Stephen F. Austin State University: Languages, Cultures, and Communication
FORS 6175 German as a Research Tool
Fall 2021
MWF 12:00 – 12:50 (ZOOM Livestream)
Text: http://faculty.sfasu.edu/stoehrlouis/germanresources/

Fall 2021 - 3 Hours Credit

Professor: Dr. Louise Stoehr
Office: (Ferguson G77C)
Office Hours: 1:00–3:00 MW/1:00–2:00 F (Zoom/Phone)
Phone: 318.697.3211
E-mail: lstoehr@sfasu.edu

Professor: Dr. Pat Stephens Williams
Arthur Temple College of Forestry and Agriculture
P.O. Box 6109
Nacogdoches, TX 75962
936-468-2196
stephensp@sfasu.edu

Office Hours:
Available all week.
Room 209
Available all week for virtual or face to face office meetings. Email according to need or to schedule a meeting or phone call.
Monday, Wednesday, Friday anytime needed:
Tuesday 8:30-9:30 am. 12:15 – 1:00 pm.
Thursday 8:30-9:30 am, 12:15 - 3:00 pm.
Email for faster reply or to arrange a phone call during office hours or at other times during the week!!!!
Meetings are sometimes scheduled across these hours beyond my control, particularly on Thursdays. If so, I will return your email/call at the earliest available time.

Catalog Description:
Intermediate German I (3 credits) meets three times a week in 50-minute segments, or twice a week in 75 minute segments for 15 weeks, and also meets for a 2-hour final examination. Online delivery contains extensive written content as well as audio-visual presentations and exercises that includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least three hours per week. Both formats require students to participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. Activities include regular written and/or verbal quizzes and tests and oral assessments for their active participation using the German language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

Required Texts and Other Resources
The required text for GER 2311 is available online at the German Resources web site: http://germanresources.online/.
Highly recommended: Zorach and Melin, *English Grammar for Students of German* is available through amazon.com and other online retailers.
The short video *Berlin als multikultureller Text* is available at the following YouTube location: [https://www.youtube.com/watch?v=bWprL2aTlc8&t=1s](https://www.youtube.com/watch?v=bWprL2aTlc8&t=1s)

The online Class Preparation assignments are available in the Quizzes section, and for preparation and review in the Self Assessment section of the GERM 2311 D2L site.

Written homework assignments are available through the GERM 2311 D2L/Brightspace site.

Class handouts will be provided ahead of our class meetings in the Content section of the GERM 2311 D2L/Brightspace site. Please note that it is **your responsibility to have a copy of the handouts**, either printed out or pre-loaded onto a tablet or laptop, *for use in class meetings*. This will help all of us use our class time most efficiently.

**Flipped Classroom**

GERM 6375 is constructed with what is termed a “flipped” approach to learning. Flipped methodology may seem quite different to you than the more traditional instructor-centered classroom. In many of your courses, you may be accustomed to the professor standing at the front of the class and delivering some sort of presentation after which you may then engage in activities or receive homework assignments based upon the presentation. In a flipped approach, you will be preparing lab assignments in advance of each class meeting.

Specifically, the flipped model employed in GERM 2311 expects you to be actively engaged in learning before you come to class as well as afterward. First, you will read the assignments at our course website ([http://germanresources.online/](http://germanresources.online/)) and take notes. Then you will proceed to the Self Assessment section of our D2L/Brightspace site and work through the tasks there. When you are comfortable with your success, then you are ready to move on to the Class Preparation Quiz, also in D2L/Brightspace. Note that you have ten opportunities to achieve a perfect score on each Class Preparation assignment, and your highest score is the one that will be recorded.

The intent of this approach is to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation which in turn helps you to more efficiently develop your competency in German.

The *Teile* assigned for each day as Lab tasks comprise the basis for the flipped assignments and as such are the foundation upon which GERM 2311 is built. Each of the *Teile* has been carefully written to help you learn new concepts and vocabulary in German and, combined with the Class Preparation assignments, to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

**Explanation of Grades**

A. (15%) **Class Preparation** online counts a total of 15% of your final grade. These assignments are the foundation for being able to participate in all other course activities.

