Course Description
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Program Learning Outcome:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Texts and Materials:
- Lock, Joseph and Ben Wright. *The American Yawp*. [http://www.americanyawp.com/](http://www.americanyawp.com/) or any other standard U.S. History textbook. (This is a recommended free textbook.)
- Douglass, Frederick. *Narrative of the Life of Frederick Douglass*. 1845. (required)

All students are expected to have access to the readings when needed. Although a copy of the outside reading is on reserve at the circulation desk in the library, inability to use the book, inability to purchase the book at the bookstores or online, or lost books will not be accepted as excuses for being unprepared.

Course Requirements:
This course will have three exams, the last of which will include cumulative material. Each exam may include multiple-choice, identification, short answer, and/or essay questions. There will be two quizzes on the outside reading, *Frederick Douglass*. There will be six discussion questions throughout the course.

Grading Policy:
The final grade in the course is determined by the total number of points earned. Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on D2L or provided in class. Successful participation in this course includes, but is not limited to, advance reading, timely submissions of assignments, contributions to small group and class-wide
discussions of videos, handouts, and occasional outside readings in addition to the assigned books. Final grades will be posted by the deadline provided by the registrar (Monday, June 1, 2020) – do not ask for them prior to this date.

First Exam: 20% of the final grade (80 points)  
A = 100%-90% 400-360 points
Second Exam: 20% of final grade (80 points)  
B = 89.9%-80% 359-320 points
Third Exam: 30% of final grade (120 points)  
C = 79.9%-70% 319-280 points
Frederick Douglass: two quizzes together are 15% of final grade (60 points total)  
D = 69.9%-60% 279-240 points
Discussion responses: six total for 15% of the final grade, 10 points each (60 points total)  
F = 59.9%-0% 239-0 points

Attendance Policy:
Regular and punctual attendance is expected. Yes, this is an online class which can be done from home, but you should treat it as you would a face-to-face course — with your full attention. Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Because this is a fast-paced online course and the course’s inherent flexibility, there is very little leeway than normal for missed assignments. (see Class-Attendance, 6.7-January 30, 2018 for more information) Unless there are extraordinary extenuating circumstances (which does not include COVID-19 in general), there are no makeups in this course. You should arrange your schedule to have all items completed by the due date.

Student Academic Dishonesty (4.1-January 31, 2017):
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism as well as the appeal process.

Definition of Academic Dishonesty - Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to
• using or attempting to use unauthorized materials on any class assignment or exam;
• falsifying or inventing of any information, including citations, on an assignment; and/or;
• helping or attempting to help another in an act of cheating or plagiarism.
Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
• submitting an assignment as one’s own work when it is at least partly the work of another person;
• submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and/or
• incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf. Appeals are acceptable when done according to policy.

Penalties for Academic Dishonesty in this course – if you cheat or plagiarize you will receive a zero for the assignment, possibly an F for the course, and a report could be filed with your dean. Note:
Memorizing passages from a textbook, websites, or other sources and using them verbatim, rather than internalizing the information, learning it, and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism and since this is not a memorization course, simply citing the source in your answer does not meet the spirit or goals of this course and would simply result in a 0 for the answer.

Withheld Grades (Course Grades, 5.5-January 29, 2019):
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Academic Accommodation for Students with Disabilities (6.1-April 30, 2019):
It is the policy of Stephen F. Austin State University to comply with the fundamental principles of nondiscrimination and accommodation in academic programs set forth in the implementing regulations for Section 504 for the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA, as amended by the Americans with Disabilities Act Amendments of Act of 2008 (ADAAAA). To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/. Please read the complete policy at http://www.sfasu.edu/policies/academic-accommodation-for-students-with-disabilities.pdf.

Instructor’s Note: It is the policy of the Office of Disability Services that students should communicate directly with the instructor about their needs, simply completing the paperwork is not acceptable.

Discrimination Complaints/Sexual Harassment (2.11-January 29, 2019):
It is the policy of Stephen F. Austin State University, in accordance with federal and state law, to prohibit unlawful discrimination on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, and veteran status. Unlawful discrimination based on sex includes discrimination defined as sexual harassment. Additionally, Stephen F. Austin State University prohibits discrimination on the basis of sexual orientation, gender identity, and gender expression. Stephen F. Austin State University is committed to the principles of Equal Employment Opportunity (EEO) law. An employee who violates this policy is subject to disciplinary action up to and including termination. A student that violates this policy is subject to disciplinary action up to and including expulsion.
## Course Calendar (subject to change)

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<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<th>SUNDAY</th>
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<tbody>
<tr>
<td>5/11</td>
<td>5/12 Life in the English Colonies 1607-1776 (Unit 1); <strong>Discussion 1 Due by 11:59 PM</strong></td>
<td>5/13 Colonial Expansion &amp; Conflict 1670s-1775 (Unit 1)</td>
<td>5/14 <strong>Discussion 2 Due by 11:59 PM; EXAM 1 DUE by 11:59 PM; Revolution! Waging War 1775-1783 (Unit 2)</strong></td>
<td>5/15 A New Republic 1776-1800 (Unit 2)</td>
<td>5/17 <strong>Discussion 3 Due by 11:59 PM</strong></td>
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<td>5/17 Quiz 1 <strong>Frederick Douglass (Preface-Chapter 5) due 11:59 PM; Jefferson to Monroe 1800-1824 (Unit 2)</strong></td>
<td>5/18 Jacksonian America 1824-1840 (Unit 2); <strong>Discussion 4 Due by 11:59 PM</strong></td>
<td>5/19 <strong>EXAM 2 DUE by 11:59 PM; Market Society 1820-1860 (Unit 3)</strong></td>
<td>5/20 <strong>Quiz 2 Frederick Douglass (Chapter 6 – Appendix) due 11:59 PM; The West 1820-1860 (Unit 3)</strong></td>
<td>5/21 <strong>Discussion 5 Due by 11:59 PM; Slavery &amp; Sectionalism 1820-1860 (Unit 3)</strong></td>
<td>5/24</td>
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<td>5/25 MEMORIAL DAY</td>
<td>5/26 The Civil War 1860-1865 (Unit 3) and Reconstruction 1865-1877 (Unit 3); <strong>Discussion 6 Due by 11:59 PM</strong></td>
<td>5/27 <strong>FINAL EXAM due 11:59 PM</strong></td>
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<td>MONDAY JUNE 1 – GRADES DUE @ NOON</td>
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