WORLD REGIONAL GEOGRAPHY
GEO 131.001
Hybrid Online Course
Summer II 2020

FIGURE 1.1
Pulsipher, World Regional Geography, 7e, © 2017 Macmillan Learning
GEO 131.001 World Regional Geography  
CRN 41260

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Email: dmcdonald@sfasu.edu

Class Meeting Time

Zoom Lecture 2:40 – 4:25 pm MTWT  
Recording – available through d2l

Virtual Office Hours  
MW 11:00 am – 12:00 pm R 1:00 – 2:00 pm or by Appointment

Required Text:

Geo 131.001 World Regional Geography
Hybrid Online Summer II 2020

GEO 131.001 (3 credits) typically meets four times each week (MTWR) in 100-minute segments for 5 weeks, and also meets for a 2-hour final examination. Students have moderate daily reading assignments, graded exercises to complete, take regular reading quizzes, complete tests as well as the final examination, and participate in organized class assignments. These activities average at a minimum 6 hours of work each week to prepare outside of classroom hours.

The course design is as an academic opportunity to:

A. support geography majors and minors that is part of their required curriculum;
B. meet a University core option for a Humanities requirement;
C. complement liberal arts and science majors; and
D. provide an introduction for students of various disciplines interested in exploring the world cultural regions of the earth.

STUDENT LEARNING OBJECTIVES

A. identify and discuss key geographic elements of the world regions, including landforms, history, economics, politics, life styles and religion;
B. introduce and interpret maps and graphs of the world’s major patterns including climate landuse, natural hazards, and cultural patterns at global, regional and local scales;
C. make informed decisions about current issues of immigration, nationalism, cultural trends and critical social debates about world affairs; and
D. be able to discuss how world regional geography processes impact local activities in relation to various world views and life styles.

MY EXPECTATIONS FROM STUDENTS

A. keep up with the reading assignments; and participate in class activities and discussions to expand critical thinking experience.

GENERAL EVALUATIONS COMMENTS

A. Attendance is important but in the hybrid environment – lectures and discussions sessions will be recorded for students to access as their schedules allow
B. complete all classroom exercises and labs on specified dates (late work will lose 20% of value each day late plus any points missed on exercise);
C. take exams at designated times. Completed exams will be submitted to d2l in dropbox designated locations for GEO 131.001.
# GEOGRAPHY PROGRAM LEARNING OBJECTIVES

<table>
<thead>
<tr>
<th>PLOs</th>
<th>Supported Program Objective</th>
<th>Skill Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO1</td>
<td>The student will be able to prepare written and verbal presentations presenting geographical research using the analyses and synthesis of appropriate documents and primary data.</td>
<td>All Levels</td>
</tr>
<tr>
<td>PLO2</td>
<td>The student will possess geographic literacy as evidenced by the identification of the major concepts involved with human spatial and cultural relationships.</td>
<td>All Levels</td>
</tr>
<tr>
<td>PLO3</td>
<td>The student will be able to apply geographical knowledge and skills to a variety of settings.</td>
<td>All Levels</td>
</tr>
<tr>
<td>PLO4</td>
<td>The student will recognize the implicit assumptions behind claims of knowledge about culture regions of the world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.</td>
<td>Intermediate and Advanced</td>
</tr>
</tbody>
</table>

# PHYSICAL GEOGRAPHY STUDENT LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>SLOs</th>
<th>Supported Course Objective</th>
<th>Skill Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO1</td>
<td>Identify and discuss key geographic elements of the atmosphere, lithosphere, hydrosphere and lithosphere</td>
<td>Basic</td>
</tr>
<tr>
<td>SLO2</td>
<td>Interpret maps and graphs of the world’s major physical patterns including climate and landforms, weather occurrences, plate tectonics, soils and water systems at global, regional and local scales;</td>
<td>Basic</td>
</tr>
<tr>
<td>SLO3</td>
<td>Make informed decisions about current issues of conservation, preservation and critical social debates about climate change and development; and</td>
<td>Basic</td>
</tr>
<tr>
<td>SLO4</td>
<td>Be able to discuss how physical geography processes impact local activities to world life styles.</td>
<td>Basic</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Each module will begin with a live zoom lecture for all students that can attend. The session will be interactive. Students will be able to ask questions and contribute to the lecture dialogue. Zoom lecture will be recorded and uploaded into Content on d2l for those students unable to join the live event. All students will be able to submit questions following the lecture for clarifications. Review sessions also will be live and recorded. They will be held on Thursday each week. Exams will be posted on d2l following the review with a 12-hour access window.

