COURSE SYLLABUS  
Accounting 2301.005

Instructor: Mark Allen, CPA, MPA  
Department: Gerald W Schlief School of Accountancy  
Office: 292L  
Phone: 936.468.1675. my office (Email is the best way to reach me)  
936.468.3105 accounting department (leave message)  
E-mail: Robert.Allen@sfasu.edu (All email should be directed to this address, not through D2L)  
Online Office Hours: MW: 8:00 AM – 10:00 AM

In-Person Office Hours: M: 10:00 AM – 1:00 PM  
W: 10:00 AM – 12:00 PM  
R: 12:00 PM – 1:00 PM

I will attempt to be available to meet via zoom if you should wish to do so. Meetings at times outside the posted hours will only be available by appointment.

Course Materials:  
Financial and Managerial Accounting, Information for Decisions (8th Edition), Wild, Shaw, and Chiappetta WITH McGraw-Hill Connect code (YOU MUST HAVE THIS CODE!)

To purchase the textbook: Use the link that can be found in D2L to purchase a digital version of the textbook. If you have taken ACCT 2301 recently, you do not need to purchase this, as this is the same book we have used in recent semesters. If there is a delay in you receiving access to the textbook, please use McGraw Hill Connect’s courtesy access, which is available for two weeks. If you become concerned you will not receive your code before the expiration of courtesy access, please contact me before your courtesy access expires by email at Robert.allen@sfasu.edu.

Please use this link to find videos I have created to help you complete the course. Note, that this link contains the information for both my ACCT 2301 videos and my ACCT 2302 videos. Please ensure you are using the correct videos.  
https://www.youtube.com/channel/UCqOjBxeraW-HTSw-sm-SLEA/playlists

COVID-19 MASK POLICY:  
Per University policy, masks are no longer required in the classroom. However, if you wish to wear a mask or other face covering, please feel free to do so.
Course Description:
Introduction to concepts, principles, processes, and uses of accounting information for financial reporting.
Prerequisite: None.

Course Objectives:
Upon successful completion of this course, the student should be able to:

1. Understand the objectives of financial reporting established by the Financial Accounting Standards Board (FASB).
2. Use current financial accounting terminology.
3. Identify, analyze, and process relevant business transactions.
4. Identify, understand, prepare, and analyze an income statement, statement of stockholders’ equity, and balance sheet.
5. Understand, classify, and analyze cash flow statement.
6. Describe alternative methods of recognizing and valuing economic resources (assets) and claims on these resources (liabilities).
7. Apply the various methods of valuation and compare the financial statement impact of each.

Cheating and Plagiarism:
Cheating and/or plagiarism will not be tolerated. If a student or students are proved to have cheated or plagiarized material, a grade of F will be given for the assignment and, in certain cases, a grade of F may be awarded for the course. See additional details in the Academic Integrity section of the Rusche College of Business Syllabus Addendum included herein.

Chapter LearnSmart (SmartBook) Activities:
Chapter LearnSmart activities are due in Connect on the stated due date. These activities help you practice the concepts and objectives taught in the chapter and aid in preparing you for the chapter homework and exams. You will continue to work through these activities until you have successfully completed each assignment. Please note the amount of time to complete these activities varies by chapter.

If you have not read the chapter and become familiar with the content, these activities will take much more time than they are structured to take. There is a tutorial in Connect that gives step by step instructions for successful completion of these activities.

Chapter Homework:
All homework assignments are due in Connect on the stated due date. No homework assignments will be accepted late, nor will they be accepted in writing. These assignments allow you to practice the concepts taught in each chapter and aid in preparing you for the exams. You will have 3 attempts to successfully complete the assignments and the highest grade will be recorded. Since it is not practical to assign every problem at the end of the chapter, “Need-to-Know” problems are found throughout each chapter that include the solutions. There are also “Multiple Choice Quizzes” found at the end of each chapter that include the solutions. I strongly encourage you to take advantage of these opportunities for additional practice to reinforce the concepts and prepare you for the exams.

