INSTRUCTOR INFORMATION
Instructor: Chuck Dendy
Office: 344; Vera Dugas Liberal Arts North
Phone: 936-639-2388; 1-800-677-7438
Email: rayine@cdendylaw.com, dendyc@sfasu.edu or cdendy-attorney@consolidated.net
Office Hours: Monday and Wednesday 1:00 p.m. – 2:30 p.m.
Classroom: Room 102; Vera Dugas Liberal Arts North

Note: My legal assistant, Rayine White, is available at the telephone numbers above between 8 a.m. and 4 p.m.
If your question is compelling and cannot wait for an email response you may leave a message with her and I will call back as quickly as possible.

COURSE DESCRIPTION
A comprehensive study of American history from the First Americans through Reconstruction. Meets Texas state requirements for all graduates. Course credits three semester hours.

TEXT BOOK
Roark•Johnson•Cohen•Stage•Hartmann, The American Promise: A Concise History, Volume 1, To 1877, Eighth Edition; ISBN:9781319208899

OTHER REQUIRED READING
When I Was a Slave: Memoirs from the Slave Narrative Collection ISBN 9780486420707

GRADING
Your course grade will be determined by your scores on weekly quizzes, examinations, and reaction papers. The dates of the examinations and reaction papers are noted on the class schedule. Your final grade will be based on the total points earned on these assignments:

Weekly Quiz Grades 10 @ 10 pts each 100 points
Examination Grades 3 @ 100 pts each 300 points
Reaction Papers 3 @ 50 pts each 150 points

A 495 - 550
B 440 - 494
C 395 - 439
D 340 - 394
F 0 - 339
**BONUS POINTS:** You can earn up to 30 bonus points which will be added to your point total. See the explanation of the bonus points below.

**CLASS PARTICIPATION CAN HELP YOUR GRADE.** If you come to class, are prepared, and regularly participate, there is a chance a borderline grade can become the next highest grade. That is not to say a 72 can become a 92, but effort and participation can make a difference in a close call.

**PROGRAM LEARNING OUTCOMES:**
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**STUDENT LEARNING OUTCOMES:**
HIS 1301 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States. Courses in this area, such as HIS 1301, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 1301 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**ATTENDANCE**
Attendance will be taken, and excessive absences will be punished severely, up to and including forfeiture of your firstborn child. You are adults and someone paid tuition for this class. It is up to you to attend regularly and get the most out of it. Regular attendance normally leads to better grades, so keep that in mind when you are deciding whether to come to class on a given day. Also, as noted below, there will be weekly quizzes. Obviously, if you are not there you can’t take a quiz.

**Note:** Students receiving financial aid are required by law to attend class. Failure to do so can result in the loss of future financial aid.

**WEEKLY QUIZZES**
There will be a 10-question quiz given every Monday on that week’s assigned readings. The ten highest quiz grades will count towards your final grade. Quizzes will be fill in the blank, matching, multiple choice, and/or very short answer. **Because some weekly quiz grades will be dropped, there will be no makeup on any quiz.** The purpose of the quizzes is to encourage you to do the assigned reading and come to class.

**EXAMINATIONS**
There will be three examinations in the course. Exam material will be taken from the textbook, the required readings, lectures, class notes, and anything else that may go on in class. Each test will consist of 25 multiple choice, fill in the blank, matching, and/or very short answer questions; seven questions that require a paragraph
or two to answer, of which you will answer five; and three essay-type questions of which you will answer two. Tests will not be cumulative.

**REACTION PAPERS**
In addition to the weekly quizzes and examinations each student will complete three reaction papers over the three required books. Details of the reaction papers will be discussed more fully in a subsequent handout.

**BONUS POINTS**
Three bonus points may be earned each week, up to a maximum of 30 points, by connecting current events discussed in the news with historical themes discussed in class. The points will be given if at the beginning of class you hand in a type-written paragraph that identifies the news source and explains how it ties into something discussed in class. The *Dallas Morning News* and *Houston Chronicle* are both available through your MySFA account.

An example paragraph is as follows: In the City/State section of last Tuesday’s *Houston Chronicle* there was a story about old-fashioned pay telephones – the kind you put money in. The article explains that as cell phones are used more and more, pay phones are used less and less. This is an example of how technology is changing how Americans live.

**OUTSIDE OF CLASS ASSISTANCE**
Tutorial assistance is available to students through the Academic Assistance Resource Center – better known as “AARC” – at Ralph W. Steen Library. Statistics show a student can expect to improve their class score by a whole letter grade if they participate in the program. Among the services available are study groups led by a student who has previously taken the course from a particular professor and done well in that class. The student instructor (SI) of the study group for this class is Naomi Carney. You are encouraged to use this resource.

