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Office Hours: MWF 9:00-10:00, 1:15-2:15, or by appointment when needed


THIS CLASS REQUIRES TECHNOLOGY ACCESS, A WEBCAM AND A MICROPHONE. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE. STUDENTS NOT PURCHASING THE PROGRAM WILL NOT PASS THE COURSE.

SPA 132 In addition to helping students develop skills in speaking, reading, writing, and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture, SPA 132 will also demonstrate the more general ability to:

- Communicate effectively by developing and expressing ideas through written and oral communication.
- Think critically which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
- Work as part of a team by demonstrating the ability to consider different points of view, and to work effectively with others, supporting a shared purpose or goal.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Pre-requisite: C or better in Spanish 131 or equivalent

Student Learning Outcomes:

- Students will be exposed to and actively engage in discussions regarding internet materials and readings from text that relate to the culture of Spanish speaking countries.
- Students will use vocabulary dealing with the following themes in their writing and speaking: La rutina diaria, La comida, Las fiestas and La vivienda.
- Students will be able to correctly utilize the following grammatical structures: Reflexive verbs, the preterit tense of regular and irregular verbs, double object pronouns, the passive and the impersonal voice, the preterit vs the imperfect tenses and por and para.
- Students will investigate very simple topics on the Internet in Spanish and record their findings.
**Organization:** This course will cover lessons 5-8 in CONECTADOS. Students will be assigned readings, web site activities and grammatical exercises to be completed **ONLINE** in order to practice the necessary skills in the target language.

**Lección 5:** The student will be able to describe his/her daily routine, talk about rooms and chores, describe a house and its furnishings, say where things are located, and talk about past actions using reflexive verbs, the preterit tense and direct object pronouns. Emphasis will be placed on writing longer sentences. Cultural focus will be on Guatemala and Honduras.

**Lección 6:** The student will be able to talk about food, health and nutrition, order food at a restaurant and talk about past events using the preterit tense, ask for and give advice and make generalizations and state opinions using indirect object pronouns, adverbs, and impersonal expressions. Emphasis will be placed on reading and writing strategies. Cultural focus will be on El Salvador and Nicaragua.

**Lección 7:** The student will be able to talk about clothes, colors and styles, practice making purchases in a clothing store, express actions that have recently taken place, identify souvenirs and describe what they are made of, practice bargaining in the marketplace using demonstrative adjectives and pronouns, verbs that function like gustar, por and para, and direct and indirect object pronouns. Cultural focus will be on Costa Rica and Panama.

**Lección 8:** The student will be able to talk about holidays and customs, describe past, present and future celebrations, talk about sporting, cultural, and artistic events, extend and accept or decline invitations, and explore legends and myths and tell stories using the imperfect and preterit tenses. Cultural focus will be on Colombia and Venezuela.

**Attendance and Participation:** Participation in D2L and the course program is mandatory. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot fully be measured by written exams. Therefore a portion of the final grade will depend on class participation in D2L as well as Cengage/Mindtap. Your participation grade in the online environment is based on your time spent in D2L as well as Mindtap, your attempts to communicate in Spanish in the D2L discussions, and participation in paired and group activities. All students are expected to participate actively speaking in Spanish whenever able in D2L. In a regular course, if you exceed nine unexcused absences in one semester you cannot pass the class; therefore, in the online environment, if you do not complete at least 75% of the time required in D2L and Mindtap, you will not pass the course.

**Late Work:** No late work will be accepted without approval from your instructor and/or proper documentation submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes, tests, and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor. For these matters, make an appointment **before or after class or during office hours.**
Lab: The language lab is available to you to complete assignments for your class and to use as a resource center if you live in town. There are tutors available to you in the lab as well. I encourage you to set aside a time each week where you meet with a tutor or a classmate to practice the oral questions I provide throughout the semester. Oral practice with these questions outside of class is imperative and will be used in a final oral interview as a part of your midterm and final exams.

Grading Criteria: Exams: 40%
Tests / Quizzes / Participation: 25%
Mindtap: 35%

A = 89.5 - 100  B = 79.5 - 89.4  C = 69.5 - 79.4  D = 59.5 - 69.4

Students must pass Spanish 132 with a 70 or higher to enroll in Spanish 231.

