GER 1111 Elementary German I Lab Fall 2021

GERM 1111 (Hybrid/Online)
Text: https://germanresources.online/index.html

Professor: Dr. Louise Stoehr
Office: (Ferguson G77C) Office Hours: 1:00–3:00 MW/1:00–2:00 F (Zoom/Phone)
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Course Description
GERM 1111 Elementary German I Lab (1 credit)
GERM 111 is a combination of 50% self-guided laboratory practicum and 50% interactive language practice facilitated by a German Language Assistant in the Language Resource Center. The self-guided practicum is based on intensive language practice designed to help you improve your facility with the German you already know and to develop skill using the new concepts and vocabulary you encounter in this course.

Required Texts and Other Resources
The required text for GERM 1312 is available online free-of-charge at the German Resources web site: http://germanresources.online/.

The self-guided Lab assignments are available in our course management system, D2L. The daily assignments are designed with a two-step approach. First, you work on exercises in the Self Assessment (under “Other Resources”) that help you to activate the knowledge you have gained from the assigned Teil in the online text. These Self Assessment tasks provide you with immediate, detailed feedback for every question. After you have worked through the Self Assessment tasks, you are ready to tackle the Quiz for the assigned Teil. Note that you have 10 opportunities to receive 100% on all of the Quizzes.

Note on office hours and contacting your professor: Office hours will be held through Zoom meetings. I ask that you contact me regarding anything you need to discuss at lstoehr@sfasu.edu. If we need to meet, I can quickly set up a private ZOOM meeting. My office hour Zoom room is: Meeting ID: 990 4868 6437 Passcode: SFA_GERMAN

Likewise, for particularly urgent matters, you are welcome to text the private number provided above (please be sure to identify yourself in your text!).

Explanation of Grades
A. (50%) Online Self Assessment and Quiz Assignments count toward 50% of your final Lab class grade. These online Lab tasks have been designed to help you activate and put to use the concepts and vocabulary that you learn about in your online text. They are also the foundation for being able to get the most out of each of the class videos and for being able to complete other assignments in your GERM 1312 course.

B. (50%) Weekly attendance and participation in small-group sessions led by a German Language Assistant count toward 50% of your final Lab class grade.
Evaluation Criteria
The Quizzes are scored for accuracy. If you do the Self Assessment tasks before you attempt each Quiz, you should easily be able to score 100% on each quiz. Keep in mind that for each quiz, you will have ten (10) attempts to achieve a perfect score.
Your participation in the twice-weekly small-group sessions facilitated by our TAs is evaluated for your willingness to speak Spanish and to participate collegially in the activities.

Student Learning Outcomes
1. Students will be exposed to and actively engage in discussions selected from diverse original German-language sources that reflect the diverse culture of the German-speaking world.
2. Students will use vocabulary dealing with the following themes in their writing and speaking: hobbies and free time activities, music and cultural events, sports and fitness, multicultural aspects of German life, holiday traditions, and past events.
3. Students will be able to correctly utilize the following grammatical structures: coordinating conjunctions to create compound sentences, subordinating conjunctions and subordinate clauses to create complex sentences, simple past of select verbs, present perfect forms of all verbs learned so far, informal second person singular and plural pronouns and verb forms, dative case and indirect objects, infinitive phrases.
4. Students will be able to communicate in oral and written form about the themes in this course, using the grammatical structures introduced in the course.
5. Students will actively investigate relatively simple topics in German and record their findings.

Program Learning Outcomes
1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)
2. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. (Critical Thinking, Personal Responsibility)
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. (Critical Thinking, Personal Responsibility)
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. (Personal Responsibility)

Course Guidelines
D2L/Brightspace
This is a web-based class. You will need to visit D2L/Brightspace on a daily basis to complete your Lab assignments.

Lab Assignments
Completion of the online Lab tasks in your GERM 1112 Lab course is essential. These tasks are the foundation upon which all other course activities are based, and it is assumed that you will have successfully completed the Lab tasks before you proceed to any of the course activities for any given day. Unless prior arrangement has been made with the professor for a specific assignment, late Lab tasks may not receive credit.
General Expectations
You are expected to be courteous and respectful to everyone in your class.
You are responsible for turning in your assignments, completed and on time. This includes all the self-guided Lab assignments as well as regular attendance in the small-group Lab sessions facilitated by our German Language Assistant.
You are expected to engage in oral discussions in the small-group Lab sessions. These sessions are your opportunity to practice speaking German in meaningful contexts.
Keep in mind that it is okay to make mistakes. Making mistakes is part of the learning process when we learn a new language.
Accept new challenges in German and challenge yourself to learn as much as you can!

