US History Survey, 1000-1877
HIST-1301-506
Summer 2021 (June 28-August 6)
Online D2L

Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

General Education Core Curriculum:
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Instruction in the Core Objectives (critical thinking, written communication, personal responsibility, and social responsibility) will be given at this time and reinforced throughout the semester in each reading quiz and exam.

Texts and Materials:
- Recommended: The American Yawp, http://www.americanyawp.com/, or any other standard U.S. History textbook such as American Challenge by Volanto et al in print or online.
- Required: Douglass, Frederick. Narrative of the Life of Frederick Douglass. ISBN#9780486284996. FYI: There are many free digital versions of this book available online.

SYLLABUS (as of 8/25/2021) SUBJECT TO CHANGE
Course Requirements:
This course will have three exams, the last of which will include cumulative material. There will be two quizzes on each outside reading. There will be three graded primary source responses (these are in the “discussions” tab in D2L).

Grading Policy:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Minimum Points</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>First Exam</td>
<td>76</td>
<td>A = 400-360</td>
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<tr>
<td>Second Exam</td>
<td>76</td>
<td>B = 359-320</td>
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<tr>
<td>Third Exam</td>
<td>110</td>
<td>C = 319-280</td>
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<tr>
<td>Frederick Douglass: two quizzes</td>
<td>48</td>
<td>D = 279-240</td>
</tr>
<tr>
<td>Sam Houston: two quizzes</td>
<td>48</td>
<td>E = 239-0</td>
</tr>
<tr>
<td>Primary Source Responses: three</td>
<td>42</td>
<td>F = 239-0</td>
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Record your points on each line and add to calculate your final grade.

The final grade in the course is determined by the total of points earned. Successful participation in this course includes, but is not limited to, advance reading, timely submission of assignments, contributions to small group and class-wide discussions of lecture materials, videos, handouts, and occasional outside readings in addition to the assigned books. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on Brightspace’s D2L or provided in class. Final grades will be posted by the deadline provided by the registrar.

Attendance Policy:
Regular and punctual attendance is expected. Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Logging in regularly and completing assignments in a timely fashion is expected in this online format. Students may be excused from attendance for certain reasons, among these are absences related to health, family emergencies, and student participation in university-sponsored events. However, students are responsible for notifying the instructor in advance whenever possible for excusable absences. Students are responsible for providing timely documentation satisfactory to the instructor for each absence. Regardless of the reason for absence, a student is still responsible for all course content and assignments. (see Class Attendance, 6.7-January 30, 2018 for more information)

Makeup Policy:
Makeup times for the reading quizzes, primary source responses, and Exams 1 and 2 should be made in advance and are subject to instructor’s approval if you are sick, injured, broken car, death in the family, etc. In an online course the makeup quiz or exam must be completed by within two university class days. There is no makeup of the third (final) exam. Please do not ask to take an exam early to leave before a university break.

Explanation of credit hours awarded for course:
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent
in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**Student Academic Dishonesty (4.1-January 28, 2020):**
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

**Definition of Academic Dishonesty** - Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment;
- helping or attempting to help other student(s) in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from an Internet source or another source;
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.


Appeals are acceptable when done according to policy.

**Instructor’s Notes:** Memorizing passages from the textbook, websites, or other sources and using them verbatim, rather than internalizing the information and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism and since this is not a memorization course, simply citing the source in your answer does not meet the spirit or goals of the course.

In this course, if you cheat or plagiarize you will receive a zero for the assignment and will possibly be expelled from the course. While taking any quizzes or exams online, students are expressly forbidden to utilize any notes, textbooks, or online sources whether in hardcopy, on one’s phone, or on a computer.

**Withheld Grades (Course Grades, 5.5-April 18, 2020):**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
U.S. History 1000-1877

Academic Accommodation for Students with Disabilities (6.1-April 30, 2019):
It is the policy of Stephen F. Austin State University to comply with the fundamental principles of nondiscrimination and accommodation in academic programs set forth in the implementing regulations for Section 504 for the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA, as amended by the Americans with Disabilities Act Amendments of Act of 2008 (ADAAA). To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/. Please read the complete policy at http://www.sfasu.edu/policies/academic-accommodation-for-students-with-disabilities-6.1.pdf.

Instructor’s Note: It is the policy of the Office of Disability Services that students should communicate directly with the instructor about their needs, simply completing the paperwork is not acceptable.

Discrimination Complaints/Sexual Harassment (2.11-July 21, 2020):
It is the policy of Stephen F. Austin State University, in accordance with federal and state law, to prohibit unlawful discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, citizenship, and veteran status. Unlawful discrimination based on sex includes discrimination defined as sexual harassment. Stephen F. Austin State University is committed to the principles of Equal Employment Opportunity (EEO) law. An employee who violates this Policy is subject to disciplinary action up to and including termination. A student that violates this Policy is subject to disciplinary action up to and including expulsion.
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<thead>
<tr>
<th>❖ Monday (&amp; Tuesday)</th>
<th>❖ Wednesday (&amp; Thursday)</th>
<th>❖ Friday</th>
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<tbody>
<tr>
<td>10/18 Introduction</td>
<td>Atlantic World 1492-1607</td>
<td>10/22</td>
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<tr>
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<td>Atlantic World 1492-1607</td>
<td>North American Colonies 1607-1732; Primary Source Response #1 due in D2L by 11:59 PM</td>
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<td>Life in the English Colonies 1607-1775</td>
<td>Primary Source Response #2 due in D2L by 11:59 PM</td>
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<td>11/15 Andrew Jackson’s America 1824-1840 Quiz 2, Douglass, Chapters 6- Epilogue due in D2L by 11:59 PM</td>
<td>11/17 Andrew Jackson’s America 1824-1840 Primary Source Response #4 due in D2L by 11:59 PM</td>
<td>11/19 Exam 2 due in D2L by 11:59 PM Market Society 1790-1860</td>
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<td>11/29 Market Society 1790-1860 The West 1820-1860</td>
<td>12/1 The West 1820-1860 Primary Source Response #5 due in D2L by 11:59 PM</td>
<td>12/3 Slavery &amp; Sectionalism 1831-1861 Quiz 1, Sam Houston, Chapters 1-6 due in D2L by 11:59 PM</td>
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<td>12/6 Slavery &amp; Sectionalism 1831-1861; The Civil War 1861-1865 Quiz 2, Sam Houston, Chapters 7-10 due in D2L by 11:59 PM</td>
<td>12/8 The Civil War 1861-1865 Reconstruction 1863-1877 Primary Source Response #6 due in D2L by 11:59 PM</td>
<td>12/10 Final Exam – due in D2L by 11:59 PM</td>
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