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**THIS CLASS REQUIRES TECHNOLOGY ACCESS, A WEBCAM, AND A MICROPHONE. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS, ASSESSMENTS, AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE.**  

Objectives/Outcomes  
SPA 131 ONLINE: SPA 131 Elementary Spanish I (3 credits) Introductory study of Hispanic language and culture with speaking, listening, reading and writing practice meets three times a week in 50-minute segments, or twice a week in 75-minute segments for 15 weeks, and also meets for a 2-hour final examination. Students participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and tests and are assessed for their active participation using the target language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 9 hours each week completing assignments and studying for this course. SPA 131 will also allow for the more general ability to:  

- Communicate effectively by developing and expressing ideas through written and oral communication.  
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.  
- Work as a part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose of goal.  
- Understanding the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.  

Student Learning Outcomes:  

- Students will be exposed to and actively engage in discussions selected from songs, comics, videos, news and internet materials, and readings from text that relate to the culture of Spanish speaking countries.  
- Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, academic
life and leisure activities, numbers to 100, the calendar, time, seasons, interrogative words, the family and friends, physical traits and personality, parties, celebrations and activities, the city and travel-related expressions, transportation and directions and weather.

Students will be able to correctly utilize the following grammatical structures: articles, gender and number of nouns, present tense, the implied future tense, adjective placement and agreement, *ser* and *estar*, -ar, -er and –ir verb conjugations, irregular present tense verb conjugations, the verb *gustar* and *saber* and *conocer*.

Students will be able to communicate in oral and written form about what one normally does, where one lives, what one likes to do, vacations, and one’s family and friends.

Students will investigate very simple topics on the Internet in Spanish and record their findings.

**Organization:** This course will cover LECCIÓN PRELIMINAR through Capítulo 4 in CONECTADOS and includes enrolling in Mindtap. Students will be assigned readings, activities, and grammatical exercises to be completed in D2L and activities within Mindtap in order to practice the necessary skills in the target language during class time.

**Attendance and Participation:** Participation in D2L and Mindtap is mandatory. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot fully be measured by written exams. Therefore a portion of the final grade will depend on class participation. Your participation grade in the online environment is based on your time spent in D2L as well as Mindtap, your attempts to communicate in Spanish in the D2L Discussions, and participation in paired and group activities when applicable. All students are expected to participate actively speaking in Spanish whenever able in D2L. In a regular course, if you exceed nine unexcused absences in one semester you cannot pass the class; therefore, in the online environment, if you do not complete at least 75% of the time required in D2L and Mindtap, you will not pass the course.

**Late Work:** No late work will be accepted without approval from your instructor and/or proper documentation is submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor. Make an appointment during office hours.

**Lab:** The language lab is available to you to complete assignments for your class and to use as a resource center. There are tutors available to you in the lab that can help guide you with on line or instructor generated exercises and activities. They cannot give you the answers directly, but they can point you in the right direction. They also conduct general reviews and can go over tests with you. Tutors are not allowed to help you with compositions or presentations. Remember it is your responsibility to know when you can and cannot seek the assistance form tutors or native speakers. A schedule of available tutoring times will be provided.

**Grading Criteria:**

- Exams (Midterm & Final): 40%
- Quizzes / Oral Q-A /Compositions: 15%
- Mindtap: 35%
- D2L Participation and Discussions: 10%
$A = 89.5 - 100 \quad B = 79.5 - 89.4 \quad C = 69.5 - 79.4\quad D = 59.5 - 69.4$

*Students must pass Spanish 131 with a 70 or higher to enroll in Spanish 132.*

**Extra-Credit:** You have a unique opportunity to earn up to 3% extra credit on your Final Exam grade. As noted in your syllabus, you will have access to a cumulative assessment in D2L during dead week. The assessment has to be completed by the date and time assigned. It is designed to get you ready for the final exam, and a low score will not count against you nor will it lower your test score or your final average in any way. Consider it preparation for your final exam and an opportunity to add 3% to your final exam average. More details will be provided at a later date.

**Withheld Grades:** Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Academic Honesty:** Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are; (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

**Students with Disabilities:** If you have a learning or physical disability, visual or hearing impairment that might affect your progress in Spanish, please see me. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.