Exams/Comprehensive Final Exam:
ALL exams must be taken through Connect using Proctorio as the proctoring service. This service is integrated into Connect. The cost is a one-time fee of $15 for ALL exams/quizzes. This fee is paid upfront when you access the first proctored quiz or exam. The proctoring service requires Google Chrome and students will be required to download an extension to the Google Chrome browser to use the service. In addition, the student must have a webcam and microphone to use with the service. A calculator AND whiteboard will be provided onscreen for each exam. No books, notes, websites, other people etc., can be used during the exams. You must show a photo ID when taking proctored exams/quizzes. A reliable computer and internet is required! ALL exams must be taken on the dates shown on the course timeline and no make-up exams will be allowed. There will be no exceptions to this policy. The lowest of the four “regular” exam scores may be replaced by the score on the comprehensive final exam. If an exam is missed, a grade of zero will be given. There will be no exceptions to this policy. The final exam will cover chapters 1-12. The Comprehensive Final Exam is a REQUIRED EXAM. The final exam score cannot be dropped.

Attendance:
Regular class attendance is expected and strongly encouraged. Please make plans to attend every class and to arrive on time, ready to give full attention to every session. Missing class for any reason may jeopardize performance on exams, assignments, and class projects. While in class, students are expected to conduct themselves in a professional manner. Professionalism includes regular attendance, proper dress, participation in class discussions, civil conduct, and ethical behavior, etc. Please ask if you are unsure what constitutes professional conduct in a particular situation.

Since the daily assignments are tentative, it may be necessary to make changes as the semester progresses. Therefore, if a student is absent, it is the student's responsibility to contact the instructor and find out about any announced changes and additional assignments since you are still responsible for the work assigned for that day as well as any information given for that day. See also “Exams”.
In-Class Time:
Time in class will be spent on lecture, working example and homework problems, and completing cooperative learning projects. The student is responsible for lectures, chapter reading, homework problems, class projects, and all examples worked, as well as any other material made available.

Cell Phones and other Electronic Devices:
Cell phones and all other electronic devices (i.e. iPods, MP3 players, etc.) are to be turned off AND put away during class time. Cell phones may not be used for any purpose during class (not even a calculator). This is mandatory, not a request.

Grades:
Grades will be posted in D2L upon completion of the grading. The student must notify the instructor within one week of the grade being posted in D2L if they have a question about the grade in order for any grade adjustment to be considered. Waiting until the end of the semester is too late.

Extra Credit/Bonus Points
The lowest homework assignment and quiz grade will be dropped. Allowing three attempts to complete each homework assignment allows you every opportunity to make a perfect score if you should so choose. LearnSmart (SmartBook) assignments can also be completed until a perfect score is received. Opportunities for bonus points may be given randomly and will be announced in class or on D2L. (If you do not attend class and check your email in D2L frequently, you may miss out on any bonus opportunities). Therefore, there will not be one magic assignment at the end of the semester to regain points that you missed earlier in the semester. Under no circumstances will individual extra credit be assigned at any point in the semester. Do not ask for individual extra credit at the end of the semester. Instead, earn the points when they are offered the first time.

Overall Exam Average:
At the end of the semester, students MUST have an OVERALL exam average of at least a 60 percent in order to pass this course. This grade is calculated by adding ALL appropriate exam scores (i.e. don’t include any “dropped” scores) together and dividing by the total possible points for these same exams. For example, if the student takes 4 “regular” exams and 1 final exam and the lowest “regular” exam grade is dropped, you would ONLY include the highest 3 “regular” exam scores AND the final exam grade in the calculation. If the overall exam average calculation is below a 60 percent at the end of the semester, the student automatically makes an “F” for the course regardless what other grades the student has received on other assignments.

Technical Problems
Although technical problems are no excuse for unfinished assignments, in the event a student should encounter technical difficulties, the student must notify me IMMEDIATELY when the problem occurs in order for the situation to be given any consideration. The student should do so by e-mail at Robert.Allen@sfasu.edu. If you have a problem with Connect, you need to call 1.800.331.5094 or contact them online at www.mhhe.com/support. Connect has night and weekend hours. When you contact Connect technical support, they will provide you with a case number. You need to include that case number in your correspondence with me. In addition to including the case number, please provide any support you may have of the technical difficulty (screenshots of errors given, error codes, etc…). Those who do not follow these instructions will be given NO consideration. Understand that each situation will be handled on an individual basis.

