Course Description

GERM 1311, Elementary German I, is a first semester course that introduces you to the German language and to the culture of the German-speaking countries. The primary goal of GERM 1311 is to help you develop your ability to use German to communicate and to do so with good to excellent grammatical and cultural accuracy. It is the foundation upon which all other German courses at SFA are based. Students enrolled in GERM 1311 are also enrolled in GERM 1111, Elementary German I Lab.

GERM 1311 Elementary German I (3 credits) Introductory study of German language and culture with speaking, listening, reading and writing practice meets three times a week in 50-minute segments, or twice a week in 75-minute segments for 15 weeks, and also meets for a 2 ½-hour final examination. Students participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and tests and are assessed for their active participation using the target language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

GERM 1111 Elementary German I Lab (1 credit) is a co-requisite to GERM 1311 and supports the learning objectives of GERM 1311.

GERM 1111 meets for 50 minutes each week in the Language Resource Center (LRC) for oral language practice. In addition, you will work for a minimum of 50 minutes per week in online practice sessions. If you are taking this course online or through livestream, flexible Zoom hours will take the place of face-to-face meetings in the LRC.

Required Texts and Other Resources

The required text for GERM 1311 is available online free-of-charge at the German Resources web site: http://germanresources.online/.

The online Lab assignments are available in the Quizzes section, and for preparation and review in the Self Assessment section of the GERM 1311 D2L/Brightspace site.

Written homework assignments and guidelines for other activities will be announced in class and made available through the GERM 1311 D2L/Brightspace site.

Class handouts will be provided ahead of our class meetings in the Content section of the GERM 1311 D2L/Brightspace site. Please note that it is your responsibility to have a copy of the handouts, either printed out or pre-loaded onto a tablet or laptop, for use in class meetings. This will help all of us use our class time most efficiently.

Flipped Classroom

GERM 1311 is constructed with what is termed a “flipped” approach to learning. Flipped methodology may seem quite different to you than the more traditional instructor-centered classroom. In many of your courses, you may be accustomed to the professor standing at the front of the class and delivering some sort of presentation after which you may then engage in activities or receive homework assignments
based upon the presentation. In a flipped approach, you will be preparing lab assignments in advance of each class meeting.

Specifically, the flipped model employed in GERM 1311 expects you to be actively engaged in learning before you come to class as well as afterward. First, you will read the assignments at our course website (http://germanresources.online/) and take notes. Then you will proceed to the Self Assessment section of our D2L/Brightspace site and work through the tasks there. When you are comfortable with your success, then you are ready to move on to the Lab Quiz, also in D2L/Brightspace. Note that you have ten opportunities to achieve a perfect score on each Lab assignment, and your highest score is the one that will be recorded.

The intent of this approach is to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation which in turn helps you to more efficiently develop your competency in German.

The Teile assigned for each day as Lab tasks comprise the basis for the flipped assignments and as such are the foundation upon which GERM 1311 is built. Each of the Teile has been carefully written to help you learn new concepts and vocabulary in German and, combined with the Lab assignments, to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

Explanation of Grades

A. (15%) Written Homework Assignments: Freie Kommunikation count toward 15% of your total class grade. After most of our class meetings, you will have a follow-up homework assignment, entitled Freie Kommunikation. The Freie Kommunikation is your opportunity for responding to situations and questions with your own personal answers. Unless otherwise stated, all Freie Kommunikation assignments are due at the beginning of your next class meeting. If your class meetings are mediated through online streaming, then each Freie Kommunikation assignment will be due in the course dropbox before your Zoom session begins.

B. (10%) Class Participation counts 15% toward your total course grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation.

C. (25%) Oral Interviews count 25% toward your total class grade. The first oral interview is scheduled for after Kapitel Drei and the second for final week, after Kapitel Sechs.

D. (15%) Flipgrid Videos count 20% toward your total class grade. Due as outlined in your Course Syllabus, Course Calendar, and the Flipgrid Checklist in D2L, you will produce one short (less than one minute) video in Flipgrid and comment on the contributions of your classmates.

E. (20%) Language Learning Portfolio counts for 20% of your total class grade. You will create a total of six Portfolios, one each after Kapitel 1, Kapitel 2, Kapitel 3, Kapitel 4, Kapitel 5, and Kapitel 6. The Portfolio demonstrates your growing language proficiency.
F. (15%) **Final Project** counts for 15% of your total class grade. By the end of the semester, you will create one short video project in which you introduce students at SFA’s partner university in Germany to our campus and to student life here.

Evaluation criteria for all grade items are posted separately in the Content section of our course D2L/Brightspace page.