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Mental Health and Wellness
Please copy and paste the following information into your course syllabus.
SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

**SFA Counseling Services**

www.sfasu.edu/counselingservices  
Rusk Building, 3rd Floor  
936.468.2401  

**SFA Human Services Counseling Clinic**

www.sfasu.edu/humanservices/139.asp  
Human Services, Room 202  
936.468.1041

**Crisis Resources:**

Burke 24-hour crisis line: 1.800.392.8343  
Suicide Prevention Lifeline: 1.800.273.TALK (8255)  
Crisis Text Line: Text HELLO to 741-741

**Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Plan to spend at least an hour on your Lab activities for each assignment. Read ahead in the Kalender so that you will be aware of deadlines that are approaching.

*Remember to schedule your weekly visit with our German Language Assistant and be sure to attend the Group Lab Session each week.*

**Woche 1**

**Tag 1: Montag, 23. August**
- Einführung in den Kurs / Introduction to your German course in class

**Tag 2: Mittwoch, 25. August**
Before class:
- Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 1.1 und 1.2*

**Tag 3: Freitag, 27. August**
Before class:
- Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 1.3*

**Woche 2**

**Tag 4: Montag, 30. August**
Before class:
- Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 1.4 und 1.5*

**Tag 5: Mittwoch, 1. September**
Before class:
- Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 1.6*

**Tag 6: Freitag, 3. September**
Before class:
- Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 1.7*

**Woche 3**

**Tag 7: Montag, 6. September**
- Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 1.8, 1.9 und 1.10*

**Tag 8: Mittwoch, 8. September**
Before class:
- Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 1.11, 1.12 und 2.1*

**Tag 9: Freitag, 10. September**
Before class:
- Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 2.2 und 2.3*
Woche 4
Tag 10: Montag, 13. September
Before class:
☐ Complete Lab assignment in D2L/Brightspace: *Teil 2,4*

Tag 11: Mittwoch, 15. September
Before class:
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 2,5 und 2,6*

Tag 12: Freitag, 17. September
Before class:
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 2,7 und 2,8*

Woche 5
Tag 13: Montag, 20. September
Before class:
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 3,1*

Tag 14: Mittwoch, 22. September
Before class:
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 3,2*

Tag 15: Freitag, 24. September
Before class:
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 3,3, 3,4 und 3,5*

Woche 6
Tag 16: Montag, 27. September
Before class:
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teil 3,6*

Tag 17: Mittwoch, 29. September
Before class:
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 3,7 und 3,8*

Tag 18: Freitag, 1. Oktober
Before class:
☐ Complete *Self Assessment and Quiz in GERM 1111 D2L: Teile 3,9 und 3,10*

Samstag (Sonnabend) der 3. Oktober – Tag der Deutschen Einheit (1990)

Woche 7
Tag 19: Montag, 4. Oktober
☐ No Lab assignment for *Teil 3,11*
Tag 20: Mittwoch, 6. Oktober
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 4,1 und 4,2

Tag 21: Freitag, 8. Oktober
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 4,3 und 4,4


Woche 8
Tag 22: Montag, 11. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,5

Tag 23: Mittwoch, 13. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,6A

Tag 24: Freitag, 15. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,6B

Woche 9
Tag 25: Montag, 18. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,7

Tag 26: Mittwoch, 20. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,8

Tag 27: Freitag, 22. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,9

Woche 10
Tag 28: Montag, 25. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 4,10

Tag 29: Mittwoch, 27. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 4,11 und 4,12
Tag 30: Freitag, 29. Oktober
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,1 und 5,2

Woche 11
Tag 31: Montag, 1. November
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,3 und 5,4

Tag 32: Mittwoch, 3. November
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,5 und 5,6

Tag 33: Freitag, 5. November
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,7 und 5,9

Woche 12
Tag 34: Montag, 8. November — Der Fall der Berliner Mauer, 1989
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 5,9 und 5,10

Dienstag, 9. November — Der Fall der Berliner Mauer, 1989

Tag 35: Mittwoch, 10. November
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 6,1 und 6,2

Tag 36: Freitag, 12. November
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 6,3

Woche 13
Tag 37: Montag, 15. November
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teile 6,4 und 6,5

Tag 38: Mittwoch, 17. November
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 6,6

Tag 39: Freitag, 19. November
Before class:
☐ Complete Self Assessment and Quiz in GERM 1111 D2L: Teil 6,7
Montag, 22. November – Feiertag
Erntedankfest / Thanksgiving

Mittwoch, 24. November – Feiertag
Erntedankfest / Thanksgiving

Freitag, 26. November – Feiertag
Erntedankfest / Thanksgiving

Woche 14
Tag 40: Montag, 29. November
☐ There are no online Lab Assignments this week

Tag 41: Mittwoch, 1. Dezember
☐ There are no online Lab Assignments this week

Tag 42: Freitag, 3. Dezember
☐ There are no online Lab Assignments this week