I. **Course Description:**
Private Pilot Flight Lab I is part one of two parts covering those Federal Aviation Administration requirements for the aeronautical knowledge outlined in 14CFR §61, 14CFR §141 and FAA Airman Certification Standards. Private Flight Lab I will develop the student’s knowledge to Preflight, Taxi, Takeoff, Depart the local aerodrome traffic pattern, return to the aerodrome traffic pattern, and land the airplane in a manner that demonstrates the skill necessary to safely execute the First Solo. In addition, the student will learn basic flying skills, Stall Recovery procedures, Ground Reference Maneuvers, Flight by Reference to Instruments, Spin Awareness, Collision avoidance and Wake Turbulence avoidance. This course is a prerequisite for Private Pilot Flight Lab II.

**Course Credit Justification:** AVSC “Private Pilot Flight Lab 1” (1 credit). This course is typically taught two days per week for 240 minutes which includes 28 flight hours for 15 weeks. Students complete significant out of class readings and weekly exercises which equals 2 hours per training day of self-study and preparation.

II. **Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):**
The mission of the College of Education is to prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership, social justice and continued professional and intellectual development in an interconnected global society.

In the College of Education at Stephen F. Austin State University, we value and are committed to:
1. Academic excellence through critical, reflective and creative thinking
2. Life-long learning
3. Collaboration and shared decision making
4. Openness to new ideas, culturally diverse people and innovation and change
5. Integrity, responsibility, diligence, and ethical behavior, and
6. Service that enriches the community

This course relates to the College of Education’s Conceptual Framework (CF) and/or Vision, Mission, Goals, and Core Values (VMGV).

**Program Learning Outcomes:**
1. Complete Certificates and Ratings for a career as a professional pilot in the Aviation Industry
2. Meet eligibility requirements outlined in the Federal Aviation Regulations: 14CFR §61, 14CFR §141 and FAA Airman Certification Standards

**Student Learning Outcomes:**
Upon successful completion of this course, the student will:
1. Demonstrate familiarity with the Federal Aviation Regulations as they pertain to the Private Pilot.
2. Demonstrate Preflight, Taxiing and Pre-Takeoff tasks.
3. Describe Airport Markings, Lighting, and Runway Incursion Avoidance.
5. Demonstrate Normal and Crosswind Landings, Baulked Landings and Go-Arounds, and Forward Slips to Landings.
6. Demonstrate proper Radio Communications at Towered and Non-towered Airports.
7. Demonstrate Departure and Entry into the Aerodrome Traffic Pattern.
8. Demonstrate managing In-flight Emergencies.
10. Demonstrate proper Stall Recovery procedures, Slow Flight, and Spin Awareness skills.
11. Demonstrate Ground Reference and Performance Maneuvers.

III. Lab Assignments, Activities, Instructional Strategies, Use of Technology:
1. Successfully complete the Initial Solo Flight requirements in accordance with Federal Aviation Regulations and the TCO Stage 1 Stage Check Flight.
2. Complete the requirements in the Approved TCO regardless of completion under 14CFR §161 requirements or 14CFR §141.
3. Students must complete a minimum of 25 contact flight hours.
4. Attendance: Students are expected to attend class regularly. Greater than 3 unexcused absences will result in a failing grade. Federal Guidance is used for minimum contact hours for each Airman Certificate or Rating course. These minimum contact hours cannot be achieved if more than 3 scheduled class sessions have been recorded as absent. Absences determined to be excused by the course Instructor may be ‘made-up’ in a manner determined by the Instructor.

IV. Evaluation & Assessments (Grading):
Students must successfully complete the Initial Solo Flight requirements in accordance with Federal Aviation Regulations and the TCO Stage 1 Stage Check Flight, complete the requirements in the Approved TCO regardless of completion under 14CFR §161 requirements or 14CFR §141 and complete a total of 20 contact flight hours.

Points are determined by Flight Maneuvers Grading Procedures.

The course is graded on a letter grade basis (A-F). Final grade will be determined by a percentage of total grades.
A = 90% - 100%
B = 80% - 89.9%
C = 70% - 79%
D = 60% - 69%
F = 0% - 59%

