Name: Lydia Towns  
Email: Lydia.towns@sfasu.edu  
Phone: 936-468-2434  
Office: LAN 343  
Office Hours: Tuesdays 11:00am to 12:15pm, Wednesday 11:00am-12:45pm  
Tea-time with Dr. Towns- Tuesdays 2:00-3:00pm, Wed. 4:00-5:00pm  
Department: History  
Class meeting time and place: Monday/Wednesday 2:30-3:45, in T.E. Ferguson Liberal Arts 477  

Course Description:  
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.  

Texts and Materials:  
American Yawp vol. II (https://www.americanyawp.com/) This is a free, online textbook.  
Online materials provided through D2L, Access to assigned movies  

Course Requirements:  
Historical Engagement: As you move through the course materials (the history under study), you will have several ways to interact with the materials, instructor, and your fellow students through a variety of assignments. (The Instructor reserves the right to adjust the number of assignments as the semester progresses)  

- Movie Projects- 5%  
  - There will be four separate movie assignments, two class assignments and two group assignments.  
  - Group movie assignments will include an individual reaction paper of 300-400 words (roughly a page) and a 2-3 minute group presentation on the movie.  
- Critical Thinking Skills- 5%  
  - There will be a variety of online assignments to help you develop your critical thinking and writing skills in preparation for the course.  
- Quizzes- 20%  
  - Quizzes will be mostly multiple choice and will be scattered throughout the semester. Most quizzes will be in Canvas, group quizzes will be in class only. The lowest quiz grade will be dropped. Group quizzes cannot be made up if missed  
- Historical Engagement- 30%  
  - There will be a variety of “participation assignments” throughout the semester. These will include; primary source activities, reaction papers, and other group
activities. These will mostly be in-class assignments and will be assigned at the discretion of the instructor. These assignments are designed to enhance the student’s teamwork skills, actively engage the students with the material, enhance analytical and critical thinking and encourage class participation and attendance. The lowest three grades for this section will be dropped.

- Exams - 40%
  - The Mid-Term Essay is an open-book, open-note essay. It is worth 200 points. This essay will require both secondary and primary sources.
  - The Final Comprehensive Essay is the open-book, open-note final exam in this course. It is worth 250 points. This essay will require both secondary and primary sources
  - Both exams will require proper Chicago/Turabian style citations
  - Both exams are to be turned in via Turnitin in D2L. Hard copies or emailed copies will not be accepted.

Course Calendar:
I reserve the right to modify this schedule as needed for the benefit of the class. –Dr. Towns

