Course Syllabus: CHE 590-916—Thesis Writing—Summer 2020

Classroom: C-207  
Instructor: Matibur Zamadar, Ph.D.  
Office: M 112  
Office Hours: No formal office hours. We will consult on research progress frequently.

Class Times: TBA  
Email: you may also send me a message on Facebook. 
Phone: (936) 468—2243

Course Description: Organization and writing of thesis based on graduate research.

Number of Credit Hours: 3, 6 or 9 semester hours.

Course Prerequisites and Corequisites: Prerequisite: CHE 589.

Program Learning Outcomes:

3. The student will articulate scientific information through oral communication.
4. The student will articulate scientific information through written communication.
5. The student will demonstrate ability to integrate knowledge content, laboratory skill, critical thinking and problem solving, and communication skills via participation in research projects.

General Education Core Curriculum Objectives: There are no specific general education core curriculum objectives in this course. This course is not a general education core curriculum course.

Course Objective: The purpose of this course is to prepare students to conduct independent research after college.

Student Learning Outcomes: The student is expected to demonstrate and apply the following concepts:

- read and analyze chemical literature thoughtfully and critically
- analyze experimental results based upon trends in data. (PLO 3, 4, 5)
- practice the safe use/handling of chemicals and their proper storage.
- communicate his/her ideas orally and in writing in a clear and concise manner (PLO 3, 4)
- recognize ethical principles in a scientific context.

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Academic Integrity Policy:
All students are urged to acquaint themselves with the University's codes, policies, and procedures involving academic misconduct, grievances, sexual and ethnic harassment, and discrimination based on disability. Copies of the SFA Policies and Procedures Manual can be obtained in print or online from the Office of Academic Affairs (http://www.sfasu.edu/upp/pap/academic_affairs.html).

Semester Withdrawals:
Please note: The last day to drop this course without receiving a WP or WF on your transcript is Thursday, July 30.

Academic Disabilities Policy:
Stephen F. Austin State University is committed to providing reasonable accommodations for all students with disabilities. Students with disabilities who require accommodations in this course are requested to speak with me as early in the
semester as possible. Students with disabilities must be registered with the Office of Disability Services prior to receiving accommodations in this course. The Office of Disability Services is located in the Human Services Bldg., Room 325, (936) 468-3004 or (936) 468-1004 (TDD).
I reserve the right to change any items contained in this syllabus. This includes, but is not limited to: course content, scheduled dates, grade cutoffs, and fraction(s) of final grade assigned to individual components of the course. If I need to make such changes, I will inform you of the changes in writing. This syllabus in no way constitutes a legally-binding contract on my part.

This course will be an ongoing writing/editing/revising cycle. At the beginning of the semester, we will set up a schedule with deadlines for the various parts of your thesis. We will also set up regular times for us to meet and discuss your progress. You will submit drafts of the various parts of your thesis to me, I will suggest corrections and revisions for improving the draft. You will make these changes, resubmit the draft, I will review it, etc. This course is “pass-fail” graded. At the end of the semester, you will be assigned a temporary grade of “WH” for this course. Once your thesis has been satisfactorily defended, revised, and completely approved by me, your committee members, and the Graduate College, the grade will be changed to “P”.