B. (10%) **Written Homework Assignments** count toward 10% of your total class grade. After most of our class meetings, you will have a follow-up homework assignment, entitled *Freie Kommunikation*. The *Freie Kommunikation* is your opportunity for responding to situations and questions with your own personal answers. Unless otherwise stated, all *Freie Kommunikation* assignments are due at the beginning of your next class meeting. If your class meetings are mediated through online streaming, then each *Freie Kommunikation* assignment will be due in the course dropbox before your Zoom session begins.
C. (10%) Worksheets and preparation for class discussion of *Berlin als multikultureller Text* count toward 10% of your total class grade. Unless otherwise stated, all worksheets for *Berlin als multikultureller Text* are due at the beginning of the class meetings during which you will be discussing that part of the video. If your class meetings are mediated through online streaming, then each worksheet for *Berlin als multikultureller Text* will be due in the course dropbox before your Zoom session begins.

E. (10%) Class Participation counts 10% toward your total course grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation.

G. (20%) Portfolios will count 20% toward your total course grade. The Portfolio presentations you create each demonstrates your growing language proficiency, with updates posted for each Kapitel as outlined in the course calendar.

G. (10%) Course Project will count 10% toward your total course grade. Your final course project is an online presentation on modern German culture that you create after finishing the *Berlin als interkultureller Text* video segments. There are three components to the final Project: 1) your draft which is due as outlined in the course calendar, 2) the 5-minute presentation of your project during Dead Week, and 3) the project itself which is due during Finals Week.

F. (25%) Oral Interviews, count toward 25% of your total class grade. The first oral interview is scheduled for after Kapitel Zwölf and the second for finals week.

Graduate students can expect all assignments to be based at a graduate level of professionalism and graded accordingly.

**Course Guidelines**

*Class Preparation*

Because momentum is an important factor—especially in learning another language—you are advised to work on Class Preparation tasks, do homework assignments, work on the Berlin video, and to read German especially on days that class does not meet. This will ensure that you come into contact with German on a daily basis. **You should plan to spend from between 1.5 to 3 hours outside of class in preparation for each class meeting.**

Listening and speaking are emphasized in the class meetings, with reading and writing done outside of class. **You are expected to have studied the assigned Teil or Teile for each day at our course website (germanresources.online) and completed the Class Preparation assignments in advance of each class meeting.** The class periods are primarily for using German communicatively; class periods are not planned for extensive grammar analysis nor for mechanical drill.

Handouts for class activities are posted in D2L/Brightspace Content section. It is your responsibility to have a copy of the handouts, either printed out or pre-loaded onto a tablet or laptop, for use in class meetings. This will help all of us use our class time most efficiently.
**D2L/Brightspace**

This is a web-enhanced class. You will need to visit D2L/Brightspace regularly to complete the online portion of your Class Preparation assignments, and to access other course materials. Handouts for classroom/live streaming activities, homework and other assignments, as well as grades will all be posted in appropriate locations within D2L/Brightspace.

**Class Preparation Assignments and Homework**

Completion of the online Class Preparation tasks is essential preparation for each of our class meetings. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting. **All Class Preparation “Quizzes” are to be completed before each class meeting for which they are assigned.** Unless prior arrangement has been made with the professor for a specific assignment, **late Class Preparation tasks may not receive credit.**

**All written homework is due at the beginning of the class period for which the assignments are given.** Unless prior arrangement has been made with the professor for a specific assignment, **no late homework will be accepted.** Your homework is due in the appropriate Dropbox before your class session begins.

**Course Projects – Flipgrid Videos, Language Learning Portfolio, Course Project**

Course projects consist of three categories: 1) smaller interactive video assignments in Flipgrid, 2) a Portfolio presentation in Wakelet for each Kapitel that demonstrates your growing language proficiency, and 3) your final course project. Each of these project types mark specific milestones in your language learning journey.

**All course projects are due at the time on the date indicated in your course calendar.** Unless prior arrangement has been made with the professor for a specific project, **late projects will not be accepted.**

**Attendance**

Regular attendance to all class meetings is expected and required. Intermediate German I is not an independent study course. You will be allowed a maximum of **two** excused absences during the semester without penalty. Only written medical excuses, proof of participation in a university-sponsored activity or proof of a family emergency are considered legitimate excused absences. Beginning with the fourth absence, a penalty of 0.5% will be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected. Possible exemptions may be made in the case of students who are hospitalized or who must stay home on the advice of a physician due to an extended illness or in the case of students who must leave the university for a family emergency. In either case, you will have to provide proof of need for such absences.

