HIS 3326 – 001: Europe in the Age of Nationalism, 1815 – 1914
Fall 2021
MW 2:30 – 3:45 pm
Ferguson Room 474

Mr. Robert Allen, History Department
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Office hours: Thursday 4 – 5 pm and by appointment

COURSE DESCRIPTION

Study of the social, economic, and political changes that contributed to the spread of nationalism and of nation-building in Europe. The course surveys the dramatic changes of the “long nineteenth century,” including the revolutions of 1848, the movements of national unification in Italy and Germany, and the spread of new forms of industrial production. We will also examine the more aggressive nationalism of the late nineteenth and early twentieth centuries, which strongly shaped the “new imperialism” and led to the outbreak of World War One. In addition to the growth of nationalism, the main themes of the course will be the weakening of traditional forms of politics, society, and culture and the spread (though uneven and highly contested) of more democratic beliefs and practices.

COURSE REQUIREMENTS

The assignments will consist of two class exams, a final exam, three reading tests, and one paper. The paper will be 8 – 10 pages in length (2400 – 3000 words) and will require students to evaluate scholarly works on the history of nationalism.

GRADING POLICY

The semester grade will be broken into “fifths”: 20% of your semester grade will come from each of the three exams (the two class exams and the final exam), 20% from the average of your three reading tests, and 20% from your paper.

ATTENDANCE POLICY

Class attendance is an important part of student learning but will not form a separate part of the semester grade.

NOTE ABOUT Desire2Learn

This semester we will make use of Brightspace/D2L for some course content, and students should check D2L regularly for announcements.
Books to Purchase

Jonathan Sperber, *Revolutionary Europe 1780 – 1850*

Jonathan Sperber, *Europe 1850 – 1914: Progress, Participation and Apprehension*

Academic Integrity (A-9.1)

*** In this class, you will be required to place all notes, books, back-sacks, purses, etc. at the front of the class before the exam begins.

*** Any student who has an electronic device visible during an exam (in their lap, on their desk, or visible nearby) *will receive a zero for their exam grade.*

*** No student will be allowed to leave the room during an exam unless they finish and turn in their exam first. *If you need to go to the restroom, do so before the exam starts.*

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

*Definition of Academic Dishonesty*

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as
early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**PROGRAM LEARNING OUTCOMES**

The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History. The SFA History major can:

1. Interpret the past in context.
2. Understand the complex nature of the historical record.
3. Engage in historical inquiry, research, and analysis.
4. Craft historical narrative and argument.
5. Practice historical thinking as central to engaged citizenship.

**STUDENT LEARNING OUTCOMES**

The more specific outcomes for this particular course are as follows:

1. The student will be able to evaluate the concept of nationalism.
2. The student will be able to explain the growing opposition to traditional forms of politics in Europe during the nineteenth century.
3. The student will be able to explain the main changes in the culture of nineteenth-century Europe.
4. The student will be able to explain the causes and consequences of the more aggressive nationalism of the late nineteenth century in Europe.

**Mental Health and Wellness:**

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services  
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)  
3rd floor, Rusk Building  
936-468-2401

SFASU Human Services Counseling Clinic  
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)  
Human Services Room 202  
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line:  
1 (800) 392-8343  
Suicide prevention lifeline:  
1 (800) 273-TALK (8255)  
Crisis text line:  
Text HELLO to 741-741
COURSE CALENDAR

August 23:

– Introduction: 19th-century Europe

August 25 and August 30:

– Background: Old Regime, French Revolution, and Napoleon

September 1, 6, 8, 13, 15, and 20

– Europe, 1815 - 1850: Internationalism and Nationalism

* First exam, Wednesday, September 22

September 27, 29, October 4, 6, 11, 13, and 18:

– Europe, 1850s – 1871: Nationalism Refashioned

* Second exam, Wednesday, October 20

October 25, 27, November 1, 3, 8, 10, 15, 17, and 29:

– Europe, 1871 – 1914: The “Shock of the New”

* Paper due, November 29, 11 pm

December 1:

– Final thoughts

* Final exam, Friday, December 10, 8 to 10 am

The reading tests, lasting 15 minutes, be on Wednesday, September 8, Wednesday, October 6, and Wednesday, November 10.
Withheld Grades (Semester Grades Policy, A-54):

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.