American and Texas Government: Structure and Functions
PSC 142.020 Stephan F. Austin University
Spring, 2020
Online

COURSE INFORMATION
Instructor: Brian Naples  Semester: Spring, 2020
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Office: See note below  Phone: 903-693-2043

NOTE: As an adjunct instructor at SFA, I do not have an office on campus. However, I am a full-time faculty member at Panola College in Carthage, Texas and can typically be reached on my office phone Monday, Wednesday, and Friday from 11:15 am – 12:00 pm and on Tuesdays and Thursdays from 1 pm to 2 pm.

COURSE DESCRIPTION
Origins and development of American and Texas government systems; federalism; civil liberties and civil rights; interest groups, political parties and elections. Meets the state requirement for American Government. This course meets the legislative requirements for a course on the Constitutions of the United States and Texas.

COURSE CREDITS REQUIREMENTS
This three-credit hour face-to-face course requires approximately 150 minutes of classroom time/direct instruction as well as at least six hours of out-of-class reading and studying each week in preparation for exams and completion of writing assignments.

TEXT AND MATERIALS

STUDENT LEARNING OUTCOMES
By the end of the course, you should be able to…

- Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- Analyze issues and policies in U.S. politics.
- Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
- Analyze issues, policies and political culture of Texas.

These learning outcomes are derived from the Texas Lower-Division Academic Course Guide Manual.

GENERAL EDUCATION CORE CURRICULUM OBJECTIVES
In any given semester, one or more of the following Core Curriculum Objectives for the political science / government Foundational Component Area may be assessed.

- Critical Thinking Skills – creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information
- Communication Skills – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Social Responsibility – intercultural competence, knowledge of civic responsibility, and the ability to effectively engage in regional, national, and global communities
- Personal Responsibility – the ability to connect choices, actions, and consequences to ethical decision-making

**PROGRAM LEARNING OUTCOMES**

This course is a general education core curriculum course and no specific program learning outcomes for a political science major are addressed in this course.

**GENERAL EDUCATION CORE CURRICULUM ASSESSMENT**

**GENERAL EDUCATION CORE CURRICULUM**

The Texas Higher Education Coordinating Board has identified six core learning objectives listed at the front of this syllabus. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives. PSC 142: American Government: Structure and Functions is a general education core curriculum course and fulfills the Critical Thinking Skills general education core curriculum requirement.

During the semester, you will receive an assignment associated with general education core curriculum assessment. When you complete the assignment, you will upload the assignment to the “Core Curriculum – Critical Thinking Skills” dropbox that you will find on your account in Brightspace by D2L. This dropbox is for core curriculum assessment only. Your course instructor may provide another set of instructions for submitting this assignment for your course grade.

If you have any questions, please see your instructor or contact the Office of Institutional Effectiveness at (936) 468-1038 or assessment@sfasu.edu.

The chart below indicates the core objectives addressed by this course, the assignment(s) that will be used to assess the objectives in this course and uploaded to the Critical Thinking Skills dropbox this semester.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment</th>
<th>Date Due in D2L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Assignment Name</td>
<td>Assignment Due Date</td>
</tr>
</tbody>
</table>
CLASS GRADE

The grades in this course will be determined as follows:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Grade Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (60%)</td>
<td>(A) = 90-100</td>
</tr>
<tr>
<td>Assignments (20%)</td>
<td>(B) = 80-89</td>
</tr>
<tr>
<td>Service Learning (20%)</td>
<td>(C) = 70-79</td>
</tr>
<tr>
<td>Attendance*</td>
<td>(D) = 60-69</td>
</tr>
<tr>
<td></td>
<td>(F) = Below 60</td>
</tr>
</tbody>
</table>

EXAM GRADE

Exams will account for 60% of the class grade. The exam material will not be cumulative, but students should expect the material on one exam to relate to the material of another exam. Each exam will cover assigned material, primarily out of the textbook. Each student is responsible for completing the exams in accord with class policy. Make-up exams will only be given in accord with the make-up policy.

ASSIGNMENTS GRADE

Students will receive an assignment grade for this class. This grade will account for 20% of the overall class grade. This grade will consist of assignments, and discussions posted on D2L or given in the classroom. The assignment grade is counted as a percentage of the total points earned out of the total points possible. For example, if all the assignment point values add up to a total of 400 points and a student earns 300 of those points, the student's assignment grade will be 75%. Specific directions, policies, and grading instructions may be found in each assignment.