**Student Learning Outcomes**

1. Students will be exposed to and actively engage in discussions selected from diverse original German-language sources that reflect the diverse culture of the German-speaking world.
2. Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, items and people in their immediate environment, university and family life, pets and other animals, numbers, simple mathematics, the calendar, time and dates, the seasons, expressions of manner and place, interrogative words, physical and personality traits, careers, weather, clothing, food and drink, going out, methods of transportation, weights and measures, and future plans.
3. Students will be able to correctly utilize the following grammatical structures: articles, gender and number of nouns, possessive adjectives and pronouns, regular and irregular present tense verbs including verbs with separable prefixes, imperative forms, implied future tense, subjunctive auxiliary, future tense, modal verbs, standard and inverted word orders, accusative prepositions, and accusative reflexive verbs.
4. Students will be able to communicate in oral and written form about items and people in their immediate environment, daily activities, where they and others live, what they and others like to do at different times of the day and of the year, their immediate and extended families, their university-related activities, careers, and future plans.
5. Students will actively investigate relatively simple topics in German and record their findings.

**Program Learning Outcomes**

2. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. *(Communication)*
3. Students will analyze and summarize authentic texts in the target language. *(Critical Thinking)*
4. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. *(Critical Thinking, Teamwork)*
5. Students will apply critical thinking skills in comparisons of the cultures studied and their own. *(Critical Thinking, Personal Responsibility)*
6. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. *(Critical Thinking, Personal Responsibility)*
7. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. *(Personal Responsibility)*

**General Education Core Curriculum**
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.
By enrolling in GERM 1311 you are also enrolling in a Core Curriculum Course that fulfills the Critical Thinking requirement.

The chart below indicates: (a) The core objectives that are required to be taught in this course per the Texas Higher Education Coordinating Board (THECB), (b) How the required core objectives will be addressed.

**Core Curriculum Objective Table**

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>How the Core Objective Will be Addressed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Flipgrid video assignments, Language Learning Portfolio, Final course project</td>
</tr>
</tbody>
</table>

**Course Guidelines**

**Class Preparation**

Because momentum is an important factor—especially in learning another language—you are advised to work on Lab tasks, do homework assignments, work on language skills in the LRC (or per Zoom) and to read German especially on days that class does not meet. This will ensure that you come into contact with German on a daily basis. **You should plan to spend from between 2 to 3 hours outside of class in preparation for each class meeting.**

Listening and speaking are emphasized in the class meetings, with reading and writing done outside of class. **You are expected to have studied the assigned Teile for each day at our course website (germanresources.online) and completed the Lab assignments in advance of each class meeting.** The class periods are primarily for using German communicatively; class periods are not planned for grammar analysis nor for mechanical drill.

Handouts for class activities are posted in D2L/Brightspace Content section. It is **your responsibility to have a copy of the handouts**, either printed out or pre-loaded onto a tablet or laptop, **for use in class meetings.** This will help all of us use our class time most efficiently.

**D2L/Brightspace**

This is a web-enhanced class. You will need to visit D2L/Brightspace regularly to complete the online portion of your Lab assignments, and to access other course materials. Handouts for classroom/live streaming activities, homework and other assignments, as well as grades will all be posted in appropriate locations within D2L/Brightspace.

**Lab Assignments and Homework**

Completion of the online Lab tasks is essential preparation for each of our class meetings. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting. **All Lab “Quizzes” are to be completed before each class meeting for which they are assigned.** Unless prior arrangement has been made with the professor for a specific assignment, **late Lab tasks may not receive credit.**

**All written homework is due at the beginning of the class period for which the assignments are given.** Unless prior arrangement has been made with the professor for a specific assignment, **no late homework will be accepted.**
Course Projects
Course projects consist of three categories: 1) smaller interactive video assignments, 2) a Portfolio that demonstrates your growing language proficiency, and 3) your final course project. Each of these project types mark specific milestones in your language learning journey.

All course projects are due at the time on the date indicated in your course calendar. Unless prior arrangement has been made with the professor for a specific project, late projects will not be accepted.

Attendance
Regular attendance to all class meetings is expected and required. GERM 1311 is not an independent study course. You will be allowed a maximum of three excused absences during the semester without penalty. Beginning with the fourth absence, a penalty of 0.5% may be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected.

Reasonable exemptions may be made in the case that you may be hospitalized or must stay home on the advice of a physician due to an extended illness or in the event that you must leave the university for a family emergency or on university business. In any case, you are expected to provide proof of need for such absences.

