Text: None Required

Description: Individual instruction in laboratory or field problems. Students will be required to wear an approved riding helmet, blue jeans, and appropriate footwear at all times.

*Note: This is a self-paced instruction that proceeds based on learner response. The course is student driven utilizing the student’s skills, abilities, and knowledge gained from previous Horsemanship courses and/or personal experience and does not require the immediate response of an instructor. If the student needs instruction, the student will contact the instructor to discuss the issue and to formulate a plan of action.

Class: Determined by the instructor and student based on problem assigned and number of credit hours taken for AGRI 4175. Meet at the SFASU Equine Center

Course Goals: Students will understand the fundamentals and principles of horsemanship and demonstrate a variety of riding skills, techniques, and maneuvers. Students will demonstrate proficiency of the skills and techniques required to ride and work with horses safely and effectively.

Grading: Grades will be determined by the following:

*Attendance and Participation 50
Participation (Notebook/Journal) 50
Mid-Term- One demonstration of progress with horse(s)/paper 200
Final Exam- One demonstration of progress with horse(s)/paper 300

Total 600 possible points
*Attendance and participation include the following: coming to class and being prepared on time (catching and saddling of horse if applicable), signing in on the roll sheet, and working each assigned animal that allows success and required maneuvers to be learned. If any of the three are not done, then credit will not be given for that class period and points will be deducted. Since class is not held on campus, I will allow everyone a ten minute leeway on time.

**Attendance: Expected and Encouraged.** Students will sign an attendance sheet daily as record of their attendance. It is each individual student’s responsibility to ensure they sign the daily attendance record, as failure to do so is documented as an absence. For absences to be considered excused, advanced notice is preferred, documentation upon return to class is required. **Only excused absences will be allowed to make up missed work,** including homework assignments, quizzes, exams, papers, and projects. **Two (2) unexcused absences will result in the dropping of one letter grade in the course. Three (3) unexcused absences will result in the failure of the course.**

**SFA AG DEPARTMENT ATTENDANCE AND PUNCTUALITY POLICY (reference University Policy, 6.7)**

Attendance and punctuality are core skills to have as an engaged student and for a successful career. Therefore, all agriculture faculty have adopted the following policy for unexcused absences.

- Miss one lecture OR lab period, no letter grade reduction
- Miss two lecture OR lab periods, drop one letter grade
- Miss three lecture OR lab periods, fail the course

For reference, below are examples of excused absences.
1.) Approved University activities (require documentation from sponsor and advanced notice)
2.) Death or major illness of an immediate family member (requires documentation and notice as soon as possible)
3.) Major illness of yourself (requires a doctor’s note).

Students missing classes, other than for university-sponsored trips, should contact the Office of Student Rights and Responsibilities (OSRR) and request that an absence notification be sent to the instructor(s). The notification is not an excuse, and is not evaluated by OSRR. The notification is only provided as a courtesy to the student and the student’s instructor(s).

If you miss class for any other reason and feel your absence should be excused, you must provide the instructor with a typed memo explaining why the absence should be excused and provide appropriate documentation. This memo must be provided within one week of the absence. All other absences are considered unexcused.

**Participation (Notebook/Journal)**
The student will keep a journal to record dates of training, duration of training, training goals, and training accomplishments/struggles. This notebook/journal will serve as documentation of attendance and participate. The notebook/journal will serve as points of discussion at the end of the semester.
Kelly Valentine & Anthony Smith

Program Learner Outcomes:
1. The student will demonstrate competence of technical and applied subject matter and in performing tasks associated with all areas of equine training
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills.
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Any breech of academic integrity will result in failure of the class.

Misuse/Harmful Treatment of Animals:
Any and all misuse and/or harmful treatment of animals will not be tolerated. The first and second offense will result in a removal from the class for the day, with all points for the day being forfeited. Upon the third offense, removal from the class will result for the remainder of the semester and a failure of the class will result.

Photography/Videography/Audio Recordings:
Any and all photography, videography, and/or audio recordings during lecture and/or lab will not be tolerated. Upon the first and second violation, the individual will be removed from class, but not before the photo, video, and/or voice recording is deleted. All points for the day will be forfeited. Upon the third offense the photo, video, and/or voice recording will be deleted and removal from the class for the remainder of the semester will be implemented and a failure of the class will result.

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an
F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Mental Health Policy
SFASU values students’ mental health and the role it plays in academic and overall student success. SFA provides a variety of resources to support student’s mental health and wellness. Many of these resources are free, and all of them are confidential.

On-campus Resources:
SFASU Counseling Services
www.sfasu.edu/counselingservices
3rd Floor Rusk Building
936-468-2401

SFASU Human Services Counseling Clinic
www.sfasu.edu/humanservices/139.asp
Human Services Room 202
936-468-1041

Crisis Resources:
Burke 24-hour crisis line 1(800) 392-8343
Suicide Prevention Lifeline 1(800) 273-TALK (8255)
Crisis Text Line: Text HELLO to 741-741
**Student Expectations in the Course**

1) Kelly Valentine (3 hrs)
   
   - Serve as Teaching Assistant for ANSC 2377 Basic Horsemanship

The Special Problems enrolled student will:
- Attend and assist with each class/lecture to answer student questions and demonstrate proper technique to Basic Horsemanship enrolled students
- Ensure students’ safety on and off of the horses
- Set up riding patterns for practice and exams
- Evaluate student riders and critique their seat and aids to improve the students skills
- Provide guidance and recommendations to students as needed
- Prepare and give riding lesson(s)

Under the guidance of the Special Problems enrolled student, each student enrolled in Basic Horsemanship with their assigned horse should be able to complete the following by Final Exam on 12/11/18:
- Lope and extend the lope both directions
- Be able to turn on the haunches and the forehand both directions
- Be able to go over the trail course
- Be able to perform all three gaits (walk, trot, lope) in a straight line, circle, etc.

2) Anthony Smith (1 hr)
   
   a. Train “Kitty” and keep training log to document progress, setbacks, and goals.
      i. Halter break
      ii. Stand tied
      iii. Leading
      iv. Trailer loading
      v. Grooming
      vi. Sales preparation

The Special Problems enrolled student will:
- Photograph each horse housed (SFA owned and current boarders) at the SFASU Equine Center to include the horse’s left side, right side, front, and rear for identification purposes
- Create a horse information page, which will include each horse’s name, registered name (if applicable), photo, age, gender, breed, farrier, veterinarian, emergency contacts, owner, and owner’s phone number
- Student will organize each horse information sheet into an inventory notebook
- For boarded horses, the horse information will be used to create cards to be placed upon the respective horse’s pasture, pen, or stall to provide relative information in case of emergency