This course is the support component of the ENGL 1301 / INRW 0399 co-requisite designed to help students complete the Texas Success Initiative (TSI) requirements for placement in entry-level college coursework. Instruction in INRW 0399 directly supports the learning outcomes, assignments, and classroom activities in ENGL 1301. This course carries institutional credit but will not transfer and may not be used to meet degree requirements.

**Student Learning Outcomes**

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.*
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

* These texts are the essays or major projects assigned in the corequisite ENGL 1301 class.

**Course Materials**

- A notebook specific for this and the co-requisite 1301 course.
- Access to digital versions of your drafts – save to your SFA OneDrive
- Any handouts given during the semester
COURSE GUIDELINES

1. This course presents students an opportunity to get extra help other 1301 students don’t receive.
2. There are no additional major assignments for this course, i.e., there are no additional essays other than those assigned in 1301.
3. The course is designed to supplement our section of 1301. What we do in this course will depend on questions and concerns you raise at the end of the previous 1301 meeting as well as my own observations about your learning.
4. Be prepared to spend time in class daily writing, drafting, and looking ahead to the next 1301 meeting.
5. We will also have peer workshops of essay drafts, small group conferences, individual conferences, answering questions about 1301 assignments.

GRADING AND ATTENDANCE

This course is pass/fail. More than 6 unexcused absences/non-participation days will result in a failing grade. If there are personal issues preventing you from making it to class, you need to communicate with me as soon as possible.

COURSE CALENDAR

Weeks 1-4: Personal narrative unit; final essay draft due September 17th on D2L by 11:59 PM.

Weeks 5-8: Rhetorical analysis unit; final essay draft due Oct 15th on D2L by 11:59 PM.

Weeks 9-12: Literary analysis unit; final essay draft due Nov 12th on D2L by 11:59 PM.

Weeks 13-16: Writing a review unit; final essay draft due Dec 3rd on D2L by 11:59 PM.

ACADEMIC INTEGRITY (4.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your
Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

**WITHHELD GRADES SEMESTER GRADES POLICY (5.5)**

Last updated by the SFA Core Curriculum Committee April 2021.

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**STUDENTS WITH DISABILITIES**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**MENTAL HEALTH AND WELLNESS**

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

- SFA Counseling Services
  www.sfasu.edu/counselingservices
  Rusk Building, 3rd Floor
  936.468.2401

- SFA Human Services Counseling Clinic
  www.sfasu.edu/humanservices/139.asp
  Human Services, Room 202
  936.468.1041

Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741