United States History I; Exploration to 1877  
HIST 1301   Section 501  
SFASU     FALL 2021  
August 23–October 8

Course Description

This course is designed to be a comprehensive survey of American history from early explorations through Reconstruction. Meets the Texas state requirements for all graduates. Discussion will begin with the exploration and colonization of America including the main religious, social, and political trends in colonial history. After which, we will focus on the conflict between Great Britain and her American colonies. The second half of the semester focuses on the young republic, the age of federalism, the war of 1812, and the antebellum periods. The course concludes by considering the impact of slavery on the United States, the tragedy of the Civil War and Reconstruction. Throughout the class, students will develop their own interpretations of historical events using primary resources and class discussion. By the end of the course, students should have a deeper understanding of the origins of our country and the various groups of diverse individuals that participated in the construction of this nation.

Course Requirements

Students are expected to begin this course with a series of “getting started” activities that are outlined in the course calendar and on the News Feed. Overall, students are expected to complete three exams that will cover each unit as outlined in the semester calendar. Each exam will include multiple-choice, identification, true or false, short answer questions, and one essay. In addition, there will be weekly module activities and/or assignments (as listed in the Semester Calendar) to be completed for course credit for the semester.

Required Text

(Yes, there are newer versions of this text—this one is fairly inexpensive and useful. You may purchase the newer version if you prefer. I do not teach directly from the text—any of the last 3 editions will do.) Additional reading assignments will be posted on d2l.
About Course Requirements

EXAMS
The exams are all formatted the same way. You will be expected to answer multiple choice, matching and identification, fill-in-the-blank questions.
• Note: Exams are only available online during the specified time and will not be available before or after the date listed.
• If you fail to take the exam within the allotted timeframe, you cannot make-up the exam without a documented legal, medical, or university-based excuse. Make-up exams are cumulative and will be given at the end of the semester with your final exam.

Getting Started ACTIVITIES
A series of activities meant to familiarize you with this course and the expectations for online coursework will be assigned the first week of class. This includes, but is not limited to, your class introduction. You will find specific due dates for these activities listed in the course calendar.

MODULE ACTIVITIES/ASSIGNMENTS
Over the semester, you will participate in a series of module activities or assignments related to the module lecture and module content. These will include, but are not limited to, quizzes, writing analysis, and/or discussions. Activities and assignments will be accepted late for any reason. No partial credit is available after due date listed in the Semester Calendar. You will find specific due dates for these requirements listed in the calendar below. You can expect a detailed description of the assignment to be provided in the News Feed on d2l.

Assignments are “different” from activities in that the level of commitment of time on your part should be greater with assignments than activities. This is why they are noted in the syllabus— to help you better schedule your time throughout the semester. Assignments specifically target comprehension of materials and interpretation of sources to develop historical perspective. Research and writing on your part is expected to successfully complete the assignment. Activities, on the other hand, will include, but are not limited to, online museum tours, movie and music reviews, and require thoughtful consideration, but are more specifically meant to provide an opportunity for you to develop an appreciation of historical information. You will find specific due dates for each in the calendar below as well as a dedicated tab within the assigned module providing detailed instructions for the requirement.

Withheld Grades Semester Grade Policy, A-54
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

ACADEMIC INTEGRITY (A-9.1)
Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty included both cheating and plagiarism. Cheating included but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another person in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at:
http://www.sfasu.edu/policies/academic_integrity.asp
Student Expectations & Attendance Policy

- Complete all assignments prior to the date they are due-listed on the syllabus and calendar. Take exams and quizzes when scheduled.
- Please remember the discussion board is an academic environment. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation.
- Please refrain from using cell phones or any other such devices while taking exams or quizzes. Exams and quizzes are not open book; please do not treat them as such. Purchase the required text.
- The syllabus is subject to change & rules can change at my discretion.
- It is crucial that you devote a significant part of your time each week to the completion of this course. Attendance can and will be monitored. Please be aware that your participation in class will not go unnoticed. I appreciate your attendance!
- This is not a self-paced course. It is very important that you keep up with the pace of the course - just like in a face-to-face course - it is very difficult to catch up once you have fallen behind!

If you miss a due date, you are responsible for notifying the instructor in advance (when possible) for excusable absences. It is your responsibility to contact the instructor within a week of the missed assignment to schedule a make-up.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information: http://www.sfasu.edu/disabilityservices/.

Program & Student Learning Outcomes

This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

History 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as History 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in History 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period in history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.
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<tr>
<th>Unit 1</th>
<th>August 23rd– September 8th</th>
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<td><strong>Week</strong></td>
<td><strong>Assignments/Activities</strong></td>
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| First Day of Class | • Complete the Discussion: Introduction & Getting Started Quizzes by Friday, August 27th, 11:59pm (CST).  
• Post a picture of yourself in the class list (under Communication Tools in the tools bar) by Friday, August 27th 11:59pm (CST). See News Feed for details regarding Attendance points this semester. |
| Unit 1 Modules Opens | • You should organize your time/ calendar to be sure you can work through the modules (lectures) in time for the Unit 1 exam. While it is suggested you complete one module every other class day, you are welcome to work at your own speed in preparation for the Exam 1.  
• Complete Module Assignment 1 by Monday, August 30th 11:59pm (CST) Turn in to Dropbox.  
• Complete Module Activity 1 by Friday, September 3rd, midnight (CST).  
• Take Exam #1, will be released at 12:01 a.m. on Monday, September 6th & will close at 11:59 p.m. on Wednesday, September 8th Covers Unit 1, Modules 1-5. |
| Unit 2 | September 9th– September 22nd |
| Unit 2 Modules Opens | • You should organize your time/ calendar to be sure you can work through the modules (lectures) in time for the Unit 2 exam. While it is suggested you complete one module every other class day, you are welcome to work at your own speed in preparation for the Exam 2.  
Complete Module Activity 2 by Monday, September 13th 11:59pm (CST).  
• Complete Module Assignment 2: by Friday, September 17th 11:59pm (CST) Turn in to Dropbox.  
Take Exam #2, will be released at 12:01 a.m. on Monday, September 20th and will close at 11:59 p.m. on Wednesday, September 22nd. Covers Unit 2, Modules 1-4. |
| Unit 3 | September 23rd- October 8th |
| Unit 3 Modules Opens | • You should organize your time/ calendar to be sure you can work through the modules (lectures) in time for the Unit 3 exam. While it is suggested you complete one module every other class day, you are welcome to work at your own speed in preparation for the Exam 3 (FINAL).  
Complete Module Assignment 3 by Monday, September 27th 11:59pm (CST) Turn in to Dropbox.  
Complete Module Activity 3 by Friday, October 1st 11:59pm (CST)  
Take Exam #3, which is NOT comprehensive, will be released at 12:01 a.m. on Monday, October 4th and will close at 11:59 pm (CST) on Wednesday, October 6th. Covers Unit 3, Modules 1-6. |