Course Requirements:  Grading Scale:
Regular Exams (Highest 3) 300  A = 568 to 635 Points
Practice Set (3 Parts)** 70  B = 504 to 567 Points
Comprehensive Final Exam* 100  C = 441 to 503 Points
Chapter Homework (Highest 11) 110  D = 377 to 440 Points
Smart Book Quizzes (Highest 11) 55  F = Below 377 Points
Total Points 635

*Students must have a minimum test average of 60% for any other points earned to count.
** Please note that the practice set contains three individual parts which are worth a total of 70 points. All three of these need to be completed and turned in separately in McGraw Hill – Connect by the date listed in the “Tentative Course Schedule” below. These assignments take a significant amount of time, so you should not wait until the day they are due to begin working on them.
Program Learning Outcomes:

Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses at http://www.sfasu.edu/cob/ug-plo.asp.

General Student Policies:

Student Academic Dishonesty (University Policy 4.1)
Abiding by university policy is a responsibility of all university faculty and students.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf.

Course Grades (University Policy 5.5)
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy related to active military service. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please refer to the complete policy at http://www.sfasu.edu/policies/course-grades.pdf.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Conduct (University Policy 10.4)
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Student Conduct Code at http://www.sfasu.edu/policies/student-conduct-code.pdf.) Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading Assignment/Youtube Video Lecture to Complete Before Coming to Class:</th>
<th>Homework Assignment/Other Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/24/2021</td>
<td>Introduction/Syllabus Overview/Chapter 1</td>
<td>Sign up for McGraw Hill, make sure you can access course</td>
</tr>
<tr>
<td>08/26/2021</td>
<td>Chapter 1</td>
<td>Chapter 1 Smartbook Quiz Due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 1 Homework Due (08/30/2021)</td>
</tr>
<tr>
<td>08/31/2021</td>
<td>Chapter 2</td>
<td>Chapter 2 Smartbook Quiz Due</td>
</tr>
<tr>
<td>09/02/2021</td>
<td>Chapter 2</td>
<td>Chapter 2 Homework Due (09/06/2021)</td>
</tr>
<tr>
<td>09/07/2021</td>
<td>Chapter 3</td>
<td>Chapter 3 Smartbook Quiz Due</td>
</tr>
<tr>
<td>09/09/2021</td>
<td>Chapter 3</td>
<td>Chapter 3 Homework Due (09/13/2021)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Practice Set I Due by 11:59 PM (9/13/2021)</td>
</tr>
<tr>
<td>09/14/2021</td>
<td><strong>Exam 1 (Chapters 1-3)</strong></td>
<td>Exam 1 is due by 11:59 PM</td>
</tr>
<tr>
<td>09/16/2021</td>
<td>Chapter 4</td>
<td>Chapter 4 Smartbook Quiz Due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Practice Set II Due by 11:59 PM</td>
</tr>
<tr>
<td>09/21/2021</td>
<td>Chapter 4</td>
<td>Chapter 4 Homework Due (09/22/2021)</td>
</tr>
<tr>
<td>09/23/2021</td>
<td>Chapter 5</td>
<td>Chapter 5 Smartbook Quiz Due</td>
</tr>
<tr>
<td>09/28/2021</td>
<td>Chapter 5</td>
<td>Chapter 5 Homework Due (09/29/2021)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Practice Set III Due by 11:59 PM (09/29/2021)</td>
</tr>
<tr>
<td>09/30/2021</td>
<td>Chapter 6</td>
<td>Chapter 6 Smartbook Quiz Due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 6 Homework Due (10/04/2021)</td>
</tr>
<tr>
<td>10/05/2021</td>
<td><strong>Exam 2 (Chapters 4 – 6)</strong></td>
<td>Exam 2 is due by 11:59 PM</td>
</tr>
<tr>
<td>10/07/2021</td>
<td>Chapter 7</td>
<td>Chapter 7 Smartbook Quiz Due</td>
</tr>
<tr>
<td>10/12/2021</td>
<td>Chapter 7</td>
<td>Chapter 7 Homework Due (10/13/2021)</td>
</tr>
<tr>
<td>10/14/2021</td>
<td>Chapter 8</td>
<td>Chapter 8 Smartbook Quiz Due</td>
</tr>
<tr>
<td>10/19/2021</td>
<td>Chapter 8</td>
<td>Chapter 8 Homework Due (10/20/2021)</td>
</tr>
<tr>
<td>10/21/2021</td>
<td>Chapter 9</td>
<td>Chapter 9 Smartbook Quiz Due</td>
</tr>
<tr>
<td>10/26/2021</td>
<td>Chapter 9</td>
<td>Chapter 9 Homework Due (10/27/2021)</td>
</tr>
<tr>
<td>10/28/2021</td>
<td><strong>Exam 3 (Chapters 7-9)</strong></td>
<td>Exam 3 is due by 11:59 PM</td>
</tr>
<tr>
<td>11/02/2021</td>
<td>Chapter 10</td>
<td>Chapter 10 Smartbook Quiz Due</td>
</tr>
<tr>
<td>11/04/2021</td>
<td>Chapter 10</td>
<td>Chapter 10 Homework Due (11/08/2021)</td>
</tr>
<tr>
<td>11/09/2021</td>
<td>Chapter 11</td>
<td>Chapter 11 Smartbook Quiz Due</td>
</tr>
<tr>
<td>11/11/2021</td>
<td>Chapter 11</td>
<td>Chapter 11 Homework Due (11/15/2021)</td>
</tr>
<tr>
<td>11/16/2021</td>
<td>Chapter 12</td>
<td>Chapter 12 Smartbook Quiz Due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 12 Homework Due (11/17/2021)</td>
</tr>
<tr>
<td>11/18/2021</td>
<td><strong>Exam 4 (Chapters 10 – 12)</strong></td>
<td>Exam 4 is due by 11:59 PM</td>
</tr>
<tr>
<td>11/20/2021</td>
<td>Thanksgiving Break – No Class</td>
<td></td>
</tr>
<tr>
<td>11/28/2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/30/2021</td>
<td>Review for Comprehensive Final Exam</td>
<td></td>
</tr>
<tr>
<td>12/02/2021</td>
<td>Review for Comprehensive Final Exam</td>
<td></td>
</tr>
<tr>
<td>12/09/2021</td>
<td><strong>Comprehensive Final Exam (Chapters 1-12)</strong></td>
<td>8:00 AM – 10:00 AM (I will be on-campus at this time) Final Exam will be due by 11:59 PM</td>
</tr>
</tbody>
</table>

