HIS 1302: U.S. History 1877 to Present
Fall II 2021

Dr. Hunter Hampton
Email: hamptonh@sfasu.edu
Office: ZOOM
Office Hours: MWF 10-11:45am, TTh 2-3:30pm,
or by appointment
Section: 504, 505

Student Instructor: Hunter Bailey
Email: baileyhd@jacks.sfasu.edu

Course Description
This course will help you make sense of the complex history of the United States since
Reconstruction. It meets Texas state requirements for all graduates. We will focus on the
cultural, religious, social, and political changes that have shaped modern American life. The first
half will examine American life from the end of the Civil War to the Great Depression. The
second half will examine American life since World War II.

Course Goals and Student Learning Outcomes
1. To provide you with an overview of American history and culture since the end of the
   Civil War, focusing on popular culture to understand the development of modern America.
2. To make history more interesting than the regurgitation of names and dates.
3. To encourage creativity by allowing you to answer complex questions with a variety of
correct answers.
4. To train critical thinking by reading, analyzing, and discussing documents from the past.
5. To develop clear and concise writing skills.

Texts and Materials
- Various readings on Brightspace

Course Responsibilities
You are responsible for all registration deadlines. All of the assignments are required. To pass this class
you must complete and turn in all of the assignments. Also, course schedules occasionally change and
all major changes will be announced on Brightspace. Other than opportunities I provide for the entire
class, no extra credit assignments will be offered during the course of the semester, after the semester is
over, or on an individual basis. All work must be submitted by the due date. Late work will incur a ten-
point penalty for each day past the due date.
Assignments and Grades
The assignment breakdown for this semester is as follows:

- **Exams** [40%]
  There will be three exams throughout the semester that will correlate with the three units. These exams will consist of multiple-choice/short answer questions related directly to the lecture material.

- **Essays** [40%]
  You will write three essays throughout the semester. All papers must be turned in through the Brightspace dropbox.

- **Participation** [20%]
  This is an online class, you will have regular responses throughout the semester. To promote an active learning environment students must participate in the class.

Program Learning Outcomes:
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History:

1. The student will evaluate the role of the historian in society.
2. The student will assess the significance of historical events/phenomena and analyze their historical contexts.
3. The student will locate, identify, and critically analyze primary and secondary sources appropriate for historical research.
4. The student will interpret evidence found within primary sources and place those sources within their appropriate historical context.
5. The student will effectively communicate historical arguments in support of a central thesis, including the proper citation of sources using the most recent edition of the Chicago Manual of Style.

This course will incorporate to varying degrees each of these PLOs.

Academic Integrity (Student Academic Dishonesty, Policy 4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source.
or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

**Withheld Grades (Course Grades, Policy 5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Mental Health Statement**
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741
HIS 1302 Semester Calendar
(subject to change)

Week 1: Reconstruction and Victorianism
Week 2: Gilded Age and Empire
Week 3: Progressivism and Roaring 20s
Week 4: New Deal and World War II
Week 5: Cold War America
Week 6: Long Civil Rights Movement
Week 7: Reagan’s America
Week 8: Y2K

“People are trapped in history and history is trapped in them.”
James Baldwin