Withheld Grades: Ordinarily, at the discretion of the instructor of record, and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Academic Honesty: Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

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Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are: (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been
purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

**Students with Disabilities:** To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Tentative Course Schedule for SPA 132**

**TB: Textbook, CONECTADOS** by Marinelli/Fajardo plus access to Cengage/Mindtap.

- **W Jan 15:** Introducción al curso. TB: 178-179, **NUESTRO MUNDO.** Brief review of Reflexive verbs. **Tarea:** TB: 180-181 and 184-185, **Paso 1, Vocabulario: La rutina and Gramática A: Los verbos reflexivos en el presente.** Complete Mindtap activities and review using online text and resources. Learn the reflexive verbs now.

- **F Jan 17:** TB: 182-183 and 185-186, **La rutina y las palabras de secuencia y tiempo** con los verbos reflexivos. Brief introduction to the use of reflexive pronouns with infinitives and the present progressive tense. **Tarea:** TB: 187, **Paso 1, Gramática B: Los verbos reflexivos en el infinitivo y el presente progresivo** and TB: 192-193, **Paso 2, Vocabulario: Cuartos y quehaceres.** Complete Mindtap activities and review using the online text and resources. Learn vocabulary related to rooms and chores now.

- **M Jan 20:** **MARTIN LUTHER KING DAY**

- **W Jan 22:** TB: 188-189, 194-195, Grammar and vocabulary review, **Gramática B y Paso 2, Vocabulario.** Introduction to **Paso 2, Gramática A: Los pronombres de complemento directo.** Tarea: Review and catch up on all vocabulary and grammar to date. Complete Mindtap related to D.O.P.

- **F Jan 24:** TB: 197-198. Oral Q-A with reflexive verbs and vocabulary to date. **Tarea:** Mindtap with D.O.P.

- **M Jan 27:** Practice with D.O.P. TB: 199-200, **Paso 2, Gramática B: El pretérito de los verbos regulares y los que terminan en –gar, –car y –zar.** Introduction to the preterite tense. **Tarea:** TB: 199-200, and complete Mindtap related to the preterite tense.

- **W Jan 29:** TB: 200-201, **Paso 2, Gramática B. Tarea:** TB: 204-205, **Paso 3, Vocabulario: Casas and related Mindtap and online activities.**

- **F Jan 31:** TB: 206-207, **Paso 3, Vocabulario: Casas.** Introduction to ir, ser, tener, hacer in the preterit and the uses of the preterit tense. Tarea: **TB:** 208-209 and 211, **Paso 3, Gramática A & B: El pretérito de ir, ser, hacer y tener and Los usos del pretérito.** Complete related Mindtap activities.
M  Feb 3:  TB: 212-213 and review for **Test 1**.
W  Feb 5:  **TEST 1**, Tarea:  TB: 220-221, **NUESTRO MUNDO, El Salvador y Nicaragua**, TB: 222-223, **Paso 1, Vocabulario: Las comidas** and complete related Mindtap activities.
F  Feb 7:  TB: 224-225, **Paso 1, Vocabulario**. Introduction to indirect object pronouns. Tarea:  TB: 226, **Paso 1, Gramática A: Los pronombres de complemento indirecto**. Complete related Mindtap activities.

M  Feb 10:  TB: 227-228, **Paso 1, Gramática A: Los pronombres de complemento indirecto**. Tarea:  TB: 229-230, **Paso 1, Gramática B: El pretérito de los verbos irregulares and related Mindtap activities**.
F  Feb 14:  TB: 236-237, **Paso 2, Vocabulario: El restaurante**. Introduction to the preterit of -ir stem changing verbs. Tarea:  TB: 238-239, **Paso 2, Gramática A: Los verbos con cambios de raíz en el pretérito and related Mindtap activities**.

M  Feb 17:  TB: 239-240, **Paso 2, Gramática A: Los verbos con cambio de raíz en el pretérito**. Tarea:  TB: 241, **Paso 2, Gramática B: Resumen del pretérito and related Mindtap activities**.
W  Feb 19:  Repaso del pretérito y los pronombres de complemento indirecto con preguntas de repaso. Oral Q-A.