V. Tentative Course Outline
<table>
<thead>
<tr>
<th>Unit</th>
<th>Week</th>
<th>Date</th>
<th>Topics/Content</th>
<th>Book &amp; Readings</th>
<th>Activities &amp; Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Aug 24-28</td>
<td>Flight Lab Lesson 1</td>
<td>AFH Chapters 1, 2, 3, 5, 6</td>
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<td></td>
<td>2</td>
<td>Sep 2-5</td>
<td>Flight Lab Lesson 2</td>
<td>PHAK Chapter 14</td>
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<td>3</td>
<td>Sep 7-11</td>
<td>Flight Lab Lesson 3</td>
<td>POH, AC90-66, FAR/AIM</td>
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<td>4</td>
<td>Sep 14-18</td>
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<td>Flight Performance 1</td>
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<td>5</td>
<td>Sep 21-25</td>
<td>Flight Lab Lesson 4</td>
<td>AFH Chapters 4, 8</td>
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<td>2</td>
<td>6</td>
<td>Sept 28-Oct 2</td>
<td>Flight Lab Lesson 5</td>
<td>AFH Chapter 17</td>
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<td>7</td>
<td>Oct 5-9</td>
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<td>Flight Performance 2</td>
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<tr>
<td>3</td>
<td>8</td>
<td>Oct 12-16</td>
<td>Flight Lab Lesson 6</td>
<td>AFH Chapters 6, 9</td>
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<td>9</td>
<td>Oct 19-23</td>
<td>Flight Lab Lesson 7</td>
<td>PHAK Chapters 12, 14</td>
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<td>10</td>
<td>October 26-30</td>
<td>Flight Lab Lesson 8</td>
<td>AC 90-23</td>
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<tr>
<td>4</td>
<td>11</td>
<td>Nov 2-6</td>
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<td>Flight Performance 3</td>
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<td>12</td>
<td>Nov 9-13</td>
<td>Flight Lab Lesson 9</td>
<td>Review all readings</td>
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<td></td>
<td>13</td>
<td>Nov 16-20</td>
<td>Flight Lab Lesson 10</td>
<td>Review all readings</td>
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</tbody>
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**FALL HOLIDAY NO CLASS NOVEMBER 23 - 27**
VI. **Lab Textbook (Purchase required):**

- Federal Aviation Regulations/Aeronautical Information Manual (FAR/AIM)
- Pilots Handbook of Aeronautical Knowledge (PHAK) – FAA-H-8083-25B
- Private Pilot - Airplane Airman Certification Standards (ACS) – FAA-S-ACS-6B
- FAA NACO Aviation Chart – Houston VFR Sectional Chart
- FAA NACO Chart Supplement – South Central USA Chart Supplement
- Pilot’s Operating Handbook (POH) – Make/Model
- Advisory Circular (AC) 90-66
- Advisory Circular (AC) 90-23
- Suitable General Aviation Communications Headset (Flight Lab students only)

Note: Text requirements may be in either published/printed or downloaded digital format but must be current as of the first day of the enrolled course. Text materials that expire or become obsolete during the period of the course may be used through completion. Every attempt to advise students of significant changes will be made by the course Instructor.

VII. **Course Evaluations:**

Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:
1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. **Student Ethics and Other Policy Information:** Found at [https://www.sfasu.edu/policies](https://www.sfasu.edu/policies)

**Class Attendance and Excused Absence: Policy 6.7**

**Note:** In an online course, submission of assignments by their respective deadlines communicates regular appropriate attendance. For online courses, the information below can still be applied particularly for several policies noted.
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Student Academic Dishonesty: Policy 4.1**

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**

Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades: Policy 5.5**

At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable
circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average

**Student Code of Conduct: Policy 10.4**

Interference or disruption of students, faculty, administration, staff, the educational mission, or routine operations of the university is prohibited. Such activity includes, but is not limited to, behavior in a classroom or instructional program that interferes with the instructor or presenter’s ability to conduct the class or program, or the ability of others to profit from the class or program. To remain in the vicinity of activity that is disrupting normal university functions when requested to leave by a university official is prohibited. Bystanders, if their presence incites or adds to the disruption, as well as more active participants in the disruptive activity, may be in violation of this policy as well. Engaging in physical violence of any nature against any person. This includes fighting; assaulting; battering; using a knife, gun, or other weapon; or acting in a manner that threatens or endangers the physical health or safety of any person or causes a reasonable apprehension of such harm.

The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program at SFA.

SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support student’s mental health and wellness. Many of these resources are free, and all of them are confidential.

**On-campus Resources:**

SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741

IX. Other Relevant Course Information:

Acceptable Student Behavior
In an online course, acceptable behavior includes how you interact with your fellow students in class discussions, online discussion forums, and any group work. Language used should always be professional. While you are encouraged to share personal experiences as examples for synthesizing class information, it will never be required of you to disclose information that makes you uncomfortable. When disagreeing with other students in the class, please be professional and refrain from profanity, personal attacks, and slurs.

Class participation
Class participation promotes a valuable learning environment, and is therefore encouraged and expected. Participation includes asking questions (for clarification or better understanding), discussing current or controversial issues related to course content, exploring applications of ideas or concepts, problem solving, and other exchanges of ideas. It is the student’s responsibility (and to his/her benefit) to read the material assigned in the class schedule prior to the assignment to be able to participate effectively in discussion postings and/or activities. Students are encouraged to collaborate with others in the class when studying and/or reviewing material via chat, student-created discussion board postings, in person, or other methods by which they will be successful.

Proof of Citizenship
Students enrolled in Flight Labs or Ground Courses associated with the pursuit of an Airman Certificate or Rating must provide proof of US Citizenship under Federal Law.
Valid Government Issued Photo ID or US Passport
US Born Birth Certificate or US Passport
Naturalization Certificate or US Passport