Syllabus – HIST 5175-003
History of Ancient Greece
Autumn 2021

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Office: LAN 313
Office Hours: TR 11-12:30, T 3:30-5
Department: History
Class meeting time and place: TR 2-3:15 pm, Ferguson 472

Course Description
This course will review the political, military, social, and cultural history of ancient Greece from the Bronze Age through the Hellenistic Period, with particular emphasis on the events and developments of the Classical period, or the fifth and fourth centuries BCE. Among the major themes we will discuss are: governmental systems, diplomacy, the evolution of Greek warfare and its impacts on society, relations between the wealthy and the poor, gender relations and perceptions, slavery, theater, literary forms, ethnic and political identity, and cross-cultural interactions.

Texts and Materials
6. 3 Blue Book Exam Booklets, due to me on the second week of class

Course Requirements
1. Participation & Attendance (20%)
2. Herodotus / Thucydides Essay (70%)
3. Research Presentation (10%)

Course Calendar

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<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Readings</th>
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<tr>
<td>Week 1: 8/24, 8/26</td>
<td>Introduction; Bronze-Age; Minoan &amp; Mycenaean Civilizations</td>
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<td>Week 2: 8/31, 9/2</td>
<td>Greek Dark Ages; Eighth-Century Renaissance, Archaic Aristocracy</td>
<td>-Thuc. 1.2-16 (p. 39-45)</td>
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<td>-Herod. 1.25-55, 1.85-92 (p. 12-23, 39-44)</td>
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<td>-Lyric Poems (D2L)</td>
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<td>Week 3: 9/7, 9/9</td>
<td>Greek Myth &amp; Religion; Pre-Socratic Philosophy</td>
<td>-Plut. Theseus</td>
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<td>-Hesiod: Theogony (D2L)</td>
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<td>-Herod. 1.56-68 (p. 23-31)</td>
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| Week 4: 9/14, 9/16 | Archaic Middle-Class, Hoplite Revolution, & Tyrants; Archaic Sparta | -Hesiod: *Works & Days* (D2L)  
-Herod. 3.48-56, 5.92 *(p. 191-5, 345-9)*  
-Thuc. 1.17-19 *(p. 45-6)*  
-Plut. *Lycurgus, Sayings of Spartan Women*  
-Xenophon: *Spartan Society* (in Plut.) |
|---------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Week 5: 9/21        | Archaic Athens                                                      | -Plut. *Solon*  
-Thuc. 6.53-59 *(p. 442-6)* |
| Thurs 9/23          | Optional Exam                                                       |                                                                                                                                  |
-Plut.: *Themistocles* |
| Week 7: 10/5, 10/7  | Pentekontaetia; Periclean Athens                                    | -Thuc. 1.89-117 *(p. 87-103)*  
-Plut. *Cimon, Pericles* |
| Week 8: 10/12, 10/14| Peloponnesian War                                                  | -Thuc. 1.1, 1.20-23, 1.66-88, 1.139-146, 2.1-11, 2.34-65, 2.71-78, 3.1-85, 4.46-48, 4.58-65, 5.84-116 *(p. 35, 46-9, 72-87, 118-31, 143-64, 168-73, 194-245, 292-4, 298-303, 400-8)*  
-Plut. *Nicias* |
| Week 9: 10/19       | Greek Theater                                                      | -Plut. *Alcibiades* |
| Thurs 10/21         | Optional Exam                                                       |                                                                                                                                  |
| Week 10: 10/26, 10/28| Fourth-Century Athens; Spartan & Theban Hegemonies                | Plut. *Agesilas, Pelopidas* |
| Week 11: 11/2, 11/4 | Rise of Macedon; Campaigns of Alexander                            | Plut. *Demosthenes, Alexander* |
| Week 12: 11/9, 11/11| Wars of the Diadochi; Hellenistic Kingdoms & Greece; Hellenistic Science, Philosophy, & Art | Plut. *Agis, Cleomenes* |
| Week 13: 11/16      | Rome & the Hellenistic World                                       | Plut. *Pyrrhus* |
| Thurs 11/18         | Optional Exam                                                       |                                                                                                                                  |
|                     | **Fall Break**                                                     |                                                                                                                                  |
| Week 14: 11/30, 12/2| Presentation Days 1 & 2                                            | **>12/2: Herodotus / Thucydides**  
**Paper Due**                                                 |
|                     | T 12/7                                                            | **1-3 pm**: Presentation Day 3                                                                                                  |

**Grading Scale**
A 90-100%  
B 80-89.9%  
C 70-79.9%  
D 60-69.9%  
F 59.9% & below

**Attendance Policy**

Regular attendance is expected, and students who miss more than three class periods will receive a 0 in the attendance and participation portion of their grade. In case of a documented medical emergency or if the instructor is notified of an academically legitimate reason for the absence well before the class session, a brief make-up writing assignment may be arranged to have the absence excused.

**Program Learning Outcomes**

Upon completing the BA, SFA history majors can:

- Interpret the past in context
- Understand the nature of the historical record
- Engage in historical inquiry, research, and analysis
- Craft historical narrative and argument
- Practice historical thinking as central to engaged citizenship

➢ Instruction on these topics will begin in the first week of the course and continue throughout all subsequent weeks.

**Explanation of credit hours awarded for course**

This is an upper-level history course. Upper-level lecture courses in history meet for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, monographs, scholarly articles, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). The level of reading is more advanced than that required in lower-level surveys, and the number of pages students are required to read is generally higher. Typical upper-level courses require students to take 2-3 essay exams per semester, in addition to the final exam, which is also generally a written exam. In addition, out-of-class writing assignments (book reviews, biographical sketches, research papers, etc.) are typically required in upper-level courses. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of upper-level courses contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**Academic Integrity (Student Academic Dishonesty, Policy 4.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

Withheld Grades (Course Grades, Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Mental Health Statement
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp

Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)

Crisis Text Line: Text HELLO to 741-741