Professor Information
Professor: Mrs. Rebecca J. McElyea
Department of Government
Office: Liberal Arts North #112
Office Hours: T/Th 9AM-11AM
Email: Rebecca.McElyea@sfasu.edu

The best way to reach me is by email. During the week, I will return emails within 24 hours and on the weekend within 72 hours. Weekends begin at 5:00 pm on Fridays and conclude at 8:00 am on Mondays.

Notice on Emails to Your Instructor:

There are very important things that you must do when you email me.

- First, you need to check the syllabus to find out if your question has already been answered. Any emails sent with questions that have been answered in the syllabus will be responded with an attachment of the syllabus.
- Second, you must include your name and class for the course in which you are enrolled.
- Finally, I will only answer emails that originate from an official SFA email account. The university requires all communication between faculty members and students take place within university sponsored email servers.

Course Description:

“Legislative, executive, and judicial functions in American and Texas governments; public policy areas such as finance, social services, and foreign policy; Texas local and county governments. Meets the state requirement for Texas Government.” General Bulletin, 2017-2018, p 337.
Program Learning Outcomes:

In any given semester, one or more of the following Core Curriculum Objectives for the political science / government Foundational Component Area may be assessed.

- Critical Thinking Skills – creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information
- Communication Skills – effective development, interpretation and expression of ideas through written, oral, and visual communication
- Social Responsibility – intercultural competence, knowledge of civic responsibility, and the ability to effectively engage in regional, national, and global communities
- Personal Responsibility – the ability to connect choices, actions, and consequences to ethical decision-making

Student Learning Outcomes:

By the end of the course, you should be able to

- Critically evaluate political science theories and approaches to institutional arrangements of the U.S. and Texas political systems, to national public policy, and to state public policy
- Communicate your understanding and interpretation of institutional arrangements of the U.S. and Texas political systems, and well as key domestic and foreign policy issues
- Understand social responsibility by examining national and / or state policy choices as they effect various regional, national, and global communities
- Understand, connect, and evaluate individual choices associated with national or state public policy options and / or theories and approaches to institutional design of political systems Students are expected to go beyond rhetoric and ideology to develop critical thinking about the American political system. As a result, students are encouraged to ask questions and to challenge assumptions of class discussions while respecting the logical and reasoned positions of others.

Required Reading:

Good news: your textbook for this class is available for free online!

Your book is available in web view and PDF for free. You can also choose to purchase on iBooks or get a print version via OpenStax on Amazon.com.

You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on any device. If you buy on Amazon, make sure you use the link on your book page on openstax.org so you get the official OpenStax print version. (Simple printouts sold by third parties on Amazon are not verifiable and not as high-quality.)
The Professor, through D2L or in-class, will post additional readings, usually as a supplement for Texas government course materials.

Note about page numbers: All reading assignments correspond to the page numbers as listed in the texts themselves. For example, Page 5 of an article may not necessarily correspond with Page 5 of a PDF, so take caution to ensure that you are reading the correct material.

**Attendance Policy:**

Students are expected to attend classes and keep up with all course work independently. There is no weighted grade for attendance.

No additional assignments will be assigned nor will missed assignments be accepted if a student fails to inform the professor of their excused absence ahead of the scheduled class period.

**Grading Policy:**

Students are expected to read all content assigned as well as remain current regarding political events happening in both American and Texas politics throughout the duration of the course and should be able to comprehend and analyze both assigned text and current events.

You are expected to read the assigned material before class in order to participate actively and constructively in class. Your grade will depend on frequency and quality of your contribution to class discussions.

Also, it is important that we keep up with contemporary events. Doing so will provide relevant examples for our in-class discussion and enhance your awareness of important issues. The following list are some of the news sources you may use: BBC News, The Economist, The Financial Times, The New York Times, The Guardian, The Texas Tribune, Houston Chronicle, Dallas Morning News, Fort Worth Star-Telegram, Austin American-Statesman, and Reuters.
Grades for Political Science 142 will be based on the completion of the following assignments: weekly in-class assignments, three exams, a Reflective Journal, a Policy Paper, and a pamphlet/handout/digital media activity based on your chosen policy.

**Assessment Weighting Information**

The following are the weights given to exams, weekly in-class assignments, reflective journal, the Policy Paper, policy paper pamphlet and the date each assignment is due:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date</th>
<th>Grade Percentage</th>
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<tbody>
<tr>
<td>Weekly in-class assignments</td>
<td>Semester-Long</td>
<td>10%</td>
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<tr>
<td>Exam One</td>
<td>February 6, 2020</td>
<td>10%</td>
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<tr>
<td>Exam Two (Midterm)</td>
<td>March 5, 2020</td>
<td>10%</td>
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<tr>
<td>Exam Three</td>
<td>April 7, 2020</td>
<td>10%</td>
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<tr>
<td>Exam Four (Final)</td>
<td>May 5, 2020</td>
<td>10%</td>
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<tr>
<td>Reflective Journal</td>
<td>Semester Long</td>
<td>20%</td>
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<tr>
<td>Policy Paper</td>
<td>April 3, 2020</td>
<td>20%</td>
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<tr>
<td>Policy Pamphlet</td>
<td>April 8, 2020</td>
<td>10%</td>
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Final grades will be granted on the following scale:

- A=100%-90%
- B=89%-80%
- C=79%-70%
- D=69%-60%
- F=59% and below

This three-credit hour face-to-face course requires approximate 150 minutes of classroom time/direct instruction as well as at least six hours of out-of-class reading and studying each week in preparation for exams and completion of writing assignments.

