Stephen F. Austin State University HMSC 1300.502-Introduction to Human Sciences Fall 2021

Instructor: Jill Pruett  
Email: pruettjs@sfasu.edu  
Office Hours: T/Th 1:00-3:30pm CST*

Course Time: Online  
Prerequisites: None  
Credit Hours: 3

*Additional days/times can be scheduled with me. Please email me to set up an appointment.

All office hours will be conducted via Zoom. For information on how to join the office hours, please review the Getting Started module in Brightspace about virtual office hours. You will be in a waiting room once you join office hours because I may be with another student. Please wait and I will join you as soon as possible. I will get to everyone who joins the virtual waiting room during office hours.

NOTE: Emails and phone calls will be responded to within 24-48 hours, Monday-Friday. The preferred method of communication is through email.

**SYLLABUS IS SUBJECT TO CHANGE**

I. Course Description

Introduction to human sciences professions, knowledge base, concepts in human sciences, and related career opportunities.

The Foundations in Human Sciences course aligns with the American Association of Family and Consumer Sciences (FCS) Body of Knowledge. The following 11 commonalities unify and provide a foundation for professional practice for all HMS specializations/program areas:

- Basic Human Needs
- Family Strengths
- Human Ecology Systems Theory
- Wellness
- Capacity Building
- Individual Well-Being
- Community Vitality
- Life Course Development
- Global Interdependence
- Appropriate use of Technology

Students in this course receive extensive information via online content modules equivalent to 150 minutes per week for 15 weeks and a final exam. Students will engage in a variety of assignments that can include but are not limited to quizzes, exams, discussions, and assignments. For every hour a student spends engaging with the course content, they spend at least two hours completing associated activities and assessments.

Prerequisites: None

Diversity Statement: James I. Perkins College of Education Diversity Statement is found at the Following link: [http://coe.sfasu.edu/about-us/](http://coe.sfasu.edu/about-us/)
II. Intended Learning Outcomes/Goals/Objectives
The conceptual framework and the vision, mission, and goals of the James I. Perkins College of Education describe a shared vision and purpose for the SFASU College of Education. It provides coherence for our curriculum, clinical experiences, and assessments. It is linked to the university vision and values and describes how those values translate into knowledge, skills, and dispositions in the College of Education.

It is this philosophy and vision that helps to distinguish our graduates from those of other institutions. This course supports the vision, mission, and core values of the James I. Perkins College of Education whose mission is to prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership, and continued professional intellectual development.

In the College of Education at Stephen F. Austin State University, we value and are committed to:
• Academic excellence through critical, reflective, and creative thinking
• Life-long learning
• Collaborative and shared decision making
• Openness to new ideas, culturally diverse people and innovation and change
• Integrity, responsibility, diligence, and ethical behavior
• Service that enriches the community

Program Learning Outcomes
This course supports the School of Human Sciences through the program learning outcomes listed below:

The student will display the professional dispositions (academic excellence, life-long learning, collaboration, openness, integrity, and service) relative to the field of Human Science.

The student will exhibit the professional behavior (strong communication skills, a professional image, a good work ethic and adequate preparation for employment in his/her specific discipline) expected in the field of Human Sciences.

The student will demonstrate competence in his/her specific discipline using oral and written forms.

Student Learning Outcomes
Upon successful completion of this course, the student will:

• Comprehend and communicate knowledge about the profession of Human Sciences
• Apply an understanding of concepts related to field of interest--family and child development, resource management, food, nutrition, and dietetics, fashion merchandising, interior design, hospitality administration, construction management, aviation, and family and consumer sciences
• Identify career opportunities in Human Sciences
• Demonstrate an understanding of the standards expected for presentations, writing assignments, and class participation in Human Sciences
• Evaluate current and future trends that impact work and the environment

III.  Course Assignments, Activities, Evaluation and Assessments (Grading):

A.  Discussions - 70 points
Throughout the semester, the student will engage in seven online discussions to critically evaluate and analyze learned material. Each student will post one response to each discussion, in addition to commenting on a minimum of two other classmates’ posts. If a student fails to engage in the discussion by commenting on classmates’ responses, the student will not earn full credit for the discussion. Each discussion is worth 10 points.

B.  Quizzes - 90 points
The student will complete a quiz at the end of each module to show understanding of the material for that week. There will be nine quizzes worth ten points each throughout the semester. There is no make up quizzes if one or more are missed unless the missed quiz is due to an excused absence and the instructor approves it.

