Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Program Learning Outcome:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Texts and Materials:
- Locke, Joseph and Ben Wright. *The American Yawp*. http://www.americanyawp.com/ or any other standard U.S. History textbook. (This is a free textbook.)

All students are expected to have access to the readings when needed.

Course Requirements:
This course will have three exams, the last of which will include cumulative material. Each exam may include multiple-choice, identification, short answer, and/or essay questions. There will be three discussion questions throughout the course.

Grading Policy:
First Exam: 25% of final grade
Second Exam: 25% of final grade
Third Exam: 35% of final grade
Discussion Responses: three total for 15% of the final grade.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100%-90%</td>
</tr>
<tr>
<td>B</td>
<td>89.99%-80%</td>
</tr>
<tr>
<td>C</td>
<td>79.99%-70%</td>
</tr>
<tr>
<td>D</td>
<td>69.99%-60%</td>
</tr>
<tr>
<td>F</td>
<td>59.99%-0%</td>
</tr>
</tbody>
</table>

Students are responsible for reading all notices, handouts, instructions, study guides, and relevant information posted on Desire2Learn or provided in class. Successful participation in this course includes, but is not limited to, advance reading, timely submission of assignments, contributions to small group and class-wide discussions of videos, handouts, and occasional outside readings in addition to the assigned books. Final grades will be posted by the deadline provided by the registrar – do not ask for them prior to this date.
Regular and punctual attendance is expected. Attendance comprises not only physical presence and prompt arrival but also mental alertness – listening to your iPod, text messaging, working puzzles, and speaking with others will not be considered as full participation. (Yes, this is an online class which can be done from home, but you should treat it as you would a face-to-face course – with your full attention.) Students should strive to regularly communicate their understanding of the material in class and immediately seek additional help if needed. Students may be excused from attendance for certain reasons, among these are absences related to health, family emergencies, and student participation in certain university-sponsored events. However, students are responsible for notifying the instructor in advance whenever possible for excusable absences. Students are responsible for providing timely documentation satisfactory to the instructor for each absence. Regardless of the reason for absence, a student is still responsible for all course content and assignments. (Because this is an online course, there is less leeway than normal because of the course’s inherent flexibility.)

Makeup Policy:
There are no makeups in this course, you should arrange your schedule to have all items completed by the due date.

Student Academic Dishonesty (4.1-July 29, 2014):
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism. (Note: In this course, if you cheat or plagiarize you will receive a zero for the assignment and will possibly be expelled from the course.)

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to
• using or attempting to use unauthorized materials on any class assignment or exam;
• falsifying or inventing of any information, including citations, on an assignment; and/or;
• helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
• submitting an assignment as one’s own work when it is at least partly the work of another person;
• submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and/or
• incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

(Note: Memorizing passages from the textbook, websites, or other sources and using them verbatim, rather than internalizing the information and making it your own, is, in essence, using the words of another person or source as if they were your own, thus plagiarism and since this is not a memorization course, simply citing the source in your answer does not meet the spirit or goals of the course.)

Withheld Grades (Course Grades, 5.5-July 16, 2013):
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Academic Accommodation for Students with Disabilities (6.1-April 14, 2015):
It is the policy of Stephen F. Austin State University to comply with the fundamental principles of nondiscrimination and accommodation in academic programs set forth in the implementing regulations for Section 504 for the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA, as amended by the Americans with Disabilities Act Amendments of Act of 2008 (ADAAA). Please read the complete policy at
Discrimination Complaints/Sexual Harassment (2.11-July 28, 2015):
It is the policy of Stephen F. Austin State University, in accordance with federal and state law, to prohibit unlawful discrimination on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, and veteran status. Unlawful discrimination based on sex includes discrimination defined as sexual harassment. Stephen F. Austin State University is committed to the principles of Equal Employment Opportunity (EEO) law. An employee who violates this policy is subject to disciplinary action up to and including termination. A student that violates this policy is subject to disciplinary action up to and including expulsion.

Preliminary Schedule – Subject to Change

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/6 Introduction Getting Started and Quiz 0</td>
<td>7/7 Introduction Getting Started and Quiz 0</td>
<td>7/8 Atlantic World 1492-1607 (Unit 1)</td>
<td>7/9 North American Colonies 1607-1732 (Unit 1)</td>
</tr>
<tr>
<td>7/13 North American Colonies 1607-1732 (Unit 1)</td>
<td>7/14 Life in the English Colonies 1607-1776 (Unit 1)</td>
<td>7/15 Life in the English Colonies 1607-1776; Colonial Expansion &amp; Conflict 1721-1775 (Unit 1)</td>
<td>7/16 Colonial Expansion &amp; Conflict 1721-1775 (Unit 1) Discussion 1 due by 11:59 PM</td>
</tr>
<tr>
<td>7/20 Exam 1 due by 11:59 PM Revolution! Waging War 1775-1783 (Unit 2)</td>
<td>7/21 Revolution! Waging War 1775-1783 (Unit 2)</td>
<td>7/22 A New Republic 1776-1800 (Unit 2)</td>
<td>7/23 T. J. to Monroe 1800-1824 (Unit 2) Discussion 2 due by 11:59 PM</td>
</tr>
<tr>
<td>7/27 Andrew Jackson’s America 1824-1840 (Unit 2)</td>
<td>7/28 Andrew Jackson’s America 1824-1840 (Unit 2)</td>
<td>7/29 Exam 2 due by 11:59 PM Market Society 1820-1860 (Unit 3)</td>
<td>7/30 The West 1820-1860 (Unit 3)</td>
</tr>
<tr>
<td>8/3 Slavery &amp; Sectionalism 1820-1860 (Unit 3)</td>
<td>8/4 The Civil War 1860-1865 (Unit 3)</td>
<td>8/5 Discussion 3 due by 11:59 PM Reconstruction 1865-1877 (Unit 3)</td>
<td>8/6 Study Day</td>
</tr>
<tr>
<td>8/7 – Friday Final Exam due by 11:59 PM</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

http://www.sfasu.edu/policies/academic-accommodation-for-students-with-disabilities.pdf. For additional information please go to http://www.sfasu.edu/disabilityservices/.