Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

General Education Core Curriculum:
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements. The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), and (b) How the required core objectives will be addressed.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Exams, Quizzes, Primary Source</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Exams, Quizzes, Primary Source</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>N/A</td>
</tr>
</tbody>
</table>
**Grading Policy:**

- **Teamwork**: To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.  
  - N/A
- **Personal Responsibility**: To include the ability to connect choices, actions and consequences to ethical decision-making.  
  - Exams, Quizzes, Primary Source
- **Social Responsibility**: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.  
  - Exams, Quizzes, Primary Source

**Explanation of Credit Hours Awarded for Course:**

HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**Texts and Materials:**

- Volume 1 of *The American Yawp*, http://www.americanyawp.com/ or any other standard U.S. History textbook such as *American Challenge* by Volanto et al in print or online.
- Douglass, Frederick. *Narrative of the Life of Frederick Douglass*. ISBN# 9780486284996. A COPY IS ON RESERVE IN THE LIBRARY FOR TWO-HOUR CHECK-OUT.
- Three (small) blue books to be turned in by Monday, August 30, 2021. (Required in order to take exams for credit. Those who have not submitted bluebooks may have their exam grades withheld.)

**SI (Supplemental Instruction) Leader:** This semester’s SI is Brianna Scott. The SI sessions are scheduled for 5:00-6:00 PM Monday & Wednesday in Lumberjack Landing Room C (subject to change).

**Course Requirements:**

This course will have three exams, the last of which will include cumulative material. There will be two quizzes on each outside reading. There will be three graded primary source responses (these are “discussions” in D2L).

Record your points on each line and add to calculate your final grade.

**Grading Policy:**

- **First Exam:** 19% of final grade (76 points)  
  - A = 400-360 points 100%-90%
- **Second Exam:** 19% of final grade (76 points)  
  - B = 359-320 points 89.99%-80%
- **Third Exam:** 27.5% of final grade (110 points)  
  - C = 319-280 points 79.99%-70%
- **Frederick Douglass:** two quizzes together  
  - D = 279-240 points 69.99%-60%
  - 12% of final grade (48 points total)  
  - F = 239—0 points 59.99%-0%
- **Sam Houston:** two quizzes together 12% of final grade (48 points total)
- **Primary Source Responses:** three online responses together 10.5% of final grade (42 points total)
The final grade in the course is determined by the total of points earned. Successful participation in this course includes, but is not limited to, advance reading, timely submission of assignments, contributions to small group and class-wide discussions of lecture materials, videos, handouts, and occasional outside readings in addition to the assigned books. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on Brightspace’s D2L or provided in class. Final grades will be posted by the deadline provided by the registrar (December 15th) – do not ask for them ahead of time.

**Attendance Policy:**
Regular and punctual attendance is expected. Attendance comprises not only physical presence and prompt arrival but also mental alertness – watching videos, text messaging, working puzzles, and speaking with others will not be considered as full participation. Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Students may be excused from attendance for certain reasons, among these are absences related to health, family emergencies, and student participation in university-sponsored events. However, students are responsible for submitting an Absence Notification Request through the Office of Student Rights and Responsibilities (OSRR) and notifying the instructor in advance whenever possible for excusable absences. Students are responsible for providing timely documentation satisfactory to the instructor for each absence. Regardless of the reason for absence, a student is still responsible for all course content and assignments. (See Class-Attendance, 6.7-February 2, 2021 for more information)

**Makeup Policy:**
Makeup times for the reading quizzes, primary source responses, and Exams 1 and 2 should be made in advance and are subject to instructor’s approval if you are sick, injured, broken car, death in the family, etc. Usually, a makeup quiz or exam must be completed by 5:00 p.m. of the next MWF class day. There is no makeup of the third (final) exam. Please do not ask to take an exam early to leave before a university break.

**Student Academic Dishonesty (4.1-January 28, 2020):**
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

**Definition of Academic Dishonesty** - Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
• using or attempting to use unauthorized materials on any class assignment or exam;
• falsifying or inventing of any information, including citations, on an assignment;
• helping or attempting to help other student(s) in an act of cheating or plagiarism.
Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
• submitting an assignment as one’s own work when it is at least partly the work of another person;
• submitting a work that has been purchased or otherwise obtained from an Internet source or another source;
• incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf). Appeals are acceptable when done according to policy.

Instructor’s Note: Memorizing passages from the textbook, websites, or other sources and using them verbatim, rather than internalizing the information and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism and since this is not a memorization course, simply citing the source in your answer does not meet the spirit or goals of the course. Simply editing copied text is also cheating.

In this course, if you cheat or plagiarize you will receive a zero for the assignment and will possibly be expelled from the course. In addition, during exams all students are expected to leave all materials – except writing implements, Kleenex, or drinks – at the front of the room. Cell phones are to be turned OFF and at the front of the room. A student with a cell phone at the desk or on his/her person during the exam is assumed to be cheating. A student may not leave the room during an exam. Do not give the suggestion of impropriety! Should you have a legitimate issue and are waiting for a call during the exam, speak with me AHEAD of time to make appropriate arrangements. While taking any quizzes or exams online, students are expressly forbidden to utilize any notes, textbooks, or online sources whether in hardcopy, on one’s phone, or on a computer.
U.S. History 1000-1877

Academic Accommodation for Students with Disabilities (6.1-April 30, 2019):
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices.