C.  Exams - 200 points
There will be two exams given throughout the semester that will cover the material in the modules. They are designed to gauge your progress toward mastering the assigned material. Exams are to be taken during the assigned time frame. There are no make-up exams, therefore, if a student misses the exam, the student will accept a 0 for that exam. Under SPECIAL CIRCUMSTANCES FOR EXCUSED ABSENCES ONLY, and with PRIOR INSTRUCTOR APPROVAL AND PROPER DOCUMENTATION, a make up exam may be granted. If the student is unable to make up the missed exam at a different time, the student’s final exam grade may be used for the missed exam if the instructor approves.

D.  Assignments - 140 points
There will be five assignments given throughout the semester that will require you to critically analyze course content. They are designed to gauge your understanding of the course material and apply it to current issues in Human Sciences.

Correct use of spelling and grammar, along with the display of professional writing skills, are required for all course assignments, discussion boards, and emails. Errors in spelling and/or grammar will result in a loss of points. Turnitin will be used by the instructor to monitor writing originality and plagiarism.

All assignments must be submitted through the online course in a Microsoft Word format. Additionally, all assignments, quizzes, and exams will have an 11:59 PM deadline on the
specified date. You may submit an assignment late, however, for each day it is late, 10% of the total assignment points will be deducted from the score you earn. It is to your best interest to submit your work on time. If you have a question regarding an assignment, please email the instructor in a timely fashion. It is your responsibility to make sure that questions arrive in a timely manner. Any emails sent after 12:00 PM on Friday may not be answered until the following Monday.

You cannot complete a quiz, or exam after the closing time. Further explanation of assignments, grades, course progress will be discussed during office hours on an individual basis.

**Course Point Summary:** There is a total of 500 possible points to be earned from course assignments, discussions, exams, and projects. YOU impact your grade. The grade you receive is the grade you have earned.

- A 500-450 100-90%
- B 449-400 89-80%
- C 399-350 79-70%
- D 349-300 69-60%
- F 299-0 Below 60%

**IV. Instructional Strategies, Use of Technology**

a. **Textbook.** There is no required textbook for this course. All readings will be provided to the student from the instructor through the Brightspace.

   This course also requires that students have a computer, and that they have Internet connectivity. If they do not, there are computers at various locations on campus that can be used by students.

b. **Online.** This course is entirely online and will be coordinated through Brightspace D2L. It is imperative that you check Brightspace multiple times throughout the week to stay informed with any course updates. Additionally, students should check their grade points in Brightspace and any discrepancies in points must be resolved within one week after the assignment grades have been posted. Otherwise, the posted grade points are considered final and will not be reviewed later.

c. **Using technology in online testing**

   This course is entirely online and will be coordinated through Brightspace D2L. It is imperative that you check Brightspace multiple times throughout the week to stay informed with any course updates. Additionally, students should check their grade points in Brightspace and any discrepancies in points must be resolved within one week after the assignment grades have been posted. Otherwise, the posted grade points are considered final and will not be reviewed later.
If you choose to take an exam at a computer that is not supported by the University, you will do so at your own risk. Inability to access the exam, finish the exam or submit an exam during the designated exam time due to unreliable internet connections or other technical problems on an off-campus computer will not be accepted as a valid excuse. Your exam will be graded “as is.” Using a campus computer does not guarantee that connections may be lost, however they do guarantee a reliable way to verify interruptions of service. This alone could save your grade. It is best to take the exam between 8:00 am to 5:00 pm on the scheduled day in the event you have technical problems.

If you ever experience technical difficulties, please use the contact information listed here: Brightspace technical support (936) 468-1919 from 8:00 am to 5:00 pm. Please note the Brightspace by D2L technical support is not available on weekends.

SFA IT computer support (936) 468-4357

V. Tentative Course Schedule

All module quizzes and assignments are due by 11:59 pm on the assigned date. You will complete some of the modules in one week. Other modules span 2-3 weeks. Make sure you refer to the calendar weekly to stay organized, meet deadlines, and to check for any updates. This calendar is subject to change at the discretion of the instructor.