<table>
<thead>
<tr>
<th>Week 1- August 23-27</th>
<th>Intro to History and Reconstruction</th>
<th>Syllabus Quiz, Critical Thinking 1 &amp; 2 due Wednesday</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Critical Thinking Folder</td>
<td>Critical Thinking 3 &amp; 4, Week 1 folder due Friday</td>
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<tr>
<td>Week 2- Aug.30- Sept. 3</td>
<td>Post-Civil War Politics and Industrialization</td>
<td>Week 2 Folder Due Friday</td>
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<td>Ch. 16</td>
<td>Quiz 1 due Friday</td>
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<td>Week 3- Sept. 6-10</td>
<td>Urbanization and The Wild West</td>
<td>Week 3 Folder Due Friday</td>
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<td>Ch. 17-18</td>
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<td>Week 4, Sept. 13-17</td>
<td>Empire</td>
<td>Week 4 Folder Due Friday</td>
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<td>Ch. 19</td>
<td>Quiz 2 due Friday</td>
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<tr>
<td>Week 5, Sept. 20-24</td>
<td>Progressivism and WWI</td>
<td>Week 5 Folder Due Friday</td>
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<td>Ch. 20-21.III</td>
<td>Online Quiz due Friday</td>
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<tr>
<td>Week 6, Sept. 27 - Oct. 1</td>
<td>WWI and The “Roaring Twenties”</td>
<td>Midterm Due Friday by midnight!!</td>
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<td>Ch. 21.IV- 22.V</td>
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<td>Week 7, Oct. 4-8</td>
<td>&quot;Roaring Twenties&quot; cont., The Great Depression Ch. 22.VI- 23.VI</td>
<td>Week 7 Folder Due Friday Quiz 3 Due Friday Movie Project Due</td>
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<td>Week 8 Oct. 11-15</td>
<td>The New Deal Ch. 23</td>
<td>Week 8 Folder Due Friday Online Quiz Due Friday</td>
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<td>Week 9, Oct. 18-22</td>
<td>WWII Ch. 24</td>
<td>Week 9 Folder Due Friday Quiz 4 Due Friday</td>
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<td>Week 10, Oct. 25-29</td>
<td>The Cold War Ch. 25</td>
<td>Week 10 Folder Due Friday Online Quiz Due Friday</td>
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<td>Week 11, Nov. 1-5</td>
<td>The Affluent Society Ch. 26</td>
<td>Week 11 Folder Due Friday Quiz 5 Due Friday</td>
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<td>Week 12, Nov. 8-12</td>
<td>The 1960s Ch. 27</td>
<td>Week 12 Folder Due Friday (Guess Who’s Coming to Dinner)</td>
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<td>Week 13, Nov. 15-19</td>
<td>The Unraveling Ch. 28</td>
<td>Week 13 Folder Due Friday 2nd Movie Project Due Quiz 6 Due Friday</td>
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<tr>
<td>Week 14, Nov. 22-26</td>
<td>Thanksgiving Break!!!</td>
<td>THANKSGIVING BREAK, no weekly folder due!</td>
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<tr>
<td>Week 15, Nov. 29- Dec. 3</td>
<td>Rise of Conservatism and the 1980s Ch. 29</td>
<td>Week 15 Folder Due Friday Quiz 7 due Friday</td>
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<tr>
<td>Week 16, Dec. 6-10</td>
<td>FINALS WEEK</td>
<td>Final Due Dec. 10</td>
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**Grading Policy:**
Letter grades are assigned as follows

A= 90-100%  B= 80-89%  C= 70-79%  D= 60-69%  F= 0-59%

Grades can be broken down into the different assignment categories as follows:
Movie Projects- 5%
Quizzes- 20%
Historical Engagement- 30%
Exams- 45%

**Tea-time with Dr. Towns-** During afternoon office hours I will offer an optional “tea time” everyone is encouraged to come by whenever they want to visit, in addition, each individual will receive 1 extra credit historical engagement for attending a “tea time” during the semester. (This is subject to change according to changes in Covid.)

**Attendance Policy:**
Class attendance is considered a part of the grade for this class and is mandatory for success. Students should make every effort to attend every class meeting. Sometimes a student misses class due to circumstances beyond his or her control. In such a situation the student MUST contact the instructor as soon as possible. The student is responsible for notifying the instructor and providing documentation of excused absences. If at all possible, this documentation should be in the form of an email and should be delivered in advance of the absence. If advance documentation is not possible, the student should provide documentation on the first day that the student returns to class.

All other absences will be considered “unexcused.” In this case, students will not be allowed to make up missed work. Unexcused absences will also result in a lowering of the student’s class participation grade.

**Late Assignment Policy**
No late work will be accepted for in-class assignments for unexcused absences. If a student misses an in-class assignment due to illness, family emergency, or school obligation, he or she may submit that assignment at the next class meeting. All online assignments will allow submission one day past the due date and will be docked a letter grade.

**Program Learning Outcomes:**
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**
HIST 1302 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1302 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
• Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Explanation of credit hours awarded for course:**
HIST 1302 (United States History II) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum**
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1302, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.


<table>
<thead>
<tr>
<th>Critical Thinking Skills</th>
<th>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</th>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas through written, oral, and visual communication.</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
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<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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**Academic Integrity (Student Academic Dishonesty, Policy 4.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf)

Plagiarizing or cheating on an assignment or test will result in a 0 for that assignment. Additional cheating could result in a failure of the course.

**Withheld Grades (Course Grades, Policy 5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will
automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Mental Health Statement**
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services  
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)  
3rd Floor Rusk Building  
936-468-2401

SFASU Human Services Counseling Clinic  
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)  
Human Services Room 202  
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343  
Suicide Prevention Lifeline 1(800) 273-TALK (8255)  
Crisis Text Line: Text HELLO to 741-741