U.S. History to 1877
HIST 1301-010
Fall 2021

Instructor: Ms. Carolyn White
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Phone: 936-468-2084 (office) or 936-468-3802 (Department of History)
Office: Liberal Arts North 346
Office Hours in office and through Zoom: MW 3:00 – 5:00 p.m.; TR 9:30 – 10:30 a.m.; F 11:00 – 11:50 a.m.; or by appointment
Department of History
Class Meeting Time & Place: TR 8:00 – 9:15 a.m. F472

Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Texts & Materials
Required
• Internet access and Brightspace by Desire2Learn (D2L) access – More information about Brightspace by D2L, Zoom, and technical support is available at https://www.sfactl.com/student-support and technical support is also available at 936-468-4357 or helpdesk@sfasu.edu.
• For The Record: A Documentary History of America Volume I, 6th edition by David E. Shi and Holly A Mayer
• The American Yawp: A Massively Collaborative Open U.S. History Textbook Volume 1 edited by Joseph L. Locke and Ben Wright – available online at http://www.americanyawp.com/ or in print
• Narrative of the Life of Frederick Douglass by Frederick Douglass

E-mail: Please use your official SFA e-mail address for e-mail communication.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

• Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
• Communicate effectively by developing and expressing ideas through written and visual communication.
• Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.
General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Reading analysis</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Reading analysis</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Reading analysis</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Reading analysis</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Reading analysis</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Reading analysis</td>
</tr>
</tbody>
</table>

Classroom Conduct:
Students are expected to attend class with an attitude of focused learning. Classroom conduct should not interfere with the ability of the instructor to teach or students to learn. At the discretion of the instructor, students who disrupt learning may be asked to leave the class. Classroom conduct expectations apply for all class meetings and office hours, whether attending face-to-face or through Zoom. The full Student Code of Conduct is available at https://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf.

Course Overview:
Please read and understand the expectations for this course. Keep up with your assignments and your grades as doing so will allow you to determine your progress in the course. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted in D2L and / or provided in class. Please contact me as soon as possible if you have questions regarding how to study, how to effectively approach class assignments, etc. to discuss strategies and resources for success. Also, this class may utilize the Early Alert program to refer students to additional campus resources. Finally, “extra credit” opportunities may or may not be offered at the discretion of the instructor. If offered, they will be made available to the entire class. I do not offer “extra credit” work to individual students for their individual grade concerns, so please do not ask.
Course Requirements:
Required readings are designed to serve as a foundation for and / or additional source material to the course lectures, discussions, in-class activities, and assignments. Also, all assignments will be completed in or submitted through the Brightspace by D2L system. Specific requirements for each assignment will be provided throughout the semester.

This course will have **three in-semester exams**. The in-semester exams, each worth 50 points, may include multiple choice, identification, short answer, essay, and / or document analysis questions from class content (including assigned readings). **The two (2) highest in-semester exams will be included as part of calculating the final grade.** Students are expected to complete exams during the assigned dates / times. Students will have an automatic zero in place for any exam that is not completed by the assigned date / time. **If you miss an in-semester exam for any reason, please review the “Make-Up Policy.”** In-semester exams will be completed in Brightspace by D2L during the scheduled class time.

This course will have **three in-semester reading analysis assignments**. The reading analysis assignments, each worth 50 points, will be short answer and / or essays based on assigned readings. **The two (2) highest in-semester reading analysis assignments will be included as part of calculating the final grade.** Specific requirements for reading analysis assignments will be presented throughout the semester. **In-semester reading analysis assignments must be submitted to the Brightspace by D2L Dropbox by the assigned date / time.** Students will have an automatic zero in place for any reading analysis assignment not submitted by the assigned date / time. Also, please submit files to the Brightspace by D2L Dropbox as a.pdf or .doc file. **If you miss an in-semester reading analysis assignment due date / time for any reason, please review the “Make-Up Policy.”**

There will be **thirteen quiz assignments**. Quizzes, each worth 10 points, may include multiple choice, fill-in-the-blank, identification, and / or short answer questions based on class content (including assigned readings). **The ten (10) highest quiz grades for the semester will be included as part of calculating the final grade.** Students will have an automatic zero in place for any quiz not completed by the assigned date / time. **If you miss a quiz for any reason, please review the “Make-Up Policy.”** Quizzes will be completed in Brightspace by D2L and will become available the day before the due date.