Tardiness
The equivalent of 1/2 an excused absence will be counted for each time you report late to class. After 6 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

Food
You are will be developing your German-language speaking skills in GERM 1311. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

Mental Health and Wellness
Please copy and paste the following information into your course syllabus.

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students’ mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFA Counseling Services
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)
Rusk Building, 3rd Floor
936.468.2401

SFA Human Services Counseling
Clinic
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)
Human Services, Room 202
936.468.1041

Crisis Resources:
Burke 24-hour crisis line: 1.800.392.8343
Suicide Prevention Lifeline: 1.800.273.TALK (8255)
Crisis Text Line: Text HELLO to 741-741

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in
the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Remember to read and take notes at the class website and complete the Lab assignments for the *Teil* or *Teile* as assigned before each class meeting. **Plan to spend at least two to three hours on homework in preparation for each class meeting.**

As you prepare for each class meeting, you may wish to check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German. To be most successful, do not expect to complete the entire homework assignment directly before class; rather, plan to spread your study time across several shorter time blocks.

---

**Woche 1**

**Tag 1: Montag, 23. August**

☐ Einführung in den Kurs / Introduction to the course

After class:

☐ Read the complete Syllabus and note any questions or concerns you might have.
☐ Go to your first assignment for day 2 of class (*Tag 2: Teile 1,1 und 1,2*), and begin your journey in learning German!

**Tag 2: Mittwoch, 25. August**

Before class:

☐ Read and take notes on *Teil 1,1*
☐ Read and take notes on *Teil 1,2*
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 1,1 und 1,2*

After class:

☐ Work on homework and other activities as assigned.

**Tag 3: Freitag, 27. August**

☐ Read and take notes on *Teil 1,3*
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 1,3*

After class:

☐ Work on homework and other activities as assigned.

---

**Woche 2**

**Tag 4: Montag, 30. August**

Before class:

☐ Read and take notes on *Teil 1,4*
☐ Read and take notes on *Teil 1,5*
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 1,4 und 1,5*

After class:

☐ Work on *Freie Kommunikation: Teile 1,4 und 1,5* (in GERM 1311 Dropbox) and other activities as assigned.
Tag 5: Mittwoch, 1. September
Before class:
☐ Read and take notes on Teil 1,6
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 1,6
After class:
☐ Work on Freie Kommunikation: Teil 1,6 and other activities as assigned.

Tag 6: Freitag, 3. September
Before class:
☐ Read and take notes on Teil 1,7
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 1,7
After class:
☐ Work on Freie Kommunikation: Teil 1,7 and other activities as assigned.
☐ Flipgrid (1) – Introductions due at Flipgrid by noon Monday, 6. September
   Remember to comment on at least two of your classmates contributions

Woche 3
Tag 7: Montag, 6. September
Before class:
☐ Read and take notes on Teil 1,8
☐ Read and take notes on Teil 1,9
☐ Read and take notes on Teil 1,10
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 1,8, 1,9 und 1,10
After class:
☐ Work on Freie Kommunikation: Teile 1,8 – 1,10 and other activities as assigned.

Tag 8: Mittwoch, 8. September
Before class:
☐ Read and take notes on Teil 1,11
☐ Read and take notes on Teil 1,12
☐ Read and take notes on Teil 2,1
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 1,11, 1,12 und 2,1
After class:
☐ Work on Freie Kommunikation: Teile 1,11 – 2,1 and other activities as assigned.

Tag 9: Freitag, 10. September
Before class:
☐ Read and take notes on Teil 2,2
☐ Read and take notes on Teil 2,3
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 2,2 und 2,3
After class:
☐ Work on Freie Kommunikation: Teile 2,2 und 2,3 and other activities as assigned.
☐ Flipgrid (2) – Meine beste Freundin / Ein Freund due at Flipgrid by noon Monday, 13. September. Remember to comment on at least two of your classmates contributions
Woche 4
Tag 10: Montag, 13. September
Before class:
☐ Read and take notes on Teil 2,4
☐ Complete Lab assignment in D2L/Brightspace: Teil 2,4
After class:
☐ Work on Freie Kommunikation: Teil 2,4 and other activities as assigned.

Tag 11: Mittwoch, 15. September
Before class:
☐ Read and take notes on Teil 2,5
☐ Read and take notes on Teil 2,6
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 2,5 und 2,6
After class:
☐ Work on Freie Kommunikation: Teile 2,5 und 2,6 and other activities as assigned.
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 1 to Dropbox by 11:59 p.m.

