Stephen F. Austin State University
Department of Languages, Cultures and Communication
SPA 231.002, 2:00-3:15, TR, F173, Spring 2020

Instructor: Kim Wells
Office: LAN 232
Telephone: (936) 468-4303; (936) 468-2018 during office hours only
e-mail: wellsmk@sfasu.edu or kimwells2152@gmail.com.
TR 10:45-11:45 and T 1:15-2:00 or by appointment

Required text: CONECTADOS, by Marinelli/Fajardo plus access to iLrn Heinle Learning Center. Website: https://hlc.qia.com/books/. Additional materials provided by instructor.

*THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE.*

SPAN 2311 “Intermediate Spanish I” (3 credits) meets three times a week in 50-minute segments, or twice a week in 75 minute segments for 15 weeks, and also meets for a 2 hour final examination. Online delivery contains extensive written content as well as audio-visual presentations and exercises that include the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least three hours per week. Both formats require students to participate in daily listening, reading, and grammar exercises, in addition to practicing their conversational skills. They are expected to take regular written and/or verbal quizzes and chapter tests and area assessed for their active participation using the Spanish language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least six hours each week preparing outside of classroom hours.

Student Learning Outcomes: In this intermediate course students will gain a more thorough understanding of the Spanish Language at the intermediate level. The course will emphasize the following elements:

1) oral communications,
2) understanding of written texts in the target language,
3) original written compositions, and
4) an appreciation of the cultural makeup of Hispanic speaking countries through a series of assignments and discussions.

All these factors will contribute to provide a mastery of linguistic and cultural skills at an intermediate level to continue and contribute to their education in other fields and/or careers.

Program Learning Outcomes:

1. Language Competence: Student will speak, listen, read, and write in the target language.
2. Cultural Competence: Student will be able to understand the cultural context of communication in the target language.
3. Critical Thinking and Expression: Student will analyze language, literary texts, and other cultural
products and practices using sound thinking and clear expression.

4. Transferable Skills: Student will connect academic experience to personal and professional goals.

**Organization:** This course will cover "Capítulo 9" through "Capítulo 12" in CONECTADOS.

**Attendance:** Attendance is mandatory as participation is an integral part of your grade. Students who miss more than three classes must see or contact the professor. After the third absence, 3 points will be taken off the final grade average for each additional unexcused absence. Students with more than 9 unexcused absences cannot pass the class.

**Participation:** Students are expected to come to class prepared to discuss the material indicated on the course schedule. As speaking and listening are essential components of learning a second language, students will be expected to participate actively during the class period. This type of participation requires that students are respectful and attentive to others. Distracting behavior will result in a low participation grade. Homework will be due before class begins or by the assigned date on iLrn. Cell phones must be muted and kept facedown on your desk. You may not use them unless instructed to do so as a resource. If there is an urgent situation where you would like to have your phone on, you must clarify that with me first.

**Mindtap Assignments:** These should be completed by the date indicated on the website. They may be done in the lab, or at any computer with an Internet connection.

**Final grades are determined as follows:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>35%</td>
</tr>
<tr>
<td>Tests / Oral Q-A</td>
<td>30%</td>
</tr>
<tr>
<td>Quizzes / Compositions</td>
<td>15%</td>
</tr>
<tr>
<td>Participation (Attendance, Homework and iLrn assignments)</td>
<td>20% (One dropped)</td>
</tr>
</tbody>
</table>

A = 89.5 – 100  B = 79.5 – 89.4  C = 69.5 – 79.4  D = 59.5 – 69.4

Exam and test dates are indicated in the course syllabus. Exams will be given on the indicated date and there will be no makeup with the exception of excused absences or prior arrangement.