This course will have a **final exam.** The final exam will include a comprehensive portion from the content of the three in-semester exams, a portion from class content since the third in-semester exam, questions from the *Narrative of the Life of Frederick Douglass*, and a final reading analysis assignment. **The final reading analysis assignment will be completed independently of the exam time and will be submitted to the Brightspace by D2L Dropbox by the assigned date / time, with the score included as part of the Final Exam grade.** The final exam may include multiple choice, identification, short answer, essay, and / or document analysis questions from class content (including assigned readings). **Students are expected to complete the Final Exam during the assigned date / times.** Students will have an automatic zero in place for a Final Exam that is not completed by the assigned date / time. **If you miss the Final Exam for any reason, please review the “Make-Up Policy.”** The Final Exam will be completed during the assigned date / time in Brightspace by D2L.
Grading Policy:
In-Semester Exams (highest 2) 100 points
In-Semester Reading Analysis (highest 2) 100 points
Quizzes (highest 10) 100 points
Final Exam (w/Final Reading Analysis) 200 points
Total Possible 500 points

A = 450-500 points (90.00% - 100%)
B = 400-449 points (80.0% - 89.99%)
C = 350-399 points (70.0% - 79.99%)
D = 300-349 points (60.0% - 69.99%)
F = 0-299 points (0% - 59.99%)

Attendance Policy and University-Approved (Excused) Absences:
Students are expected to attend class on scheduled class days / times, and attendance will be taken at the start of each class. At the discretion of the instructor, absences may be excused for certain reasons such as health, family emergency, or participation in approved university-sponsored events. Students are responsible for providing documentation (determined satisfactory by the instructor) in a timely manner in order to have absences excused. Whether excused or unexcused, absent students are still responsible for all course content and assignments. More information regarding class attendance is available at https://www.sfasu.edu/policies/class-attendance-6.7.pdf.

Make-Up Policy:
If possible, please inform the instructor that you will miss an assignment BEFORE the due date. If this is not possible, please inform the instructor as soon as possible via e-mail. The instructor is not responsible for electronic communication that fails to properly send / arrive / load into Brightspace by D2L.

In-Semester Exam Make-Up: If a student misses an in-semester exam for an excused absence, the student may set a make-up exam by providing documentation of the absence – determined satisfactory by the instructor – and scheduling an alternate time for the exam within two weeks from the originally assigned due date / time, or the automatic zero will remain in place. If a student misses an in-semester exam for an unexcused absence, the automatic zero will remain in place.

In-Semester Reading Analysis Assignment Make-Up: If a student misses an in-semester reading analysis assignment due date / time for an excused absence, the student may submit the assignment within 24 hours from the original due date / time by providing documentation of the absence – determined satisfactory by the instructor. If a student does not submit an in-semester reading analysis assignment for an unexcused absence, the automatic zero will remain in place.

Quizzes Make-Up: In the event of an excused absence, the student must contact the instructor BEFORE a quiz due date / time and provide documentation of the absence – determined satisfactory by the instructor – to have a 24 hour extension for completing the quiz. Make-up quizzes will not be scheduled after the original due date / time. If the student does not complete the quiz for an unexcused absence OR does not contact the instructor prior to the due date / time, the automatic zero will remain in place. As a reminder, the three (3) lowest content quiz grades of the total thirteen (13) for the semester will be dropped.

Final Exam Make-Up: If a student misses the Final Exam for an excused absence, the student must contact the instructor within 24 hours of the original due date / time, providing documentation of the absence – determined satisfactory by the instructor - to set a time to make-up the exam. If a student misses the final exam for an unexcused absence, the automatic zero will remain in place. If a student misses the final reading analysis assignment due date / time for an excused absence, the student must contact the instructor within 24 hours of the original due date / time, providing documentation of the absence – determined satisfactory by the instructor – to set a submission date / time for the final reading analysis. If a student does not submit the final reading analysis for an unexcused absence, the student will earn zero points for this portion of the Final Exam grade.
Explanation of Credit Hours Awarded for Course:
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

Academic Integrity (Student Academic Dishonesty, Policy 4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

For this class specifically, if a student is caught cheating and / or plagiarizing on a quiz, exam, paper, or other assignment, it may result in one or more of the following: points deducted – and possibly receive a grade of zero – for that assignment; an F for the course; a report to the student’s dean. Please review the additional information above regarding cheating and plagiarism.
Withheld Grades *(Course Grades, Policy 5.5)*
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Mental Health Statement**
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
SFASU Counseling Services
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
Human Services Room 202
936-468-1041

**Crisis Resources:**
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741
Course Calendar:
Disclaimer: The instructor reserves the right to change the course calendar at her discretion after notifying the class in advance through Brightspace by D2L.

