Instructor Information

Dianne Dentice, Ph.D.
Email: denticede@sfasu.edu or access through this course in BrightSpace
Phone: 936-468-2241

Class Meeting time and place: Online

Attendance Policy: Students should spend at least four hours a day navigating the course, reading lecture notes and other materials, and interacting through email and assigned blog assignments

Office hours: By appointment in BrightSpace

TEXTBOOK (required):


COURSE DESCRIPTION: Dating, mate selection, sexual adjustment, communication, in-laws, parenthood, divorce, and remarriage.

The course is modular and lecture materials are organized to correspond with book chapters. Additional readings and important Web links are posted for each chapter. Interactive Blogs will also be used throughout the semester. Program and student learning outcomes for this course follow.

*Sociology program learning outcomes include the following:

1. The student will be able to identify, compare, and contrast sociological classical and contemporary theories.
2. The student will be able to identify the principles of good social scientific research design. Such principles include validity, reliability, precision in measurement, and sampling methodology.
3. The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization.
4. The student will be able to apply sociological knowledge and skills to a variety of settings.
5. The student will recognize the implicit assumptions behind claims of knowledge about the social world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.
6. The student will be able to read theoretical arguments and to identify their major strengths and weaknesses.
7. The student will be able to analyze a data set using statistical techniques and draw conclusions from the results.

*Student learning outcomes for this course include the following:

1. Students will compare and contrast theories associated with marriage and family dynamics and conflicts.
2. Students will be able to define family and differentiate between traditional family structures and non-traditional family structures.
3. Students will list the different ways in which gender inequality manifests itself within American families.
4. Students will compare family within the context of different ethnic groups in American society.
5. Students will be able to identify some of the changing images and roles of contemporary mothers and fathers.
6. Students will describe ways in which parents pass on gender stereotypes to their children.
7. Students will learn about techniques that are used to measure fertility rates in contemporary societies.
8. Students will identify signs of an abusive relationship.
9. Students will discuss how family violence negatively affects children.
10. Students will discuss ways in which battered families can be helped through community outreach programs.

GOAL:

The goal of this course is to enrich student understanding of the interactions between gender and family. It is impossible to understand one without understanding the other. In this course we will give equal weight to both gender issues and family issues simultaneously. A secondary goal is to provide an online environment that is dynamic and facilitates learning on several different levels to include student to content, student to student, and student to instructor communication. Students will gain first-hand experience in an online learning environment. I will do my best to provide prompt responses to your questions via email and scheduled office hours during this summer semester. Generally, I respond to questions within 24 hours. Make sure you refer to the course calendar that is attached to this syllabus. There is also a calendar in grid form in Getting Started in D2L. Students in this class are expected to meet deadlines for blogs and tests.

COURSE ASSESSMENT:

Each student will be assessed on the following items: quizzes and blogs. Each quiz consists of multiple-choice questions and short essay questions. Quizzes are worth 100 points and will cover material covered in your readings for each Learning Module. **Once you access a quiz you must complete it within the time allotted (usually 100 minutes).** FYI, once you access a test, you cannot get out and go back in later. I suggest that to do well on these assessments that you carve out time at a secure computer. If you want the full time to complete your tests, be sure to access the full 100 minutes beforehand. I also give an extra credit opportunity at the end of the summer semester for five additional points. That will be in your drop box.
Regarding blog assignments, those dates are not flexible so be sure and complete each of those on the dates listed in your course calendar(s).

GRADING RUBRIC

<table>
<thead>
<tr>
<th>Activities</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Blogs (required x 2)</td>
<td>20 pts. for each post</td>
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<tr>
<td></td>
<td>5 pts. for response to 1 classmate post</td>
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<tr>
<td></td>
<td>(see course calendar for dates &amp; times)</td>
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<tr>
<td></td>
<td>50 pts.</td>
</tr>
<tr>
<td>Quizzes (required)</td>
<td>100 pts. for each quiz x 4</td>
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<tr>
<td>Total Points</td>
<td>400 pts.</td>
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<tr>
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<td>450 pts.</td>
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Grading Scale (based on total accumulation of points)

405 - 450 = A; 360 - 404 = B; 315 - 359 = C; 270 - 314 = D; F < 270

ACADEMIC INTEGRITY: Participants in this course will adhere to the SFA Academic Integrity Policy (A-9.1). Details of the policy are described online at http://www.sfasu.edu/upp/pap/academic_affairs/academic_integrity.html.

DISABILITIES ACCOMMODATIONS: Check with the Office of Disability Services to determine any necessary course adaptations or accommodations. Please make an appointment with me via email during the first week of class to discuss your needed accommodations. “The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Disability Services, Human Services Building, Room 325, Voice: 936-468-3004, TDD: 936-468-1004; FAX: 936-468-1368 or online at http://www.sfasu.edu/disabilityservices/index.htm.”

Withheld Grades Semester Grades Policy (A-54)

Please copy and paste the following information regarding Withheld Grades into your syllabus. Add additional information as needed to meet your departmental or course needs.

Ordinaril, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

DISCLAIMER: This syllabus represents a “best” plan for the course; but, as with most plans, it is subject to change. Any changes will be announced by email or chat. Refer to the timeline for a calendar of dates and times that are important to know for this course. Your course calendar is listed below.
<table>
<thead>
<tr>
<th>Date</th>
<th>Module</th>
<th>Assignments</th>
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</table>
| July 7, 2020 | Module One| Read Learning Module One  
Read Chapters 1, 2, 3 & 4 of your text  
Quiz #1 is over Chapters 1, 2, 3, & 4 and Module One  
**All Quizzes open @ 8:00 AM (Tuesday, July 7)**  
*You will have 100 minutes to complete each quiz  
*On the FINAL you will have 120 minutes. There will be no multiple choice but rather five essay questions worth 20 points each.  
Quizzes all close @ 11:30 PM on Friday August 7, 2020 |
| July 13, 2020| Module Two| Read Learning Module Two  
Read Chapters 5, 6 & 7 of your text  
Quiz #2 is over Chapters 5, 6, & 7 and Learning Module Two |
| July 19, 2020|           | Blog 1 due @ 11:30 PM (Sunday) |
| July 20, 2020| Module Three| Read Learning Module Three  
Read Chapters 8, 9 & 10 of your text  
Quiz #3 is over Chapters 8, 9 & 10 and Learning Module Three |
| July 27, 2020| Module Four| Read Learning Module Four  
Read Chapters 11 & 12 of your text |
| August 2, 2020|           | Blog 2 due @ 11:30 PM (Sunday) |
| August 3, 2020| Module Five| Read Learning Module Five  
Read Chapters 13, 14 & 15 of your text |
FINAL covers Chapters 11, 12, 13, 14 & 15 and Learning Modules Four and Five

Final* opens 8:00 AM (Monday)

August 7, 2020

Final closes @ 11:30 PM (Friday)

The FINAL is all essay (five questions); you have 120 minutes to complete the final