**Tardiness**

The equivalent of 1/2 an excused absence will be counted for each time a student reports late to class. After 4 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

**Food**

You are expected to work on speaking skills in class. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)

**Course Objectives/Student Learning Outcomes**
In German 231 you will learn to identify and describe indirect objects using the dative case. You will also learn dative reflexive verbs, and verbs that take dative objects. Additionally, you will learn idiomatic uses of the dative case, and the prepositions governed by the dative case. You will also learn to form infinitive phrases and about using the accusative case to indicate destination and the dative case to describe location. This is augmented by the two-way prepositions that are used to describe the destination or location relative to other objects. German 231 also introduces you to the final case used in German: the genitive case, used to describe possession.

Cultural topics include a focus on multiculturalism and immigration in Germany today, examining the standard of living in modern Germany and the types of housing available, as well as more detailed geography of the German-speaking world.

**Program Learning Outcomes**

1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. *(Communication)*
2. Students will analyze and summarize authentic texts in the target language. *(Critical Thinking)*
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. *(Critical Thinking, Teamwork)*
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. *(Critical Thinking, Personal Responsibility)*
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. *(Critical Thinking, Personal Responsibility)*
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. *(Personal Responsibility)*

**General Education Core Curriculum Objectives/Outcomes**

This is not a core curriculum course and no core curriculum objectives are measured.

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work
because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Mental Health and Wellness**
*Please copy and paste the following information into your course syllabus.*

SFA values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support students' mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**
**SFA Counseling Services**
[www.sfasu.edu/counselingservices](http://www.sfasu.edu/counselingservices)  
Rusk Building, 3rd Floor  
936.468.2401

**SFA Human Services Counseling Clinic**
[www.sfasu.edu/humanservices/139.asp](http://www.sfasu.edu/humanservices/139.asp)  
Human Services, Room 202  
936.468.1041

**Crisis Resources:**
Burke 24-hour crisis line: 1.800.392.8343  
Suicide Prevention Lifeline: 1.800.273.TALK (8255)  
Crisis Text Line: Text HELLO to 741-741

**Acceptable Student Behavior**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides
students with recommendations for resources or other assistance that is available to help SFA students succeed.

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Remember to read and take notes at the class website and complete the Class Preparation assignments for the Teil or Teile as assigned before each class meeting. **Plan to spend about 3 to 4 hours on homework in preparation for each class meeting.**

As you prepare for each class meeting, you may wish to check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German. To be most successful, do not expect to complete the entire homework assignment directly before class; rather, plan to spread your study time across several shorter time blocks.

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**Woche 1**

**Tag 1: Montag, 23. August**
- Einführung in den Kurs
- Wiederholung

After class:
- Read the complete Syllabus and note any questions or concerns you might have.
- Go to your first assignment for Tag 2 (Wiederholung: Kapitel 1 und 2), and begin to brush up on what you learned last year.

**Tag 2: Mittwoch, 25. August**

Before class:
- Review material in Kapitel Eins und Kapitel Zwei at the class website
- Complete Self Assessment and Quiz: Wiederholung for Kapitel 1 und Kapitel 2 in D2L

After class:
- Work on Freie Kommunikation: Wiederholung Kapitel 1 & 2 and other activities as assigned.

**Tag 3: Freitag , 27. August**

Before class:
- Review material in Kapitel Drei
- Complete Self Assessment and Quiz: Wiederholung for Kapitel Drei in D2L

After class:
- Work on Freie Kommunikation: Wiederholung Kapitel Drei and other activities as assigned.

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**Woche 2**

**Tag 4: Montag, 30. August**
- Review material in Kapitel Vier
- Complete Self Assessment and Quiz: Wiederholung for Kapitel Vier in D2L

After class:
- Work on Freie Kommunikation: Wiederholung Kapitel Vier and other activities as assigned.
Tag 5: Mittwoch, 1. September

☐ Review material in Kapitel Fünf
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Fünf in D2L

After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Fünf and other activities as assigned.