SERVICE-LEARNING GRADE

This class requires students to participate in service-learning, which accounts for 20% of the class grade. Service learning is the active involvement in the political and civic environment. It consists of such activities as voting, contacting a representative, donating (money or goods) to a charitable institution or political group, participating in a public demonstration, and many other activities. A list of service-learning activities may be found under the service-learning module. Collectively, these activities enhance the well-being of our communities and our political system. Each activity is worth a set number of points. The final service-learning grade is measured as a percentage of total points earned out of the total points possible. All service-learning must be done in accord with the class policies. Further policies may be found in the service-learning assignment.

FACE-TO-FACE CLASS ATTENDANCE

Each student's attendance will be monitored during this course. Students who fail to attend 80% of the classes will receive a failing grade for the class. Every absence will be marked in the attendance record regardless of the reason for the absence* with the exception of religious holidays or legally binding obligations (jury duty, military leave, etc). The assumption is that if a student is unable to
attend 80% of the classes, they have simply missed too much class time to have “mastered” the course material. Students with a long-standing medical issue, military leave, or jury duty and students with a medical emergency are eligible for an incomplete grade.

*NOTE: Sporting events, medical emergencies, family deaths, incarceration, a lack of child care, short-term illnesses, work conflicts, vacations, or any other unlisted reason will be marked a class absence.

CLASSROOM ETIQUETTE

Students should arrive on time and remain in class until the full class period has expired. Appropriate dress attire should be worn (i.e. no pajamas or overly revealing attire), headwear should be removed, and students should be respectful (in language and behavior) toward one another and the instructor. Students are highly encouraged to engage the class by participating in class discussions and asking appropriate questions. The standards of student conduct must be maintained with the instructor outside of class and in all electronic communication with the instructor or other students.

Disruptive class behavior will result in dismissal from the classroom and an absent mark on the attendance record. Disruptive class behavior is defined as any behavior (whether verbal or physical) which disrupts the educational environment, debases the instructor or fellow students, or impedes anyone's ability to freely and without stigma participate in and/or complete the course.

Persistent, disruptive behavior may ultimately result in dismissal from the course, a failing grade, and further disciplinary actions in accordance with college policy.

Bottled water will be permitted in the classroom, but any other liquids and all food are expressly prohibited during class. Cell phones, computers, and all other electronic devices must be turned off before the beginning of class. Students shall be allowed to record lectures but their recording device must be placed at the front of the class on or near the instructor's podium. Recording a lecture does not excuse a student from attending class.

At all times, students are expected to uphold the standards of student conduct as defined in the Student Handbook. A failure to comply with these conditions will result in removal from the classroom and an absent mark on the attendance record.

INTERNET ATTENDANCE POLICY

An attendance record will be kept for students who take this course over the internet. Attendance will consist of a student's ability to complete the regularly scheduled assignments. Students will receive a “present” mark for each assignment completed by the due date. Students who complete an assignment late will receive a tardy mark on their attendance grade. Every two tardy marks will count as one class absence. Students who fail to turn an assignment in receive an absent mark on their attendance. A student will receive a failing grade for the course if they do not complete at least 80% of the assigned material. Make-up assignments will only be given in accord with the class make-up policy.

The instructor reserves the right to alter a student’s attendance grade (for better or worse) based on their ability to uphold the internet etiquette policies. Inappropriate online behavior during an assignment will result in a failed assignment grade and an absent attendance mark for the assignment (i.e. “dismissal from a classroom”). Persistent inappropriate behavior may result in
dismissal from the course, a failing grade, and further disciplinary actions in accordance with college policy.

Students are responsible for attending meetings or proctored exams as required by the instructor and the college. All scheduled meetings/exams shall be announced one week(s) in advance. Students are responsible for arriving in a timely fashion and adhering to the class policies set by the instructor along with the rules of the facility in which the meeting takes place. This course shall further adhere to the class policies specifically defined in the Student Handbook.

INTERNET ETIQUETTE

All online users should take great care in their internet behavior. Students are expected to remain respectful in all electronic communication as any publicly or privately shared media will be viewed by others. This communication includes all written material, submitted assignments, pictures, audio recordings, and video recordings. The instructor reserves the right to censor inappropriate or obscene material in a public forum which is hosted or regulated by Panola College. Obscene material consists of any material (written, visual, or auditory) lacking academic value, containing libelous or slanderous information, or is repugnant to common standards of good taste and etiquette. Students who violate proper internet etiquette in an assignment shall fail the assignment on the first offense and shall fail the class upon the second offense.

No student shall post material concerning a fellow classmate in any online forum (whether hosted by the college or another party) which so debases the classmate as to impede their ability to freely and without stigma participate in and/or complete the course.

