly being off task (talking, cellphones, social media, etc.) may result in you being asked to leave the class and counted absent for the day.

If you will be missing class for a university-excused activity, please contact me BEFORE the missed class date. These absences do not count against you.

Extenuating circumstances should be reported to the Office of Community Standards and me as soon as possible—extenuating circumstances require documentation.

**Course Activities**
This class is in service to your ENGL 1301 class, meaning that everything we do in this class is designed to help you succeed in 1301. This is a great opportunity to get extra support in ENGL 1301! As such, you will not have additional essays or assignments for this class. Instead, we will use our class time to review concepts taught in 1301, work on reading and writing assigned in 1301, discuss assignments and struggles in 1301, and just generally talk about how to be successful in college.

On most days, I will ask for feedback from you at the end of 1301. I will use that feedback, along with my own observations, to determine what we will work on in INRW 0399. Because of this, our schedule is somewhat fluid. Some of the activities we will engage in include: mini lessons, small group discussion, whole class discussion, working on current drafts/assignments, and one-on-one conferences with Dr. Henty. You will also be required to complete a midterm and final learning letter.

**Office Hours**
During my office hours, I am available to answer questions and work with students. During my office hours, I will be in my office in Liberal Arts North 245 AND on Zoom. If my office hours do not work for you, simply email me to set up an appointment. This is your time to get one-on-one help or clarification on any assignment. Anytime that you would like additional guidance or feedback on an assignment or reading, I encourage you to come to office hours.

**Zoom Meeting for Office Hours:**
https://sfasu.zoom.us/j/97942682437?pwd=N0hleExXWk1ZlIv6L1dCS0o2dmhOUT09
Meeting ID: 979 4268 2437
Passcode: 712462

**UNIVERSITY POLICIES AND RESOURCES**

**Disability Policy**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course
instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Academic Dishonesty/Plagiarism**

Academic dishonesty includes both cheating and plagiarism.

Cheating includes, but is not limited to:

- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment;
- helping or attempting to help other student(s) in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one's own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source;
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

Penalties for Academic Dishonesty

Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, resubmission of the work, make-up exam, failure of the course, or expulsion from the university.

For more information, please see: Student Academic Dishonesty and Student Grade Appeals

**Mental Health**

SFASU values students' mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

SFASU Counseling Services  
www.sfasu.edu/counselingservices  
3rd Floor Rusk Building  
936-468-2401

SFASU Human Services Counseling Clinic  
www.sfasu.edu/humanservices/139.asp  
Human Services Room 202  
936-468-1041

**Crisis Resources:**

Burke 24-hour crisis line 1(800) 392-8343  
Suicide Prevention Lifeline 1(800) 273-TALK (8255)  
Crisis Text Line: Text HELLO to 741-741

**Office of Student Rights and Responsibilities**

Students missing classes for legitimate reasons other than University-sponsored trips may contact the Office of Student Rights & Responsibilities in advance of the anticipated absence to request an absence notification be sent to their instructors. These notifications are not excuses and are provided as a courtesy to the student and the student's instructor(s) and are not an evaluation of the information received by this office. The Office of Community Standards is located in 315 Rusk. Phone: 936-468-2703, Website: https://www.sfasu.edu/osrr
**AARC Tutoring**

Visit the SFA Academic Assistance and Resource Center (AARC)! The AARC provides a variety of free academic support programs for students at SFA. Services include 1:1 appointments, walk-in tables, online tutoring (through Zoom), learning teams, and SI. The AARC is located on the first floor of Ralph W. Steen Library. Phone: 936-468-4108, Email: aarc@sfasu.edu, Website: sfasu.edu/aarc

**COVID-19 Resources and Information**

SFA is committed to making the semester as normal and safe as possible. You can find out more information about COVID-19 testing, statistics, and protocols @ https://www.sfasu.edu/covid19.