Course Description: A comprehensive survey of American history from early exploration through Reconstruction. Meets Texas state requirements for all graduates.

Course Requirements:
- **Research Essay** – You will complete one research essay. The essay will be 3-6 pages. You will research and develop a historical argument over a topic of your choice. See D2L for more details.
- **Unit Tests** – At the end of each unit you will be given an in-class test. The test will be in short answer form and will cover only information from that unit. You will be allowed to use your HANDWRITTEN notes to complete the test. A test review can be found in D2L to help you prepare.
- **Document Analyses** – Each unit will consist of several readings. You will be expected to complete a document analysis for each of these readings. The analysis assignment can be found in quizzes on D2L. See the syllabus calendar or D2L for information on which readings are due and when.
- **Mid-term Exam & Final Exam** – You will have a mid-term (units 1&2) and a final (units 3&4) exam. The exams will be multiple choice and you can refer to the correlating unit test reviews in D2L to help you prepare for the exams.
- **Participation** – During lecture and following reading assignments you will be expected to engage in different classroom activities and discussions. Your participation will be kept up with. The more you participate, the better your overall grade will be.

Grading Policy:

- Research Essay – 300 points
- Unit Tests – 200 points
- Document Analysis – 200 points
- Mid-term Exam – 100 points
- Final Exam – 100 points
- Participation – 100 points

**Point/Grade Breakdown**

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>1000-900</td>
<td>A</td>
</tr>
<tr>
<td>899-800</td>
<td>B</td>
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<tr>
<td>799-700</td>
<td>C</td>
</tr>
<tr>
<td>699-600</td>
<td>D</td>
</tr>
<tr>
<td>Less than 600</td>
<td>F</td>
</tr>
</tbody>
</table>

**U.S. History to 1877**

**History 1301.754**

**Texts and Materials:**
- Required readings will be provided on D2L.
Attendance Policy:

While daily attendance will not be taken, lectures will constitute 95% of tested material. In addition, your participation grade will suffer if you are not regularly attending class. Therefore, attendance is **VITAL** to your success in this class. Note, an absence does not excuse you from work.

Late Assignments:

Late assignments will **NOT** be accepted. It is important that you pay close attention to due dates, which are posted both in the syllabus calendar and on D2L. Having an appointment or school activity on an assignment due date **DOES NOT** mean you are excused from that assignment. You must still upload your assignment prior to the due date and time.

Missed Class Assignments:

Assignments done during class time, such as tests, may be made up **IF** the student contacts the professor with a legal, medical, or school related excuse **PRIOR** to the missed assignment. All make-up tests will be given at the **end of the semester** and will be **cumulative**. Check syllabus calendar for date.

Note: Class discussions do not have to be made up. Your participation grade will be taken from other discussions, as we will have several throughout the semester.

Contact with Professor:

All contact with me should be done via D2L. Any announcements or changes to the course will be given to students on the D2L class announcement thread or through email on D2L. Please check these regularly.

Program Learning Outcomes:

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:

HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and
gain the ability to connect choices, actions, and consequences to making ethical decisions.

**Explanation of credit hours awarded for course:**
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum**
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.</td>
<td>Tests, Essays, class discussions</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas through written, oral, and visual communication.</td>
<td>Essay, Tests, and Class discussions</td>
</tr>
</tbody>
</table>
**Empirical and Quantitative Skills**
To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

**Research Essay**

<table>
<thead>
<tr>
<th>Teamwork</th>
<th>Research Essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Document Analysis and discussions</td>
</tr>
</tbody>
</table>

**Personal Responsibility**
To include the ability to connect choices, actions and consequences to ethical decision-making.

**Tests and discussions**

<table>
<thead>
<tr>
<th>Social Responsibility</th>
<th>Tests and discussions</th>
</tr>
</thead>
<tbody>
<tr>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Tests, analysis, and discussions</td>
</tr>
</tbody>
</table>

**Academic Integrity (Student Academic Dishonesty, Policy 4.1)**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf)

**In addition, you may include your own guidelines for academic integrity as appropriate.**

**Withheld Grades (Course Grades, Policy 5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.
Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Mental Health Statement**
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services  
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)  
3rd Floor Rusk Building  
936-468-2401

SFASU Human Services Counseling Clinic  
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)  
Human Services Room 202  
936-468-1041