Tag 6: Freitag, 3. September

☐ Review material in Kapitel Sechs
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Sechs in D2L

After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Sechs and other activities as assigned.

Woche 3
Tag 7: Montag, 6. September

☐ Review material in Kapitel Sieben
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Sieben in D2L

After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Sieben and other activities as assigned.

Tag 8: Mittwoch, 8. September

☐ Review material in Kapitel Acht
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Acht in D2L

After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Acht and other activities as assigned.

Tag 9: Freitag, 10. September

☐ Review material in Kapitel Neun
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Neun in D2L

During class:
☐ Introduction to Berlin als Multikultureller Text, Teil 1: Willkommen in Berlin

After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Neun and other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 1: Willkommen in Berlin

Woche 4
Tag 10: Montag, 13. September

☐ Review material in Kapitel Zehn
☐ Complete Self Assessment and Quiz: Wiederholung for Kapitel Zehn in D2L

After class:
☐ Work on Freie Kommunikation: Wiederholung Kapitel Zehn and other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 1: Willkommen in Berlin

Tag 11: Mittwoch, 15. September
Read and take notes on Teil 11,1 (Pseudo-modal Verbs)
Complete Self Assessment and Quiz in D2L: Teil 11,1

After class:
Work on Freie Kommunikation: Teil 11,1 and other activities as assigned.
Continue working on Berlin als Multikultureller Text, Teil 1: Willkommen in Berlin

Tag 12: Freitag, 17. September
Read and take notes on Teil 11,2 (Körperteile)
Complete Self Assessment and Quiz in D2L: Teil 11,2
Prepare to discuss Berlin als Multikultureller Text, Teil 1: Willkommen in Berlin

During class:
Introduction to Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung

After class:
Work on Freie Kommunikation: Teil 11,2 and other activities as assigned.
Continue with Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung

Woche 5
Tag 13: Montag, 20. September
Read and take notes on Teil 11,3 (Verbs with Dative Objects)
Complete Self Assessment and Quiz in D2L: Teil 11,3

After class:
Work on Freie Kommunikation: Teil 11,3 and other activities as assigned.
Continue with Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung

Tag 14: Mittwoch, 22. September
Read and take notes on Teil 11,4 (Verbs that take Dative Reflexive Objects)
Complete Self Assessment and Quiz in D2L: Teil 11,4

After class:
Work on Freie Kommunikation: Teil 11,4 and other activities as assigned.
Continue with Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung

Tag 15: Freitag, 24. September
Read and take notes on Teil 11,5 (Idiomatic Expression using Dative)
Complete Self Assessment and Quiz in D2L: Teil 11,5
Prepare to discuss Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung

During class:
Intro to Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung

After class:
Work on Freie Kommunikation: Teil 11,5 and other activities as assigned.
Continue with Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung
Woche 6
Tag 16: Montag, 27. September
☐ Read and take notes on Teil 11,6 (Dative Preposition nach, die Länder der Welt)
☐ Complete Self Assessment and Quiz in D2L: Teil 11,6

After class:
☐ Work on Freie Kommunikation: Teil 11,6 and other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung

Tag 17: Mittwoch, 29. September
☐ Read and take notes on Teil 11,7 (Prepositions von, zu with Destinations in Town; bei)
☐ Complete Self Assessment and Quiz in D2L: Teil 11,7

After class:
☐ Work on Freie Kommunikation: Teil 11,7 and other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung

Tag 18: Freitag, 1. Oktober
☐ Read and take notes on Teil 11,8 (Prepositions gegenüber, außer)
☐ Complete Self Assessment and Quiz in D2L: Teil 11,8
☐ Prepare to discuss Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung

During class:
☐ Introduction to Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung

After class:
☐ Work on Freie Kommunikation: Teil 11,8 and other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung

Sonntag, der 3. Oktober – der Tag der Deutschen Einheit

Woche 7
Tag 19: Montag, 4. Oktober
☐ Read and take notes on Teil 11,9 (Zimmer im Haus; Dinge zu Hause)
☐ Complete Self Assessment and Quiz in D2L: Teil 11,9