Tag 12: Freitag, 17. September
Before class:
☐ Read and take notes on Teil 2,7
☐ Read and take notes on Teil 2,8
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 2,7 und 2,8
After class:
☐ Work on Freie Kommunikation: Teile 2,7 und 2,8 and other activities as assigned.

Woche 5
Tag 13: Montag, 20. September
Before class:
☐ Read and take notes on Teil 3,1
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 3,1
After class:
☐ Work on homework and other activities as assigned.

Tag 14: Mittwoch, 22. September
Before class:
☐ Read and take notes on Teil 3,2
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 3,2
After class:
☐ Work on Freie Kommunikation: Teile 3,1 und 3,2 and other activities as assigned.
Tag 15: Freitag, 24. September
Before class:
☐ Read and take notes on Teil 3,3
☐ Read and take notes on Teil 3,4
☐ Read and take notes on Teil 3,5
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 3,3, 3,4 und 3,5

After class:
☐ Work on Freie Kommunikation: Teile 3,3 – 3,5 and other activities as assigned.
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 2 to Dropbox by 11:59 p.m.
☐ Flipgrid (3) – Was mache ich gern wann? due at Flipgrid by noon Monday, 27. September
   Remember to comment on at least two of your classmates contributions

Woche 6
Tag 16: Montag, 27. September
Before class:
☐ Read and take notes on Teil 3,6
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 3,6

After class:
☐ Work on homework or other activities as assigned.

Tag 17: Mittwoch, 29. September
Before class:
☐ Read and take notes on Teil 3,7
☐ Read and take notes on Teil 3,8
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 3,7 und 3,8

After class:
☐ Work on homework and other activities as assigned.

Tag 18: Freitag, 1. Oktober
Before class:
☐ Read and take notes on Teil 3,9
☐ Read and take notes on Teil 3,10
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 3,9 und 3,10

After class:
☐ Work on homework and other activities as assigned.

Samstag (Sonnabend) der 3. Oktober – Tag der Deutschen Einheit (1990)
Woche 7
Tag 19: Montag, 4. Oktober
☐ Read and take notes on Teil 3,11
After class:
☐ Work on homework and other activities as assigned.

*Oral Interviews scheduled for this week*

Tag 20: Mittwoch, 6. Oktober
☐ Read and take notes on Teil 4,1
☐ Read and take notes on Teil 4,2
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 4,1 und 4,2*
After class:
☐ Work on homework and other activities as assigned.

Tag 21: Freitag, 8. Oktober
☐ Read and take notes on Teil 4,3
☐ Read and take notes on Teil 4,4
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 4,3 und 4,4*
After class:
☐ Work on *Freie Kommunikation: Teile 4,1 – 4,4* and other activities as assigned.
☐ *Flipgrid (4) – Meine Lieblingsverwandten* due at Flipgrid by noon Monday, 11. Oktober
   Remember to comment on at least two of your classmates contributions

Samstag/Sonnabend, 9. Oktober – *der Tag der Entscheidung in Leipzig, 1989*

---

Woche 8
Tag 22: Montag, 11. Oktober
Before class:
☐ Read and take notes on Teil 4,5
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 4,5*
After class:
☐ Work on homework and other activities as assigned.
☐ Upload Wakelet link to your Language Learning Portfolio, *Kapitel 3* to Dropbox by 11:59 p.m.

Tag 23: Mittwoch, 13. Oktober
Before class:
☐ Read and take notes on Teil 4,6A
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 4,6A*
After class:
☐ Work on *Freie Kommunikation: Teil 4,6A* and other activities as assigned.
Kalender, Deutsch 1 (German 1311)  
Herbst 2021

Tag 24: Freitag, 15. Oktober
Before class:
- ☐ Read and take notes on Teil 4,6B
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,6B
After class:
- ☐ Work on Freie Kommunikation: Teil 4,6B – Partnerarbeit and other activities as assigned.

Woche 9
Tag 25: Montag, 18. Oktober
Before class:
- ☐ Read and take notes on Teil 4,7
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,7
After class:
- ☐ Work on homework and other activities as assigned.

Tag 26: Mittwoch, 20. Oktober
Before class:
- ☐ Read and take notes on Teil 4,8
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,8
After class:
- ☐ Work on Freie Kommunikation: Teile 4,7 und 4,8 and other activities as assigned.
  - ☐ Flipgrid (5) – Mein ideales Haustier due at Flipgrid by noon Monday, 25. Oktober
    Remember to comment on at least two of your classmates contributions

Tag 27: Freitag, 22. Oktober
Before class:
- ☐ Read and take notes on Teil 4,9
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,9
After class:
- ☐ Work on homework and other activities as assigned.