No student shall copy, alter or share files of course material submitted by another student. All of the standards of the academic honesty policy shall apply to all online course material.

The instructor and the college do not assume responsibility for the disbursement of any grade information a student freely gives of himself in private correspondence or in a public forum.

Students shall be held accountable for posting libelous or obscene material debasing to the instructor, the course, or the college on any electronic forum hosted or expressly regulated by the college. The instructor and the college reserve the right to remove said material and hold disciplinary actions in accord with college policy. At all times, students are expected to uphold the standards of student conduct as defined in the Student Handbook.

The instructor and the college shall have the right to remove a student from the course (resulting in a failing grade) and take appropriate disciplinary actions (as defined by the student handbook) for violating any of the aforementioned policies.

MAKE-UP WORK

Make-up work will only be given for exams in the case of a serious conflict. A serious conflict consists of a medical emergency, family death, or previously scheduled school related event. Incarceration, lack of child care, work conflicts, and vacations do not constitute a serious conflict. All make-up exams must be taken within one week of the original due date providing the student’s inability to complete the exam as originally scheduled falls within the criteria of a serious conflict. The instructor reserves the right to change the exam format for make-up exams to protect the integrity of the exam. A student is only permitted one make-up exam during the course. No make-up work will be given for weekly assignments since they are all open for a minimum of one week prior to their due date.
ACADEMIC INTEGRITY

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Note: The resubmission of previously submitted work is prohibited, even if the work was originally written by the submitting student. This rule is in place to support the spirit of persistent, academic growth.

WITHHELD GRADES SEMESTER GRADES POLICY

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENTS WITH DISABILITIES

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
**COURSE SCHEDULE**

The schedule for this course schedule will be as follows:

**Note:** *Growth of the American Republic* is denoted as GAR
*Lone Star Politics* is denoted as LSP

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>READINGS</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 20</td>
<td>MLK Holiday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan 27</td>
<td>US Congress</td>
<td>GAR Chapter 13 and 14</td>
<td>Chapter Quizzes</td>
</tr>
<tr>
<td>Feb 3</td>
<td>The US President</td>
<td>GAR Chapters 11 and 12</td>
<td>Chapter Quizzes</td>
</tr>
<tr>
<td>Feb 10</td>
<td>Federal Courts</td>
<td>GAR Chapter 15</td>
<td>Chapter Quizzes</td>
</tr>
<tr>
<td>Feb 17</td>
<td>Federal Bureaucracy</td>
<td>GAR Chapter 22</td>
<td>Chapter Quiz</td>
</tr>
<tr>
<td>Feb 24</td>
<td>US Economic Policy</td>
<td>GAR Chapter 23 and 24</td>
<td>Chapter Quizzes</td>
</tr>
<tr>
<td>Mar 2</td>
<td>US Foreign Policy</td>
<td>GAR Chapter 25</td>
<td>Chapter Quiz</td>
</tr>
<tr>
<td>Mar 9</td>
<td>Spring Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar 16</td>
<td>The Texas Legislature</td>
<td>LSP Chapter 3</td>
<td>Chapter Quiz</td>
</tr>
<tr>
<td>Mar 23</td>
<td>The Governor</td>
<td>LSP Chapter 4</td>
<td>Chapter Quiz</td>
</tr>
<tr>
<td>Mar 30</td>
<td>The Plural Executive</td>
<td>LSP Chapter 5</td>
<td>Chapter Quiz</td>
</tr>
<tr>
<td>Apr 6</td>
<td>Texas Courts</td>
<td>LSP Chapter 6</td>
<td>Chapter Quiz</td>
</tr>
<tr>
<td>Apr 13</td>
<td>Local Government</td>
<td>LSP Chapter 11</td>
<td>Chapter Quiz</td>
</tr>
<tr>
<td>Apr 20</td>
<td>Texas Fiscal Policy</td>
<td>LSP Chapter 12</td>
<td>Chapter Quiz</td>
</tr>
<tr>
<td>Apr 27</td>
<td>Texas Social Policy</td>
<td>LSP Chapter 13 and 14</td>
<td>Chapter Quizzes</td>
</tr>
<tr>
<td>May 4</td>
<td></td>
<td></td>
<td>Unit Exam IV</td>
</tr>
</tbody>
</table>

Further Recommended readings will be placed on D2L. These readings are not required to pass the exams as the exam questions are based directly on the required readings. Graded quizzes/assignments accompany each chapter and are due on the week of the required reading. All assignments are to be completed on D2L.