After class:
☐ Work on Freie Kommunikation: Teil 11,9 and other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung

Tag 20: Mittwoch, 6. Oktober
☐ Read and take notes on Teil 11,10 (Preposition seit)
☐ Complete Self Assessment and Quiz in D2L: Teil 11,10

After class:
☐ Work on Freie Kommunikation: Teil 11,10 and other activities as assigned.
Continue with Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung

Tag 21: Freitag, 8. Oktober
☐ Read and take notes on Teil 11,11 (Preposition aus)
☐ Complete Self Assessment and Quiz in D2L: Teil 11,11
☐ Be prepared to discuss Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung

During class:
☐ Introduction to Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung

After class:
☐ Work on Freie Kommunikation: Teil 11,11 and other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung


Woche 8
Tag 22: Montag, 11. September
☐ Read and take notes on Teil 11,12 (Preposition mit; question Word Womit?)
☐ Complete Self Assessment and Quiz in D2L: Teil 11,12

After class:
☐ Work on Freie Kommunikation: Teil 11,12 and other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung

Tag 23: Mittwoch, 13. Oktober
☐ Oral Exams scheduled for today
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 11 to Dropbox by 11:59 p.m.
☐ Continue working on Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung

Tag 24: Freitag, 15. Oktober
☐ Read and take notes on Teil 12,1 (Intro to two-way Prepositions — Wechselpräpositionen)
☐ Complete Self Assessment and Quiz in D2L: Teil 12,1
☐ Be prepared to discuss Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung

During class:
☐ Introduction to Semester Project

After class:
☐ Work activities as assigned. There is no 12,1 Freie Kommunikation.
☐ Work on Draft for Semester Project

Woche 9
Tag 25: Montag, 18. Oktober
Read and take notes on **Teil 12.2** (Wechselpräpositionen – an und auf)
Complete **Self Assessment and Quiz in D2L: Teil 12.2**

**After class:**
- Work on *Freie Kommunikation: Teil 12.2* and other activities as assigned.
- Work on Draft for Semester Project

**Tag 27: Mittwoch, 20. Oktober**
Read and take notes on **Teil 12.3** (Wechselpräpositionen – hinter, vor, neben, zwischen)
Complete **Self Assessment and Quiz in D2L: Teil 12.3**

**After class:**
- Work on *Freie Kommunikation: Teil 12.3* and other activities as assigned.
- Work on Draft for Semester Project

**Tag 27: Freitag, 22. Oktober**
Read and take notes on **Teil 12.4** (Wechselpräpositionen – über, unter)
Complete **Self Assessment and Quiz in D2L: Teil 12.4**

**After class:**
- Work on *Freie Kommunikation: Teil 12.4* and other activities as assigned.
- Work on Draft for Semester Project

**Woche 10**

**Tag 28: Montag, 25. Oktober**
Read and take notes on **Teil 12.5** (Wechselpräposition – in)
Complete **Self Assessment and Quiz in D2L: Teil 12.5**

**After class:**
- Work on *Freie Kommunikation: Teil 12.5* and other activities as assigned.
- Work on Draft for Semester Project

**Tag 29: Mittwoch, 27. Oktober**
Read and take notes on **Teil 12.6** (Review Question words – focus wo, wohin)
Complete **Self Assessment and Quiz in D2L: Teil 12.6**

**After class:**
- Work on *Freie Kommunikation: Teil 12.6* and other activities as assigned.
- Work on Draft for Semester Project

**Tag 30: Freitag, 29. Oktober**
Read and take notes on **Teil 12.7** (wo- and da-compounds)
Complete **Self Assessment and Quiz in D2L: Teil 12.7**
Draft for Semester Project due in Dropbox by 11:59 pm

**After class:**
- Work on *Freie Kommunikation: Teil 12.7* and other activities as assigned.

**Woche 11**

**Tag 31: Montag, 1. November**
Upload Wakelet link to your Language Learning Portfolio, *Kapitel 12* to Dropbox by 11:59 p.m.
Tag 32: Mittwoch, 3. November
☐ Read and take notes on Teil 13,1 (Intro to Genitive Case; wessen?)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,1
After class:
☐ Work on activities as assigned. There is no 13,1 Freie Kommunikation.
☐ Work on Semester Project