Woche 10
Tag 28: Montag, 25. Oktober
Before class:
- ☐ Read and take notes on Teil 4,10
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,10
After class:
- ☐ Work on homework and other activities as assigned.
Tag 29: Mittwoch, 27. Oktober
Before class:
- [ ] Read and take notes on Teil 4,11
- [ ] Read and take notes on Teil 4,12
- [ ] Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 4,11 und 4,12

After class:
- [ ] Work on homework and other activities as assigned.

Tag 30: Freitag, 29. Oktober
Before class:
- [ ] Read and take notes on Teil 5,1
- [ ] Read and take notes on Teil 5,2
- [ ] Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,1 und 5,2

After class:
- [ ] Work on Freie Kommunikation: Teile 5,1 und 5,2 and other activities as assigned.

Woche 11
Tag 31: Montag, 1. November
Before class:
- [ ] Read and take notes on Teil 5,3
- [ ] Read and take notes on Teil 5,4
- [ ] Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,3 und 5,4

After class:
- [ ] Work on Freie Kommunikation: Teile 5,3 und 5,4 and other activities as assigned.
- [ ] Flipgrid (6) – Ein romantisches Essen due at Flipgrid by noon Friday, 5. November Remember to comment on at least two of your classmates contributions

Tag 32: Mittwoch, 3. November
Before class:
- [ ] Read and take notes on Teil 5,5
- [ ] Read and take notes on Teil 5,6
- [ ] Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,5 und 5,6

After class:
- [ ] Work on homework and other activities as assigned.
- [ ] Upload Wakelet link to your Language Learning Portfolio, Kapitel 4 to Dropbox by 11:59 p.m.

Tag 33: Freitag, 5. November
Before class:
- [ ] Read and take notes on Teil 5,7
- [ ] Read and take notes on Teil 5,8
- [ ] Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,7 und 5,9

After class:
- [ ] Work on Freie Kommunikation: Teile 5,7 und 5,8 and other activities as assigned.
**Woche 12**

**Tag 34: Montag, 8. November — Der Fall der Berliner Mauer, 1989**

Before class:
- ☐ Read and take notes on Teil 5,9
- ☐ Read and take notes on Teil 5,10
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,9 und 5,10

After class:
- ☐ Work on homework or other activities as assigned.
- ☐ *Flipgrid (7) – Die Zukunft* due at Flipgrid by noon Friday, 12. November
  - Remember to comment on at least two of your classmates contributions

**Dienstag, 9. November — Der Fall der Berliner Mauer, 1989**

**Tag 35: Mittwoch, 10. November**

Before class:
- ☐ Read and take notes on Teil 6,1
- ☐ Read and take notes on Teil 6,2
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 6,1 und 6,2

After class:
- ☐ Work on homework and other activities as assigned.

**Tag 36: Freitag, 12. November**

Before class:
- ☐ Read and take notes on Teil 6,3
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 6,3

After class:
- ☐ Work on *Freie Kommunikation: Teile 6,1 – 6,3* and other activities as assigned.

**Woche 13**

**Tag 37: Montag, 15. November**

Before class:
- ☐ Read and take notes on Teil 6,4
- ☐ Read and take notes on Teil 6,5
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 6,4 und 6,5

After class:
- ☐ Work on homework and other activities as assigned.
  - ☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 5 to Dropbox by 11:59 p.m.

**Tag 38: Mittwoch, 17. November**

Before class:
- ☐ Read and take notes on Teil 6,6
- ☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 6,6

After class:
- ☐ Work on homework and other activities as assigned.
Tag 39: Freitag, 19. November

Before class:
- [ ] Read and take notes on Teil 6,7
- [ ] Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 6,7

After class:
- [ ] Work on homework and other activities as assigned.

Montag, 22. November – Feiertag
Erntedankfest / Thanksgiving

Mittwoch, 24. November – Feiertag
Erntedankfest / Thanksgiving

Freitag, 26. November – Feiertag
Erntedankfest / Thanksgiving

Woche 14
Tag 40: Montag, 29. November
- [ ] Upload Wakelet link to your Language Learning Portfolio, Kapitel 6 to Dropbox by 11:59 p.m.
  Final Projects

Tag 41: Mittwoch, 1. Dezember
Final Projects

Tag 42: Freitag, 3. Dezember
Final Projects

Montag, 6. Dezember – Freitag, 10. Dezember
- [ ] Mündliche Interviews / Oral Interviews
  According to Final Exam schedule
- [ ] Upload Wakelet or other online link to your Final Project to Dropbox by 11:59 p.m.
  on Wednesday, 8 December