INRW 0399.013: Integrated Reading and Writing

3 credits (non-degree or transferable)

Instructor: Ms. Rhanda McGee
Department: English and Creative Writing
Office: LAN 257
Contact: E-mail: mcgeer@sfasu.edu; 468-2187 (during office hours)
Office Hours: MWF: 10:00 – 11:00
MW: 2:00 – 4:00 *by appointment
(through Zoom, Email, Phone, or F2F)

Course Description

This course is the support component of the ENGL 1301/INRW 0399 co-requisite to help students complete the Texas Success Initiative (TSI) requirements for placement in entry-level college coursework. Instruction in INRW 0399 directly supports the learning outcomes, assignments, and classroom activities in ENGL 1301. This course carries institutional credit but will not transfer any may not be used to meet degree requirements.

INRW 0399 “Integrated Reading and Writing” (3 credits) meets three times each week in fifty-minute segments or twice each week in seventy-five-minute segments for fifteen weeks and meets during finals week according to the final exam schedule. As the support class for the ENGL 1301 / INRW 0399 co-requisite, students complete learning activities that directly support the assignments in the entry-level ENGL 1301 class. This includes additional “time on task,” supplemental reading and writing instruction, and weekly conferences with the instructor during class meetings.

Student Learning Outcomes

Upon successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose. *
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

*These texts are the essays or major projects assigned in the corequisite ENGL 1301 class.

**Texts and Materials**
- INRW readings and handouts (all posted on D2L)
- 1301 readings and handouts (all posted on D2L)
- Spiral notebook

**Course Requirements**
- This course is a unique opportunity to get extra assistance other 1301 students do not receive! Take advantage and be present and attentive.
- There will be no additional major assignments (e.g. no additional essays beyond those assigned in 1301).
- This course is reading and writing intensive and intended to aid and equip you in your successful completion of major essay assignments for 1301. You will be required to complete reading and writing tasks before class days as homework and oftentimes in class. You will need to come prepared to class with homework assignments ready to discuss and turn in. **Late work is not accepted.**
• Homework assignments can be handwritten or typed. If handwritten, please take care to write neatly and in ink. If I can’t read it, I will not grade it.
• You can expect to engage in activities consisting of small group discussions, peer workshops, time to work on 1301 assignments, guided practice with reading and writing, answering questions about 1301 assignments, grammar lessons, and mini-lectures.

Course Calendar

*See schedule

Attendance

• I require regular attendance from my students. To perform well in this course, you need to be here! You are expected to come to class fully prepared having done the assigned work and being ready to respond to the required readings.
• I will allow 5 excused and/or unexcused absences (basically freebies)
  • **Every absence after your fifth will result in your final letter grade being dropped by 10 points.**
    • For instance, if you end the semester with a letter grade of 78, but have accrued 6 absences (excused and/or unexcused), your final letter grade will be dropped to a 68.
    • This course is a Pass/Fail course. If you receive a C or above (based on your final letter grade), you will pass. If you receive a D or below (based on your final letter grade, you will fail.
• The absences that count as excused will be documented family emergencies, university sanctioned events, and extreme medical issues (hospitalization). All excused absences must have proper documentation (i.e. a doctor’s excuse, documentation from coach on SFA letterhead, etc.).
• Regardless of the reason for your absence, you are responsible for all information and work covered in class. If you missed deadlines or in-class work during an excused absence, it is your responsibility to find out what you’ve missed and arrange with me to make it up.
  In class assignments and activities cannot be made up unless you have a documented, excused absence.

Grades
This course will be graded on a point scale. There will be a total of 1000 points possible. The assignments and grades for this course will be as follows:

Unit 1 Homework and Activities 200 points
Unit 2 Homework and Activities 200 points
Unit 3 Homework and Activities 200 points
Unit 4 Homework and Activities 200 points
1301 Writer’s Workshops (4) 100 points (25 pts./each)
Participation (Discussions, attendance, preparedness, etc.) 100 points

**Final Grade**

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<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>900-1000</td>
<td>A</td>
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<tr>
<td>800-899</td>
<td>B</td>
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<tr>
<td>700-799</td>
<td>C</td>
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<tr>
<td>600-699</td>
<td>D</td>
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<tr>
<td>0-590</td>
<td>F</td>
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**Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance available to help SFA students succeed.
Academic Integrity

Documented proof of cheating or plagiarism will result in a failing grade (of zero) on the assignment, AND a failing grade in the course. You will not be permitted to rewrite the assignment; you will not be given a second chance.

According to university and departmental policy, I must report the cheating to the dean of your college. In part, the following is taken from the University Policy and Procedures Manual (online), Section A-9.1 of Academic Affairs:

   Academic dishonesty includes both cheating and plagiarism. **Cheating** includes but is not limited to (1) Using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting help another in an act of cheating or plagiarism. **Plagiarism** is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

Withheld Grades Policy (5.5):

The following is taken from SFASU’s Policy Manual (2012), “Semester Grades Policy” (A-54). Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Inclusive Learning

- Your success in this class is important to me. We will all need accommodations because we all learn differently. If there are aspects of this course that prevent you from learning or exclude you, please let me know as soon as possible. Together we’ll develop strategies to meet both your needs and the requirements of the course.
- I encourage you to visit the Office of Disability Services (ODS) to determine how you could improve your learning as well. If you need official accommodations, you have a right to have these met.
- ODS is available at Human Services Building, Room 325, 468-3004/468-1004 (TDD) or [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
- Once verified, ODS will notify your instructors and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations, and no accommodations can made except through the ODS.
Mental Health and Wellness

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are conditional.

On-Campus Resources:

SFA Counseling Services
www.sfasu.edu/counselingservices
Rusk Building, 3rd Floor
936.468.2401

SFA Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services, Room 202
936.468.1041

Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741