Module I  Geography and Global Connections

07 July    Geography Themes and Geography Connections
08        Why Geography Matters video
09        Discussion Forum Topic
09        Review for Exam I

Module I  Exam I

Module II  Western Hemisphere

13 July    Zoom Lecture Americas Chapters 2-3
14        Canadian video/South American video
15        Exercise # I DUE – Discussion Forum Response Due
16        Review for Exam II

Module II Exam II

Module III  Europe and Russia

20 July    Greater European Realm Zoom Lecture Chapters 4-5
21        Central Asian Video
22        Discussion Forum Response Due
23        Review for Exam III

Module III Exam III
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 July</td>
<td><strong>Southwest Asia and Africa</strong></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td><strong>African Zoom Lecture Chapters 6 - 7</strong></td>
<td></td>
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<tr>
<td>28</td>
<td></td>
<td>Faces of Africa video Assignment</td>
</tr>
<tr>
<td>29</td>
<td></td>
<td>Exercise # 2 DUE/Discussion Forum Topic DUE</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td>Review of Exam IV</td>
</tr>
</tbody>
</table>

**Module IV Exam IV**

**Module V Asia**

| 3 Aug  | **Asian Zoom Lecture Chapters 8 – 10**       |                              |
| 4      |                                             | Southeast Asia video         |
| 5      |                                             |                              |
| 6      |                                             | Review for Exam V            |

**Module V Exam V (FINAL)**

<table>
<thead>
<tr>
<th>EVALUATION</th>
<th>Total Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXAMS</td>
<td>5 X 100</td>
<td>500</td>
</tr>
<tr>
<td>DISCUSSIONS</td>
<td>4 X 30</td>
<td>120</td>
</tr>
<tr>
<td>EXERCISES</td>
<td>2 X 50</td>
<td>100</td>
</tr>
<tr>
<td>VIDEO QUIZZES</td>
<td>4 X 25</td>
<td>100</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>820</td>
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CLASS ROOM PROTOCOLS

Attendance

Attendance and class participation add to student success throughout the semester. Exams are to be taken during scheduled times. Make-up exams will be given to students with a valid university excuse (http://www.sfasu.edu/policies/class-attendance-and-excused-absence-6.7.pdf).

Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program.

Withhold policy: A withheld grade only will be assigned only upon consultation and agreement of the student and faculty member prior to the last week of the class before finals based on situations that fit within university policy. (http://www.sfasu.edu/policies/course-grades.pdf).


Academic Integrity

It is the instructor’s hope that academic dishonesty will not be a problem in this class. SFA does, however, have an Academic Integrity policy. You may read the policy at http://www.sfasu.edu/upp/pap/academic_affairs/CHEATING_AND_PLAGIARISM.html. Based on that, plagiarism and cheating will not be tolerated.

Students with Disabilities

To obtain disability related accommodations and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (DS), Human Services, Room 325 (468-3004) as early as possible in the semester. Once verified, DS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. See: http://ww2.sfasu.edu/disabilityservices/

Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated.
Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all Instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate or appropriate in the classroom. More details at: http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf.

Do not use smart phone for non-academic purposes during class periods.

Students who do not attend class regularly or who perform poorly on class projects/exams will be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Lastly, remember seats are for seating and not to for foot rests.

**PLEASE DO NOT BRING FOOD AND DRINK INTO THE CLASSROOM OR LABORATORY.**