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Assignments</th>
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| August 23 - September 5       | Introduction Module & Module 1: History & Current State of Human Sciences | • Read the course syllabus and module content  
• Complete the Introduction Module quiz & discussion  
• Complete Module 1 Module quiz & discussion |
| (2 weeks)                     |                                                                        |                                                           |
| September 6 - September 12    | Module 2: Body of Knowledge                                            | • Read module content  
• Complete Module 2 quiz & discussion |
| (1 week)                      |                                                                        |                                                           |
| September 13 - September 26   | Module 3: Research in Human Sciences                                    | • Read module content  
• Complete Module 3 quiz  
• Submit: Developing an Abstract--Research assignment |
| (2 weeks)                     |                                                                        |                                                           |
| September 27 - October 10     | Module 4: Connecting Academic, Professional & Personal Integrity in Human Sciences | • Read module content  
• Complete Module 4 quiz & discussion |
<p>| (2 weeks)                     |                                                                        |                                                           |</p>
<table>
<thead>
<tr>
<th>October 11 - October 15</th>
<th>Midterm Exam: Modules 1-4</th>
<th>• Complete Midterm Exam</th>
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<tbody>
<tr>
<td>October 18 – October 31 (2 weeks)</td>
<td>Module 5: Careers in Human Sciences</td>
<td>• Read module content • Complete Module 5 quiz &amp; discussion • Submit Career Research assignment</td>
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<tr>
<td>November 1 - November 7 (1 week)</td>
<td>Module 6: Human Ecology &amp; Generational Differences</td>
<td>• Read module content • Complete Module 6 quiz • Submit Eco-Map assignment</td>
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<tr>
<td>November 8 - November 21 (2 weeks)</td>
<td>Module 7: Social Issues in Human Sciences</td>
<td>• Read module content • Complete Module 7 quiz &amp; discussion • Submit Social Media assignment</td>
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<tr>
<td>November 22 - November 26</td>
<td>Thanksgiving Break!</td>
<td>Enjoy some turkey and your family and friends!</td>
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<tr>
<td>November 29 - December 5 (1 week)</td>
<td>Module 8: Public Policy in Human Sciences</td>
<td>• Read module content • Complete Module 8 quiz &amp; discussion • Submit: Making an Impact assignment</td>
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<tr>
<td>December 6 - December 8 (M-W)</td>
<td><strong>Final Exam: Comprehensive:</strong> Take the exam from 12 am on 12/6 until 11:59 pm on 12/8.</td>
<td>• Complete Final Exam.</td>
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**VI. Course Evaluations**

Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is important and valued.
In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VII. Student Ethics and Other Policy Information can be found at https://www.sfasu.edu/policies/

Class Attendance and Excused Absence: Policy 6.7 Regular documented participation through interaction with Brightspace D2L course content and submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s participation as well as note this information in required reports (including the first 12-day attendance report) and in determining final grades. Students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or two days of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6 To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Academic Dishonesty: Policy 4.1 Abiding by university policy on academic integrity is a responsibility of all university faculty and staff. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Penalties for Academic Dishonesty** Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals** A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades: Policy 5.5**

At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

If a student has been found guilty of academic dishonesty, a grade of “WP” or “WH” may be changed to “WF” at the discretion of the faculty member. In the case of a grade change to “WF”, the course will not count towards the six course drop limit since the student is incurring an academic penalty.

**Student Code of Conduct: Policy 10.4**

Interference or disruption of students, faculty, administration, staff, the educational mission, or routine operations of the university is prohibited. Such activity includes, but is not limited to, behavior in a classroom or instructional program that interferes with the instructor or presenter’s ability to conduct the class or program, or the ability of others to profit from the class or program. To remain in the vicinity of activity that is disrupting normal university functions when requested to leave by a university official is prohibited. Bystanders, if their presence incites or adds to the disruption, as well as more active participants in the disruptive activity, may be in violation of this policy as well. Engaging in physical violence of any nature against any person. This includes fighting; assaulting; battering; using a knife, gun, or other weapon; or acting in a manner
that threatens or endangers the physical health or safety of any person or causes a reasonable apprehension of such harm.

The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program at SFA.

SFASU values students' mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services  
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)
3rd Floor Rusk Building  
936-468-2401

SFASU Human Services Counseling Clinic  
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
Human Services Room 202  
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Disclaimer: This syllabus represents a “best” plan for this course; however, plans can change when circumstances necessitate change. Any changes to this syllabus will be announced to the class in a timely manner. Your feedback is greatly appreciated to aid in the development of this class for future semesters.