SYLLABUS FOR HIS 4357.001
EUROPE IN WORLD WAR ONE

Instructor: Dr. Stephen Taaffe
Room: F 474
Office: Dugas Liberal Arts North 310
Office Hours: MWF 11-12, T-Th 12:15-1, or by appointment
Class Hours: TR 11-12:15
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Texts: Keegan’s *The First World War*

MakeUps: You have 24 hours to contact me if you miss a test. I will give all make-up exams on Monday, 15 November at 6:30 AM. Make-up exams are more difficult than the originals.

Grading Rationale:
First Exam 20%
Second Exam 20%
Final Exam 20%
1st Short Paper 20%
2nd Short Paper 20%

Grading Scale: A: 90-100, B: 80-89, C: 70-79, D: 60-69, F: 59 or less. You must complete and pick up all assignments, except for the final exam, to pass the class.

Attendance Policy: You can skip up to and including five classes *for any reason*, excused or unexcused, but I will deduct a letter grade off your final grade for each class missed after that, *regardless of the reason*.

Plagiarism and Cheating: If I catch you cheating on an exam or the paper, I will fail you for the exam or for the course.

Disability Services: If you have a proven disability, I am willing to make reasonable accommodations. I define what is and is not “reasonable.”

Pet Peeve: If I catch you with your cellphone during class, I can and will throw you out, and you won’t be allowed back until you write me a paper. In addition, computer use is prohibited unless you talk with me first.

Other Details: Read your student handbook for anything else.

Tentative Schedule:

Week 1: Keegan, chapter 1
Tue 24 Aug The Players and The Alliance System
Thu 26 Aug The Alliance System (cont) and July Crisis

Week 2: Keegan, chapters 2-3
Tue 31 Aug Discussion and Western Powers Go to War
Thu 2 Sep Western Powers Go to War (cont) and War in the West Begins

Week 3: Keegan, chapter 4
Tue 7 Sep Terminology and Organization and Trench Warfare
Thu 9 Sep Trench Warfare (cont) and Discussion

Week 4: Keegan, chapter 5
Tue 14 Sep Eastern Front in 1914 and Eastern Front in 1915-17
Thu 16 Sep Eastern Front in 1915-17 (cont) and Verdun
Week 5:  Keegan, chapter 6  
Tue 21 Sep  British Army and the Somme and Western Front in 1917  
Thu 23 Sep  Western Front in 1917 (cont) and Discussion

Week 6:  
Tue 28 Sep  EXAM  
Thu 30 Sep  War at Sea and Submarine War in the Atlantic

Week 7:  
Tue 5 Oct  Submarine War in the Atlantic (cont) and Medical Care  
Thu 7 Oct  War in the Air and Ottoman Empire at War

Week 8:  
Keegan, chapter 7  
Tue 12 Oct  Ottoman Empire at War (cont) and Discussion  
Thu 14 Oct  Italy’s White War and War in the Balkans

Week 9:  
Keegan, chapter 8  
Tue 19 Oct  War in the Balkans (cont) and Discussion  
Thu 21 Oct  Germany at War and Austria-Hungary at War

Week 10:  
Keegan, chapter 9  
Tue 26 Oct  Austria-Hungary at War (cont) and France at War  
Thu 28 Oct  Britain at War and World War One Diplomacy

Week 11:  
Tue 2 Nov  World War One Diplomacy (cont) and Discussion  
Thu 4 Nov  EXAM  

Week 12:  
Keegan, chapter 10  
Tue 9 Nov  United States Enters the War and United States at War  
Thu 11 Nov  United States at War (cont) and Russian Revolution

Week 13:  
Tue 16 Nov  Communism in Russia and Germany’s Last Chance  
Thu 18 Nov  German’s Last Chance (cont) and Discussion

Week 14:  
Tue 30 Nov  One Hundred Days and Versailles Peace Treaty  
Thu 2 Dec  Versailles Peace Treaty (cont) and Discussion

Final Exam:  Tuesday, 7 Dec at 10:30 AM
Course Objectives:
In 2008 the History Department faculty developed a set of five objectives for our program. This list of objectives outlines the skills that all history majors should master by the time they complete their degree. Meals will be provided.

1. The student will evaluate the role of the historian in society.
2. The student will assess the significance of historical events/phenomena and analyze their historical contexts.
3. The student will locate, identify and critically analyze primary and secondary sources appropriate for historical research.
4. The student will interpret evidence found within primary sources and place those sources within their appropriate historical context.
5. The student will effectively communicate historical arguments in support of a central thesis, including the proper citation of sources using the most recent edition of the *Chicago Manual of Style*.

Program Learning Outcomes:
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History:

(1) The student will evaluate the role of the historian in society.
(2) The student will assess the significance of historical events/phenomena and analyze their historical contexts.
(3) The student will locate, identify and critically analyze primary and secondary sources appropriate for historical research.
(4) The student will interpret evidence found within primary sources and place those sources within their appropriate historical context.
(5) The student will effectively communicate historical arguments in support of a central thesis, including the proper citation of sources using the most recent edition of the *Chicago Manual of Style*.

Student Learning Outcomes:
The more specific outcomes for this particular course are as follows:

(1) The student will be able to explain the causes and consequences of the Conquest of Mexico, as well as critically analyze source material.
(2) The student will be able to explain the causes and consequences of the Atlantic Slave Trade, as well as critically analyze source material.
(3) The student will be able to explain the causes and consequences of British rule in India, as well as critically analyze the historical debates about colonialism.
(4) The student will be able to explain the major themes and issues in modern Japanese history from the Meiji Restoration through to the present.
(5) The student will be able to explain the evolution of Iranian history in the twentieth century, with special emphasis on nationalism and revolution.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

Withheld Grades (Semester Grades Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).