Please note that all assignments will be due at 11:59 pm on the day listed in the tentative course schedule.
Recommendations so that you are successful in this course:

- **Before coming to class each day, do the following:**
  1. Read the chapter that we will be discussing to establish an initial understanding of the concepts.
  2. Watch the youtube lecture video, this covers the material found in the chapter and offers more detailed discussions of some of the topics.
  3. Complete the Smartbook quiz over the chapter that we will be discussing before we talk about it.
  4. Complete your first attempt on the homework assignment so that you know where you are confused. This allows office hours to be more productive and allows you to get more out of our in-class discussions.

- **When you come to class each day, do the following:**
  1. Be prepared to participate!
  2. If you start to feel confused, **ask questions**! This is the only way to ensure you understand. To be successful in this course it is critical that you master the early information. Do not wait until the end of semester to ask for help! Get help as soon as you need it. It is much easier to stay current on the information than it is to catch up once you are behind.

- **After you come to class each day, do the following:**
  1. Complete the Smartbook quiz again, if you did not achieve a score of 100% previously. Hopefully our discussions during class will help to solidify any areas that you were previously struggling with.
  2. Complete the homework assignment for the second time and correct as many errors as you can. Remember, I have youtube videos of me working most of the homework assignments. Feel free to use these as much or as little as you need. I recommend that you only use these as a guide to help you with the problem. IE: work on the problem, once you get stuck, go to the video. Once you feel like you are back on track, pause the video and try to solve the question on your own again. Repeat this as necessary. If you end up using the entire video of me working the problem/assignment, make sure to star those questions and revisit them before the exam.
  3. If you still have questions, come talk to me so that I can help you with any areas you are struggling in. I ask that you only come to me with questions on the homework though, **after** you have attempted the questions at least once on your own. A major part of the learning process is you struggling with the material. Then, when you receive help the information is far more likely to be retained.

I look forward to a great Fall semester with all of you. If you ever have any questions, please feel free to reach out to me at Robert.Allen@sfasu.edu. Or, come by my office, I am always happy to meet with you.