Specific course content and readings will be assigned throughout the semester.

All times listed are based on the Central Time Zone.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic(s) / Assignment(s)</th>
<th>Assignment Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/24</td>
<td>Course Overview / Introduction</td>
<td></td>
</tr>
<tr>
<td>8/26</td>
<td>Strategies for Success / Pre-1492</td>
<td></td>
</tr>
<tr>
<td>8/31</td>
<td>Exploration and Empire</td>
<td></td>
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<tr>
<td>9/2</td>
<td>Exploration and Empire</td>
<td>Quiz 1 due by 5:00 p.m.</td>
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<tr>
<td>9/7</td>
<td>Exploration and Empire</td>
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<tr>
<td>9/9</td>
<td>English Colonies</td>
<td>Quiz 2 due by 5:00 p.m.</td>
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<tr>
<td>9/14</td>
<td>Influences on the Revolution</td>
<td>Quiz 3 due by 5:00 p.m.</td>
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<tr>
<td>9/16</td>
<td>In-Semester Exam One</td>
<td>Complete in Brightspace by D2L during scheduled class time.</td>
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<tr>
<td>9/21</td>
<td>Road to Revolution</td>
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<tr>
<td>9/23</td>
<td>Road to Revolution In-Semester Reading Analysis One due</td>
<td>Upload to Brightspace by D2L Dropbox by 5:00 p.m.</td>
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<tr>
<td>9/28</td>
<td>The American Revolution</td>
<td>Quiz 4 due by 5:00 p.m.</td>
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<tr>
<td>9/30</td>
<td>The Articles of Confederation</td>
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<tr>
<td>10/5</td>
<td>The Constitution</td>
<td>Quiz 5 due by 5:00 p.m.</td>
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<tr>
<td>10/7</td>
<td>The Early United States: Washington and Adams</td>
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<tr>
<td>10/12</td>
<td>The Early United States: Washington and Adams</td>
<td>Quiz 6 due by 5:00 p.m.</td>
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<tr>
<td>10/14</td>
<td>In-Semester Exam Two</td>
<td>Complete in Brightspace by D2L during scheduled class time.</td>
</tr>
<tr>
<td>10/19</td>
<td>Jefferson to Monroe</td>
<td>Quiz 7 due by 5:00 p.m.</td>
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<tr>
<td>10/21</td>
<td>The “Age of Jackson” – Politics 1820 – 1850 In-Semester Reading Analysis Two due</td>
<td>Upload to Brightspace by D2L Dropbox by 5:00 p.m.</td>
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<tr>
<td>10/26</td>
<td>The “Age of Jackson” – Politics 1820 – 1850</td>
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<tr>
<td>10/28</td>
<td>The “Market Revolution” – Economics 1820 – 1850</td>
<td>Quiz 8 due by 5:00 p.m.</td>
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<td>11/2</td>
<td>The “Age of Reform” – Society 1820 – 1850</td>
<td>Quiz 9 due by 5:00 p.m.</td>
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<td>11/4</td>
<td>In-Semester Exam Three</td>
<td>Complete in Brightspace by D2L during scheduled class time.</td>
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<tr>
<td>11/9</td>
<td>Westward Expansion 1820 – 1850</td>
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<tr>
<td>11/11</td>
<td>Union in Crisis – The 1850s In-Semester Reading Analysis Three due</td>
<td>Upload to Brightspace by D2L Dropbox by 5:00 p.m.</td>
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<tr>
<td>11/16</td>
<td>Union in Crisis – The 1850s</td>
<td>Quiz 10 due by 5:00 p.m.</td>
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<tr>
<td>11/18</td>
<td>The American Civil War</td>
<td>Quiz 11 due by 5:00 p.m.</td>
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<tr>
<td>11/23</td>
<td>Thanksgiving Holiday – NO CLASS</td>
<td></td>
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<tr>
<td>11/25</td>
<td>Thanksgiving Holiday – NO CLASS</td>
<td></td>
</tr>
<tr>
<td>11/30</td>
<td>The American Civil War</td>
<td>Quiz 12 due by 5:00 p.m.</td>
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<tr>
<td>12/2</td>
<td>Reconstruction</td>
<td>Quiz 13 due by 5:00 p.m.</td>
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</tbody>
</table>

FINAL EXAM: Tuesday, December 7, 2021 from 8:00 – 10:00 a.m. in Brightspace by D2L.

FINAL READING ANALYSIS due Thursday, December 9 at 5:00 p.m. to the dropbox in Brightspace by D2L.