Tag 33: Freitag, 5. November
☐ Read and take notes on Teil 13,2 (der-words in Genitive)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,2
After class:
☐ Work on activities as assigned. There is no 13,2 Freie Kommunikation.
☐ Work on Semester Project

Woche 12
Tag 34: Montag, 8. November
☐ Read and take notes on Teil 13,3 (Genitive Endings and ein-words)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,3
☐ Work on Semester Project
After class:
☐ Work on activities as assigned. There is no 13,2 Freie Kommunikation.
☐ Work on Semester Project


Tag 35: Mittwoch, 10. November
☐ Read and take notes on Teil 13,4 (Genitive Prepositions; eines Tages...)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,4
After class:
☐ Work on Freie Kommunikation: Teil 13,4 and other activities as assigned.
☐ Work on Semester Project

Tag 36: Freitag, 12. November
☐ Read and take notes on Teil 13,5 (Idiomatic Expressions – Verbs with Prepositions)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,5
After class:
☐ Work on Freie Kommunikation: Teil 13,5 and other activities as assigned.
☐ Work on Semester Project

Woche 13
Tag 37: Montag, 15. November
☐ Read and take notes on Teil 13,6 (Idiomatic Expressions – Adjectives with Prepositions)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,6
After class:
☐ Work on Freie Kommunikation: Teil 13,6 and other activities as assigned.
☐ Work on Semester Project

Tag 38: Mittwoch, 17. November
☐ Read and take notes on Teil 13,7 (Idiomatic Expressions – Accusative Reflexives)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,7
After class:
☐ Work on Freie Kommunikation: Teil 13,7 and other activities as assigned.
☐ Work on Semester Project

Tag 39: Freitag, 19. November
☐ Read and take notes on Teil 13,8 (Idiomatic Expressions – Dative Reflexives)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,8
After class:
☐ Work on Freie Kommunikation: Teil 13,8 and other activities as assigned.
☐ Work on Semester Project

Feiertag: Montag, 22. November – Erntedankfest / Thanksgiving

Feiertag: Mittwoch, 24. November – Erntedankfest / Thanksgiving


Woche 14
Tag 40: Montag, 29. November
☐ Read and take notes on Teil 13,9 (Idiomatic Expressions – Reflexive Pronouns & Prepositions)
☐ Complete Self Assessment and Quiz in D2L: Teil 13,9
During class:
☐ Semester Project Presentations
After class:
☐ Work on Freie Kommunikation: Teil 13,9 and other activities as assigned.

Tag 41: Mittwoch, 1. Dezember
During class:
☐ Prepare Oral Interview Zwei
☐ Semester Project Presentations

Tag 42: Freitag, 3. Dezember
☐ Semester Project Presentations
After class:
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 13 to Dropbox by 11:59 p.m.
Final Oral Interview: according to Final Exam schedule
Upload Wakelet or other online link to your Final Project to Dropbox by 11:59 p.m. on Wednesday, 8 December

Please list each course in the program and indicate how it supports the Program Learning Outcomes for the identified program.

### MSRC Forestry Program Learning Outcomes – Non-Thesis

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<td>Course</td>
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<tr>
<td>N/A – Not Applicable</td>
<td>B-Basic</td>
<td>I-Intermediate</td>
<td>A-Advanced</td>
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<td>M-Mastery</td>
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**Definition of Rating Categories:**

1. **N/A** – Not Applicable – course does not support the Program Learning Outcome.
2. **B** – Basic – course supports Program Learning Outcome by providing students with fundamental information, definitions, concepts, and lab activities relative to the expected outcomes.
3. **I** – Intermediate – course supports Program Learning Outcome by providing students with topic-specific information, concepts, applications, and lab activities that increase the students’ skills in making tactical implementation decisions relative to the expected outcomes.
4. **A** – Advanced – course supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.
5. **M** – Mastery – course supports Program Learning Outcome by providing students with opportunities to independently apply tactical and strategic planning skills to successfully accomplish real-world, non-academic management objectives. Completes students’ preparedness for entry-level professional activity accomplishment.