**Lab:** The language lab is available to you to complete assignments for your class and to use as a resource center. There are tutors available to you in the lab that can help guide you with on line or instructor generated exercises and activities. They cannot give you the answers directly, but they can point you in the right direction. They also conduct general reviews and can go over tests with you. Tutors are not allowed to help you with compositions or presentations. Remember it is your responsibility to know when you can and cannot seek the assistance of tutors or native speakers. A schedule of available tutoring times will be provided.
Withheld Grades: Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Academic Honesty: Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are; (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

Students with Disabilities: If you have a learning or physical disability, visual or hearing impairment that might affect your progress in Spanish, please see me. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Tentative Course Schedule for SPA 231

**TB: Textbook:** CONECTADOS. Please consult iLrn online for specific homework and lab assignments related to class activities.


T Jan21 - TB: 339-341, Paso 1, Gramática B: Más verbos reflexivos. **Tarea:** iLrn y completar y practicar las preguntas personales.

At this point the class will be “flipped”. In a flipped class you will begin each lesson online before meeting with me in class. This allows us to use the language actively during class time. I will address the new vocabulary and grammar concepts in class when possible, but if you are assigned work that has not been covered in class, review the text and write down any questions you have about what you have previewed and worked on. Ask me about them at the beginning of the following class if need be. The benefits of this approach are numerous. As you are already familiar with the material, class time will be used to help reinforce what you have studied on your own. The extra time allows us to actually use the language to communicate helps and develop fluency. Vocabulary is reinforced in class which helps with retention, and listening and speaking becomes the focus of class time rather than grammatical explanations and repetition of words.

**Before** you come to class on Thursday, study TB:342-345, Paso 2, Vocabulario: En el consultorio médico. and complete the iLrn assignments related to this vocabulary. Review and practice the personal questions daily. Write down any questions you might want me to address.


T Jan28 - Práctica con los mandatos formales y comunicación auditiva. **Tarea:** Leer y repasar TB: 349-351, Paso 2, Gramática B: Expressiones de tiempo con **hacer** y completar iLrn.

R Jan30 - Trabajar en grupos con las preguntas personales. Comunicación auditiva con las expresiones de tiempo con **hacer**. **Tarea:** Leer y repasar TB: 352-355, Paso 3, Vocabulario: El bienestar y las actividades de iLrn.

T Feb4 - Práctica con las preguntas personales en grupos. Comunicación auditiva. Introducción al subjuntivo. **Tarea:** Leer y repasar TB: 356-358, Paso 3, Gramática A y B: El subjuntivo con expresiones de influencia y la conjugación de los verbos regulares e irregulares en el presente del subjuntivo. **Completar la tarea relacionada de iLrn.**

R Feb6 - Práctica con los verbos de influencia y el presente del subjuntivo con las formas regulares e irregulares de los verbos. **Tarea:** Estudiar la conjugación de los verbos en el presente del subjuntivo y el uso del subjuntivo y iLrn.

T Feb11 - Más práctica con el subjuntivo y las preguntas personales. **Tarea:** Estudiar y repasar el Capítulo 9 para la primera prueba y completar toda la tarea del capítulo 9 en iLrn.

T Feb18 – Trabajo en grupos con las preguntas personales y comunicación auditiva con el vocabulario y el presente perfecto. Tarea: Leer TB: 379-381, Paso 1, Gramática B: El pluscuamperfecto (Past Perfect) y completar iLrn.


R Feb27 – Práctica con las preguntas personales, el subjuntivo y el vocabulario al día. Tarea: iLrn


R Mar5 **EXAMEN 1 (Midterm)** Tarea: TB: 410-415, C-11, Nuestro mundo y Paso 1, Vocabulario: Destinos turísticos con iLrn.

**March 7-15, Spring Break, no clases =)**


R Mar19 – Práctica con las clausulas adjetivales y las preguntas personales. TB: 422-425, Paso 2, Vocabulario: En el aeropuerto. Tarea: iLrn y las preguntas personales.


April 9-12, Easter Holiday, No classes


T Apr28- Introducción al imperfecto del subjuntivo con cláusulas de sí. TB: 479-481. Práctica con las preguntas personales en grupos. Tarea: iLrn y repaso de las preguntas personales.
R Apr30 – Oral Q-A. Repaso para el examen final.

FINAL EXAM: Tuesday, May 5th, 1:30-4:00 p.m.