Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Explanation of credit hours awarded for course:
HIS 133 (United States History I) meets for 150 minutes each week for 15 weeks and also meets for a 2.5-hour final examination. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 150 minutes per week. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

General Education Core Curriculum:
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas
U.S. History 1000-1877

Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

*Instruction in the Core Objectives (critical thinking, communication, personal responsibility, and social responsibility) will be given at this time and reinforced throughout the semester.*

**Texts and Materials:**
- *The American Yawp*, http://www.americanyawp.com/ or any other standard U.S. History textbook such as *American Challenge* by Volanto et al in print or online.
- Carol Berkins, *A Brilliant Solution: Inventing the American Constitution*.
- Three College Ruled Notebooks and a pen or pencil.

**Course Requirements:**
This course will have three exams, the last of which will include cumulative material. Each exam may include matching, multiple-choice, short answer, or essay questions. There will be two in-class quizzes on each outside reading.

**Grading Policy:**
- First Exam: 20% of final grade
- First Essay Draft: 10% of final grade
- American Yawp Quizzes: 10% of final grade
- Second Exam: 20% of final grade
- Second Essay Draft: 10% of final grade
- Final Essay: 20% of final grade
- *A Brilliant Solution* Book Quiz: 10% of final grade

The final grade in the course is determined by the total of points earned. Successful participation in this course includes, but is not limited to, advance reading, timely submission of assignments, contributions to small group and class-wide discussions of lecture materials, videos, handouts, and occasional outside readings in addition to the assigned books. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on Brightspace’s D2L or provided in class. Final grades will be posted by the deadline provided by the registrar.

**Attendance Policy:**
Regular and punctual attendance is expected. Attendance comprises not only physical presence and prompt arrival but also mental alertness – watching videos, text messaging, working puzzles, and speaking with others will not be considered as full participation. Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Students may be excused from attendance for certain reasons, among these are absences related to health, family emergencies, and student participation in university-sponsored events. However, students are responsible for notifying the instructor in advance whenever possible for excusable absences. Students are responsible for providing timely documentation satisfactory to the instructor for each absence. Regardless of the reason for absence, a student is still responsible for all course content and assignments. (see Class-Attendance, 6.7-January 30, 2018 for more information)

**Makeup Policy:**
Makeup times for the *In the Heart of the Sea* and *Twelve Years a Slave* quizzes and Exams 1 and 2 should be made in advance and are subject to instructor’s approval if you are sick, injured, broken car, death in the family, etc. Usually a makeup quiz or exam must be completed by 5:00 p.m. of the next MWF class day. There is no
makeup of the third (final) exam. Please do not ask to take an exam early to leave before a university break.

**Student Academic Dishonesty (4.1-January 31, 2017):**
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism as well as the appeal process.

**Definition of Academic Dishonesty** - Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and/or
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Please read the complete policy at [http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf](http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf). Appeals are acceptable when done according to policy.

Instructor’s Notes: Memorizing passages from the textbook, websites, or other sources and using them verbatim, rather than internalizing the information and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism and since this is not a memorization course, simply citing the source in your answer does not meet the spirit or goals of the course.

In this course, if you cheat or plagiarize you will receive a zero for the assignment and will possibly be expelled from the course. In addition, during exams all students are expected to leave all materials – except writing implements, Kleenex, or drinks – at the front of the room. Cell phones are to be turned OFF and at the front of the room. A student with a cell phone at the desk or on his/her person during the exam is assumed to be cheating. A student may not leave the room during an exam. Do not give the suggestion of impropriety! Should you have a legitimate issue and are waiting for a call during the exam, speak with me AHEAD of time to make appropriate arrangements. Computers will be allowed for notetaking on a case-by-case basis. Any student abusing the privilege (by playing games, messaging, watching videos, etc.) will lose the opportunity.

**Withheld Grades (Course Grades, 5.5-January 29, 2019):**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Academic Accommodation for Students with Disabilities (6.1-April 30, 2019):**
It is the policy of Stephen F. Austin State University to comply with the fundamental principles of nondiscrimination and accommodation in academic programs set forth in the implementing regulations for Section 504 for the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA, as amended by the Americans with Disabilities Act Amendments of Act of 2008 (ADAAA). To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as
possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/. Please read the complete policy at http://www.sfasu.edu/policies/academic-accommodation-for-students-with-disabilities.pdf.

Instructor’s Note: It is the policy of the Office of Disability Services that students should communicate directly with the instructor about their needs, simply completing the paperwork is not acceptable.

**Discrimination Complaints/Sexual Harassment (2.11-January 29, 2019):**
It is the policy of Stephen F. Austin State University, in accordance with federal and state law, to prohibit unlawful discrimination on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, and veteran status. Unlawful discrimination based on sex includes discrimination defined as sexual harassment. Additionally, Stephen F. Austin State University prohibits discrimination on the basis of sexual orientation, gender identity, and gender expression. Stephen F. Austin State University is committed to the principles of Equal Employment Opportunity (EEO) law. An employee who violates this policy is subject to disciplinary action up to and including termination. A student that violates this policy is subject to disciplinary action up to and including expulsion.