U.S. HISTORY 1000 to 1877
Fall 2021

Instructor: Lea B. Clark
Class meetings: Tues/Thurs 2:00-3:15
Office hours: Tues/Thurs 11:00-12:00, Wed 1-4:30, or by appointment
Office: 344 Vera Dugas LAN
Contact info: email: Lea.Clark@sfasu.edu
phone: 936-468-5493

Course Description
A comprehensive survey of American history from early explorations through Reconstruction.
Meets Texas state requirements for all graduates.

Text and Materials:
America: A Narrative History by Shi and Tindall.

Course Requirements
Assignments will consist of three in-class multiple choice/essay examinations and 8 online quizzes.

Grading Policy
Each of the examinations will count for 30% of your semester grade. Online quizzes will count for 10%.
Grades are determined as such: A=100-90; B=89-80; C=79-70; D=69-60; F=59 and below.

Quizzes
You are responsible for completing eight (8) quizzes, although you will have an opportunity to take eleven (11). I will take the best 8 grades submitted.
Reading quizzes will be posted on D2L and must be completed by the deadline. Extensions will not be granted.

Exams
No make-up exams will be given unless you have made prior arrangements to miss a scheduled exam. Appropriate excuses are at the discretion of the teacher. Exams missed due to emergencies on the day of the exam, will be arranged once documentation has been provided to justify your absence. The final exam will not be given early. Please make arrangements accordingly.

Make-up Exams
No make-up exams will be given unless you make prior arrangements to miss the regularly scheduled exam. If you miss an exam due to an emergency on the day of an exam, you will not be allowed to take a make-up until you provide written documentation to justify your absence.
Attendance
Although attendance is not formally required in this class, poor attendance will make it difficult to perform well. Students who fail to complete the course will receive a grade of QF, which may limit future eligibility for financial aid.

Consultations
You are always welcome to come to my office during office hours to discuss readings, lectures or anything else that you have concerns or questions about. You may also make an appointment, if my hours are not convenient. If you are having problems in the class, the worst possible thing you can do is wait until the end of the semester to say something. Let me know right away, so that I can help you.

Technology
While I understand that students sometimes need access to phones for family emergencies, it is easy to become distracted by technology. Please place your phones on silent during class and refrain from texting. If you are expecting an important call, please notify me before class begins.

Professionalism
Students are expected to be on time and to behave in a professional manner. Disruptive or distracting behavior will not be tolerated. Students reading non-course material or disrupting the class in any way will be asked to leave the room.
The penalty for cheating and plagiarism will range from failure of the assignment to failure of the course and referral to your dean, depending on the severity of the incident.

Course responsibilities
I will follow the syllabus and keep to the schedule as best I can, but promise to notify you if there are any changes. It is your responsibility to come to class, keep up with the reading, and prepare for assignments. The grade you earn is determined by the quality of your effort, not necessarily by the amount of time you spend.
# Tentative Schedule

<table>
<thead>
<tr>
<th>Dates</th>
<th>Class Topics, Readings, Assignments</th>
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<tbody>
<tr>
<td><strong>Week 1:</strong></td>
<td><strong>Aug 24/26</strong> Introduction, Discovery of the Americas Chapter 1</td>
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<tr>
<td><strong>Week 2:</strong></td>
<td><strong>Aug 31/Sep 2</strong> Spanish Empire, Protestant Revolution Chapter 2 - online reading quiz (always opens Tuesday a.m., closes Monday night)</td>
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<td><strong>Week 3:</strong></td>
<td><strong>Sep 7/9</strong> English Colonization Chapter 3 – online reading quiz</td>
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<tr>
<td><strong>Week 4:</strong></td>
<td><strong>Sep 14/16</strong> Road to Revolution/Revolution Chapter 4 and 5 – online reading quiz</td>
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<td><strong>Week 5:</strong></td>
<td><strong>Sep 21/23</strong> Review/EXAM</td>
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<td><strong>Week 6:</strong></td>
<td><strong>Sep 28/30</strong> Constitution/New Republic Chapter 6 – online reading quiz</td>
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<td><strong>Week 7:</strong></td>
<td><strong>Oct 5/7</strong> New Republic/Jefferson Chapter 7 – online reading quiz</td>
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<td><strong>Week 8:</strong></td>
<td><strong>Oct 12/14</strong> Jefferson/Era of Good Feelings Chapter 9 – online reading quiz</td>
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<td><strong>Week 9:</strong></td>
<td><strong>Oct 19/21</strong> Jackson/Review Chapter 10 – online reading quiz</td>
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<td><strong>Week 10:</strong></td>
<td><strong>Oct 26/28</strong> Review/EXAM</td>
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<td><strong>Week 11:</strong></td>
<td><strong>Nov 2/4</strong> Slavery/Manifest Destiny Chapter 11 – online reading quiz</td>
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<td><strong>Week 12:</strong></td>
<td><strong>Nov 9/11</strong> Manifest Destiny/Sectionalism Chapters 13 and 14 – online reading quiz</td>
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<td><strong>Week 13:</strong></td>
<td><strong>Nov 16/19</strong> Civil War Chapter 15 – online reading quiz</td>
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<tr>
<td><strong>Week 14:</strong></td>
<td><strong>Nov 30/Dec 2</strong> Reconstruction/Review Chapter 16 – online reading quiz</td>
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<tr>
<td><strong>Week 15:</strong></td>
<td><strong>Dec 6th-10th</strong> <strong>FINAL EXAM</strong> 9:30 class – Dec. 9, Thursday from 8-10 2:00 class – Dec. 7, Tuesday from 10:30-12:30 3:30 class – Dec. 9, Thursday from 1:00-3:00</td>
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*A complete syllabus with university policies can be found on D2L. COURSE POLICIES AND OFFICIAL UNIVERSITY POLICY*
STUDENT BEHAVIOR AND THE SFA WAY (SFA POLICY 10.4)

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. For information on the Student Code of Conduct, called The SFA Way, go to: http://www.sfasu.edu/policies/student-conduct-code.pdf

STUDENT LEARNING OUTCOMES:

HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

CORE CURRICULUM OBJECTIVES AND STUDENT LEARNING OUTCOMES

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Personal Responsibility, Social Responsibility, Empirical and Quantitative Skills, and Teamwork. The Coordinating Board has indicated that American history courses should focus on the first four of these objectives, although this course will also provide some opportunities for you to improve your teamwork skills.
HISTORY DEPARTMENT PROGRAM LEARNING OUTCOMES

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

EXPLANATION OF CREDIT HOURS AWARDED FOR COURSE:

HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

GENERAL EDUCATION CORE CURRICULUM

This course has been selected to be part of Stephen F. Austin State University’s core curriculum.

The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.
The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

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<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas through written, oral, and visual communication.</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
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<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
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**ACADEMIC INTEGRITY (STUDENT ACADEMIC DISHONESTY, POLICY 4.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or
plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

WITHHELD GRADES (COURSE GRADES, POLICY 5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENTS WITH DISABILITIES

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

MENTAL HEALTH STATEMENT

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:

SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741