Withheld Grades (Course Grades, 5.5-April 20, 2021):
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work by the deadline set by the instructor of record, not to exceed one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Military Service Activation (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Mental Health Statement [As per Core Curriculum Syllabus Guidelines Committee 8/2021]
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential. https://www.sfasu.edu/info-for/current-students/mental-health-resources

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour Crisis Line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741
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<thead>
<tr>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>8/23</strong> Introduction</td>
<td><strong>8/25</strong> Atlantic World 1492-1607</td>
<td><strong>8/27</strong> Atlantic World 1492-1607</td>
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<tr>
<td><strong>8/30</strong> Atlantic World 1492-1607</td>
<td><strong>9/1</strong> Atlantic World 1492-1607</td>
<td><strong>9/3</strong> North American Colonies 1607-1732: Primary Source Response #1 due in D2L by 11:59 PM</td>
</tr>
<tr>
<td><em>3 Blue Books Due</em></td>
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<tr>
<td><strong>9/6</strong> North American Colonies 1607-1732</td>
<td><strong>9/8</strong> North American Colonies 1607-1732</td>
<td><strong>9/10</strong> Life in the English Colonies 1607-1775</td>
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<tr>
<td><strong>9/13</strong> Life in the English Colonies 1607-1775</td>
<td><strong>9/15</strong> Life in the English Colonies 1607-1775</td>
<td><strong>9/17</strong> Colonial Expansion &amp; Conflict 1670s-1775</td>
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<td><strong>9/20</strong> Colonial Expansion &amp; Conflict 1670s-1775</td>
<td><strong>9/22</strong> Colonial Expansion &amp; Conflict 1670s-1775</td>
<td><strong>9/24</strong> Exam 1 Primary Source Response #2 due in D2L by 11:59 PM</td>
</tr>
<tr>
<td><strong>10/4</strong> New Republic 1776-1800</td>
<td><strong>10/6</strong> New Republic 1776-1800 Primary Source Response #3 due in D2L by 11:59 PM</td>
<td></td>
</tr>
<tr>
<td>Quiz 1, <em>F. Douglass</em>, Chapters 1-5</td>
<td><strong>10/13</strong> T.J. to Monroe 1800-1824</td>
<td><strong>10/8</strong> T.J. to Monroe 1800-1824</td>
</tr>
<tr>
<td><strong>10/11</strong> T.J. to Monroe 1800-1824</td>
<td><strong>10/20</strong> Andrew Jackson’s America 1824-1840</td>
<td><strong>10/15</strong> African &amp; Native Americans 1776-1830</td>
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<td><strong>10/18</strong> African &amp; Native Americans 1776-1830</td>
<td><strong>10/27</strong> Exam 2 Primary Source Response #4 due in D2L by 11:59 PM</td>
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<tr>
<td><strong>10/25</strong> Andrew Jackson’s America 1824-1840</td>
<td><strong>11/1</strong> Market Society 1790-1860</td>
<td><strong>10/22</strong> Andrew Jackson’s America 1824-1840</td>
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<tr>
<td><strong>11/1</strong> Market Society 1790-1860</td>
<td><strong>11/3</strong> Market Society 1790-1860 Primary Source Response #3 due in D2L by 11:59 PM</td>
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<tr>
<td><strong>11/8</strong> The West 1820-1860</td>
<td><strong>11/10</strong> The West 1820-1860 Primary Source Response #5 due in D2L by 11:59 PM</td>
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<tr>
<td><strong>11/15</strong> Slavery &amp; Sectionalism 1831-1861</td>
<td><strong>11/17</strong> Slavery &amp; Sectionalism 1831-1861</td>
<td><strong>11/5</strong> The West 1820-1860</td>
</tr>
<tr>
<td><em>Quiz 2, Sam Houston, Chapters 7-10</em></td>
<td></td>
<td><strong>11/12</strong> Slavery &amp; Sectionalism 1831-1861</td>
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<tr>
<td><strong>11/22</strong> No Classes</td>
<td><strong>11/24</strong> No Classes</td>
<td><strong>11/26</strong> No Classes</td>
</tr>
<tr>
<td><strong>11/29</strong> The Civil War 1861-1865</td>
<td><strong>12/1</strong> Reconstruction 1863-1877 Primary Source Response #6 due in D2L by 11:59 PM</td>
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</tr>
<tr>
<td><strong>Monday 12/6 Final Exam – 8:00-10:00 AM</strong></td>
<td><strong>12/3</strong> Reconstruction 1863-1877</td>
<td><strong>Sat. Dec 11 – Commencement</strong></td>
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<td><strong>Wed. Dec. 15 – Grades due noon</strong></td>
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