Crisis Resources:  
Burke 24-hour crisis line 1(800) 392-8343  
Suicide Prevention Lifeline 1(800) 273-TALK (8255)  
Crisis Text Line: Text HELLO to 741-741

**Tentative Schedule:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Out of Class Work</th>
<th>Tentative Daily Class Schedule</th>
<th>What’s Due</th>
</tr>
</thead>
</table>
| 1    | None              | M: Syllabus and tips for success  
W: Writing and research in history  
F: Essay Assignment | Nothing |
| Aug 23 – 27 | | | |
| 2    | Reading: Document 1  
Suggested Reading: Ch. 1 & 2 | M: The First Americans  
W: European Contact  
F: Discussion | W: Document Analysis 1 due 9/1 by midnight |
| Aug 30 – Sept 3 | | | |
| 3    | Suggested Reading: Ch. 2 & 3 | M: JISD HOLIDAY  
W: Early Attempts  
F: English Colonies Part 1 | F: Essay topic due 9/10 by midnight |
| Sept 6 – 10 | | | |
| 4    | Reading: Document 2  
Suggested Reading: Ch. 3 & 4 | M: English Colonies Part 2  
W: Salem Witch Trials  
F: Discussion | W: Document Analysis 2 due 9/15 by midnight |
| Sept 13 – 17 | | | |
| 5    | Reading: Document 3  
Suggested Reading: Ch. 4 | M: “New” Colonial Society  
W: Discussion  
F: *Unit 1 Test* | M: Document Analysis 3 due 9/20 by midnight  
F: *Unit 1 Test* during class 9/24 |
| Sept 20 – 24 | | | |
| 6    | Suggested Reading: Ch. 4 & 5 | M: Seven years’ War  
W: Causes of Revolutionary War  
F: Activity | Nothing |
<p>| Sept 27 – Oct 1 | | | |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
<th>Suggested Reading</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 4 – 8</td>
<td>Document 4</td>
<td>Ch. 5 &amp; 6</td>
<td>Revolutionary War</td>
<td>Discussion</td>
<td>A New Government</td>
</tr>
<tr>
<td>Oct 11 – 15</td>
<td></td>
<td>Ch. 6 &amp; 7</td>
<td>Washington &amp; Adams</td>
<td>Jefferson &amp; Madison</td>
<td>Overflow/Study Day</td>
</tr>
<tr>
<td>Oct 18 – 22</td>
<td>STUDY Notes and Ch. 1 - 7</td>
<td></td>
<td>Unit 2 Test</td>
<td>Annotated Bibliography</td>
<td>Mid-term Exam</td>
</tr>
<tr>
<td>Oct 25 – 29</td>
<td></td>
<td>Ch. 8 &amp; 9</td>
<td>Age of Jackson Part 1</td>
<td>Age of Jackson Part 2</td>
<td>Religion and Reform</td>
</tr>
<tr>
<td>Nov 1 – 5</td>
<td>Document 5</td>
<td>Ch. 8, 9, 10 &amp; 11</td>
<td>Market Revolution</td>
<td>Discussion</td>
<td>King Cotton</td>
</tr>
<tr>
<td>Nov 8 – 12</td>
<td></td>
<td>Ch. 10 &amp; 11</td>
<td>Slavery and Abolition</td>
<td>Slavery Cont./Essay Workday</td>
<td>Unit 3 Test</td>
</tr>
<tr>
<td>Nov 15 – 19</td>
<td>Document 6 &amp; 7</td>
<td>Ch. 12 - 13</td>
<td>Westward Expansion</td>
<td>A Gathering Storm</td>
<td>Discussion</td>
</tr>
<tr>
<td>Nov 22 – 26</td>
<td>THANKSGIVING BREAK</td>
<td></td>
<td></td>
<td></td>
<td>Work on Final Essay</td>
</tr>
<tr>
<td>Nov 29 – Dec 3</td>
<td>Document 8</td>
<td>Ch. 14 &amp; 15</td>
<td>Civil War</td>
<td>Reconstruction</td>
<td>Discussion</td>
</tr>
<tr>
<td>Dec 6 – 10</td>
<td>STUDY Notes &amp; Ch. 8 - 15</td>
<td></td>
<td>Unit 4 Test</td>
<td>Study Day/Make-up Day</td>
<td>Final Exam</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Final Exam</td>
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</tbody>
</table>

Note: Week of Thanksgiving includes work on FINAL ESSAY. No classes are held.