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Office: Liberal Arts North 355

Office Hours:
  Online office hours:
  Tuesday: 10-12:30
  Thursday: 10-12:30
  Available by email and zoom

Department: History

Course Description
Individual thesis research and writing. This section of HIST 5175 will consist of conferences between instructor and graduate student. The instruction will facilitate work connected to completing the M.A. Thesis.

Course Calendar
- Weekly meetings and discussion of thesis progress.

Graduate Student Learning Outcomes:

Program Learning Outcomes:
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning an M.A. degree in History:
(1) The student will analyze the main historiographical trends and issues associated with an event or period.
(2) The student will engage in historical research and analysis.
This course will focus on PLO 2.

Explanation of credit hours awarded for course
HIS 5175 provides individualized instruction in history for graduate students. It is a variable-credit course, with students receiving one to three hours of credit. In lieu of regular weekly class meetings, students have scheduled meetings with instructors throughout the semester, and complete reading, writing, and research projects as set forth in the course syllabus. Correspondingly more work is assigned for higher levels of credit, generating more out-of-class student work, and contact hours between the instructor and the student increase commensurately with higher levels of credit. In order to ensure that students perform work comparable to that required in other graduate-level history courses, for three hours of credit in a 15-week semester, students should spend an average of 12.5-15 hours per week reading, writing, researching and conferencing with the instructor; for two hours of credit, students should spend an average of 8.5-10 hours per week engaged in such course-related activities; and for one hour of credit, students should spend an average of 4-5 hours per week engaged in the activities.
Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

Withheld Grades (Semester Grades Policy, 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health Statement
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741