**WRITING ASSISTANCE - OWL**
Writing assistance is available through AARC’s Online Writing Lab, or “OWL.” OWL can check your reaction paper for both structure and grammar – all online! OWL will be discussed more completely as the due date of your first reaction paper approaches. You are strongly encouraged to use OWL and/or Grammarly. It can make a real difference in your grade.

**MAKEUPS**
If an illness or emergency causes you to miss an exam, please let me know in advance or as soon as possible after the fact. If your documented reason for missing the exam is acceptable, you will need to take a makeup. Makeup exams will be taken in my office during office hours or as otherwise arranged. You may only take a makeup exam if you missed an exam due to an excused absence.

**ACADEMIC INTEGRITY**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways, including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**DEFINITION OF ACADEMIC DISHONESTY**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been
purchased or otherwise obtained from an internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Note: there are online services that review papers for plagiarism. If I have questions about whether a paper contains plagiarism, I will submit the paper for review.

The punishment for both cheating and plagiarism will be in accordance with official SFA rules and regulations. Under official regulations, the grade for the plagiarized assignment will be a zero and the violation may be reported to the Dean’s office. A second episode of plagiarism will result in automatic failure of the course and referral to the Dean for further disciplinary action. Please read the complete policy at: http://www.sfasu.edu/policies/academic-integrity.pdf.

THIS SECTION ON ACADEMIC INTEGRITY SHOULD NOT BE NECESSARY. YOU LEARNED IT WAS WRONG TO CHEAT IN KINDERGARTEN. MAKE IT EASY ON EVERYBODY AND JUST DON’T CHEAT.

STUDENTS WITH DISABILITIES
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building Room 325, 468-3004/468-1004(TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to: http://www.sfasu.edu/disabilityservices/.

MENTAL HEALTH AND WELLNESS
SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

ON-CAMPUS RESOURCES:
SFA COUNSELING SERVICES
www.sfasu.edu/counselingservices
Rusk Building, 3rd Floor
936.468.2401

SFA HUMAN SERVICES COUNSELING CLINIC
www.sfasu.edu/humanservices/139.asp
Human Services, Room 202
936.468.1041

CRISIS RESOURCES:
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-74

WITHHELD GRADES
Ordinarily, at the discretion of the instructor and with the approval of the department chairman, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in the future, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
**CELL PHONES AND OTHER CLASS DISRUPTIONS**
Cell phones should be turned off during class. This includes texting and web searching. **Points will be deducted from your total if this rule is violated.**

**COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>August</strong></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Introduction</td>
</tr>
<tr>
<td>30</td>
<td><em>The American Promise</em>, Chapters 1 &amp; 2</td>
</tr>
<tr>
<td><strong>September</strong></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td><em>The American Promise</em>, Chapters 3 &amp; 4</td>
</tr>
<tr>
<td>13</td>
<td><em>The American Promise</em>, Chapter 5; Review</td>
</tr>
<tr>
<td>20</td>
<td>1st Exam: <em>The American Promise</em>, Chapters 1-5</td>
</tr>
<tr>
<td>27</td>
<td><em>The American Promise</em>, Chapters 6 &amp; 7</td>
</tr>
<tr>
<td><strong>October</strong></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td><em>The American Promise</em>, Chapters 7 &amp; 8</td>
</tr>
<tr>
<td>11</td>
<td><em>The American Promise</em>, Chapters 9 &amp; 10; <em>Abigail Adams reaction paper due</em></td>
</tr>
<tr>
<td>18</td>
<td><em>The American Promise</em>, Chapter 11; Review</td>
</tr>
<tr>
<td>25</td>
<td>2nd Exam: <em>The American Promise</em>, Chapters 6-11; <em>Abigail Adams</em></td>
</tr>
<tr>
<td><strong>November</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td><em>The American Promise</em>, Chapters 12 &amp; 13; <em>When I Was a Slave</em>; <em>When I Was a Slave reaction paper due</em></td>
</tr>
<tr>
<td>8</td>
<td><em>The American Promise</em>, Chapters 13 &amp; 14</td>
</tr>
<tr>
<td>15</td>
<td><em>The American Promise</em>, Chapters 14 &amp; 15</td>
</tr>
<tr>
<td>22</td>
<td>Thanksgiving Holiday – No School</td>
</tr>
<tr>
<td>29</td>
<td><em>The American Promise</em>, Chapters 15 &amp; 16; the closing of the West; Review; <em>The Last Stand reaction paper due</em></td>
</tr>
<tr>
<td><strong>December</strong></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Final Exam: <em>The American Promise</em>, Chapters 12-16; <em>When I Was a Slave</em>; <em>The Last Stand</em>; the closing of the West</td>
</tr>
</tbody>
</table>

6-8 p.m.