W  Feb 26:  TB: 251-252, **Paso 3, Gramática A: Las expresiones impersonales**. Introducción a los adverbios. Tarea:  TB: 253-254, **Paso 3, Gramática B: Los adverbios y completar las actividades de Mindtap**. SIGN UP FOR EXAM 1 ON PROCTORU

M  Mar 2:  Repaso de los capítulos 5 y 6 para el examen. Tarea:  Estudiar para el examen 1, capítulos 5 y 6.
W  Mar 4:  **EXAMEN 1, Capítulos 5 & 6**. Tarea:  TB: 262-263 y 264-265, **NUESTRO MUNDO: Costa Rica y Panamá y Paso 1, Vocabulario: La ropa y el estilo and completar las actividades de Mindtap**.
F  Mar 6:  TB: 266-267, **Paso 1, Vocabulario: La ropa y el estilo**. Tarea:  TB: 268-269, **Paso 1, Gramática A: Los adjetivos y los pronombres demostrativos** y las actividades de Mindtap.
M  Mar 9 – Mar 13 – **SPRING BREAK**
M Mar 16: TB: 269-270, **Paso 1, Gramática A:** Los adjetivos y los pronombres demostrativos. Introducción a los verbos que funcionan como gustar. **Tarea:** TB: 271-272, **Paso 1, Gramática B:** Los verbos como gustar y las actividades de Mindtap.

W Mar 18: TB: 272-273, **Paso 1, Gramática B:** Los verbos como gustar. **Tarea:** TB: 276-277, **Paso 2, Vocabulario:** Vamos de compras y las actividades de Mindtap.

F Mar 20: TB: 278-279, **Paso 2, Vocabulario:** Por y para. Introducción a por y para. **Tarea:** TB: 280, **Paso 2, Gramática A:** Por y para y las actividades de Mindtap.

M Mar 23: TB: 281-282, **Paso 2, Gramática A:** Por y para. Introducción al presente perfecto de indicativo. **Tarea:** TB: 283, **Paso 2, Gramática B:** El presente perfecto de indicativo y las actividades de Mindtap.

W Mar 25: TB: 284-285, **Paso 2, Gramática B:** El presente perfecto de indicativo. **Tarea:** TB: 288-289, **Paso 3, Vocabulario:** El mercado de artesanías y la tarea de Mindtap.

F Mar 27: TB: 290-291, **Paso 3, Vocabulario:** Las artesanías. Repaso de los pronombres de complemento directo e indirecto. **Tarea:** TB: 292-293, **Paso 3, Gramática A:** Repaso de los pronombres de complemento directo e indirecto y las actividades de Mindtap.

M Mar 30: TB: 293-294, **Paso 3, Gramática A:** Repaso de los pronombres de complemento directo e indirecto. Introducción al uso de los pronombres juntos. **Tarea:** TB: 295, **Paso 3, Gramática B:** Los pronombres de complemento directo e indirecto usados juntos y las actividades de Mindtap.

W Apr 1: TB: 296-297, **Paso 3, Gramática B:** Los pronombres de complemento directo e indirecto juntos. Repaso para la prueba.

F Apr 3: Repaso para la prueba y Oral Q-A.

M Apr 6: **PRUEBA, Capítulo 7. Tarea:** TB: 304-305 y 306-307, **NUESTRO MUNDO:** Colombia y Venezuela, **Paso 1, Vocabulario:** Los días festivos y las actividades de Mindtap.

W Apr 8: TB: 308-309, **Paso 1, Vocabulario:** Los días festivos. Introducción al se impersonal y pasivo. **Tarea:** TB: 310, **Paso 1, Gramática A:** El se impersonal y el se pasivo y las actividades de Mindtap.

F Apr 10: **EASTER HOLIDAY**

M Apr 13: TB: 311-312. **Paso 1, Gramática A:** El se impersonal y el se pasivo. Repaso del presente, el pasado y el futuro. **Tarea:** TB: 313, **Paso 1, Gramática B:** El presente, el pasado y el futuro y las actividades de Mindtap.

W Apr 15: TB: 314-315, **Paso 1, Gramática B:** El presente, el pasado y el futuro. **Tarea:** TB: 318-319, **Paso 2, Vocabulario:** Ferias, festivales y campeonatos y las actividades de Mindtap.

F Apr 17: TB: 320-321, **Paso 2, Vocabulario:** Ferias, festivales y campeonatos. Introducción al imperfecto. **Tarea:** TB: 322 **Paso 2, Gramática A:** La formación del imperfecto y las actividades de Mindtap.

M Apr 20: TB: 323-324, **Paso 2, Gramática A:** La formación del imperfecto. **Tarea:** TB: 325, **Paso 2, Gramática B:** Los usos del imperfecto y las actividades de Mindtap.


F May 1: Repaso para el examen final; Oral Q-A: Parte del examen final

Final Exam: Monday, May 4, 10:45-1:15