**Additional Assignment Information**

**Weekly In-class Assignments**

Students should attend class and be prepared to discuss their opinions regarding material discussed in lectures, assigned readings, and current events taking place in Texas and the U.S. government. Students are **NOT** graded on the assumption that they will have a perfect understanding of Texas and American government, and are encouraged to ask questions, propose ideas that they are not certain are correct, and respectfully challenge and debate positions held by their classmates or the instructor.

Each week students will be assigned an activity (usually in-class) to complete in addition to the assigned readings to reinforce course content.
Exams

You will take four exams during the semester. All exams consist of fifty (50) multiple-choice questions worth two (2) points each. Material for the exams comes from classroom discussions as well as the assigned readings from your textbooks. Class sessions will not cover all material from the assigned readings, but all assigned readings, regardless of whether the material is discussed in class, may be covered on the exams.

Make-up exams are given only under the most extreme circumstances (e.g., a serious illness or a death in the family).

- You must notify your professor ahead of time if you are going to miss an exam.
- You must provide written documentation to substantiate your absence.
- Failure to inform your professor of an absence prior to the exam or failure to provide adequate documentation will result in a score of zero points (0) on the exam.
- Your professor determines what constitutes adequate documentation to qualify for a make-up.

- During exams, cell phones and other electronic devices must be turned off and stored away.
- For each exam, you must bring a Scantron and a pencil.

Reflective Journal

Each week students will write and reflect on the assigned readings, in-class discussions and lectures. Students should also include information about what they have learned and what they have observed in Texas and American government in the news. Journals will be submitted in D2L. This journal is NOT a summary of course material. It is a focused record of your own learning processes. Answering and documenting your reactions to the readings and current events. A rubric will be posted in D2L for students to follow for more detail.

Policy Paper

This assignment requires students to critically analyze an existing policy in Texas or American government. The policy paper must provide the historical context that explains why this policy was implemented and why it continues to date, must fairly and critically analyze the strengths and weaknesses of the policy, and must ultimately conclude whether the chosen policy should continue as it is currently constituted, should alter it in some way, or should abandon it altogether in favor of another alternative. The policy paper must also provide a justification for focusing on this policy by citing literature indicating that its efficacy is in some way disputed by reliable sources.
Policy Paper Topics, Length and Citation Information

Topics must be sent for approval by the instructor by **February 1, 2020.** The Policy Paper should be no shorter than 2 pages and no longer than 4 pages (Times New Roman, Double Spaced, one-inch margins). The paper should have a minimum of three scholarly sources. All sources should be cited using either MLA, APA, or Chicago author/date style. Further specifications regarding the length and assessment guidelines for the presentation will be distributed at a later date in class and posted in D2L.

Policy Paper Pamphlet

Students will be asked to create a pamphlet/handout/bookmark/ or any form of digital media to advocate for or against their chosen policy in Texas or American government. Further specifications regarding the assessment guidelines for the pamphlet will be distributed at a later date in class and posted in D2L.

Late Assignment Information

A detailed description of student expectations has been provided to you above. It is the student’s responsibility to turn in and complete fully all assignments by the deadlines listed above. **Because dates have been provided to you in advance no late assignments will be accepted.** This includes weekly in-class assignments.

No additional assignments will be assigned nor will missed assignments be accepted if a student fails to inform the professor of their excused absence ahead of the scheduled class period.

Semester Calendar

The following course calendar is meant to assist you in keeping up to date in our course. However, the instructor reserves the right to make changes to the course calendar and all other parts of the syllabus as needed.

**Week One: 01/15/2020 – 01/18/2020**

Readings:

Assignment(s):

**Week Two: 01/19/2020 – 01/25/2020**

Readings:

Assignment (s):

**Week Three: 01/26/2020 – 02/01/2020**

Readings:

Assignment (s):

**Week Four: 02/02/2020 – 02/08/2020**

Readings:

Course Introduction & Basic Concepts

**Write first reflective journal**

The Federal System and Congress

Chapter 11: Congress

**Reflective Journal entry**

U.S. President

Ch. 12: The Presidency

**Reflective Journal entry**

**policy paper topic selection by February 1, 2020**

U.S. Bureaucracy & Exam One

Ch. 15: The Bureaucracy
| Week Five: 02/09/2020 – 02/15/2020 | US Courts & Texas Courts  
Chapter 13: The Courts  
**Reflective Journal entry** |
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| Week Six: 02/16/2020 – 02/22/2020 | Texas Crime and Corrections Policy  
Supplemented online in D2L  
**Reflective Journal entry** |
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| Week Seven: 02/23/2020 – 02/29/2020 | Local Government  
Ch. 14 State and Local Government  
**Reflective Journal entry** |
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| Week Eight: 03/01/2020 – 03/07/2020 | Review and Exam Two (the mid-term exam)  
Chapters 13 & 14  
Exam Two March 6, 2020  
Turn in reflective journals in D2L |
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| Week Nine: 03/08/2020 – 03/14/2020 | Spring Holiday  
**Reflective Journal entry** |
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| Week Ten: 03/15/2020 – 03/21/2020 | Texas Governor & Plural Executive  
Supplemented on D2L  
**Reflective Journal entry** |
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| Week Eleven: 03/22/2020 – 03/28/2020 | Texas legislature  
Supplemented online in D2L  
**Reflective Journal entry** |
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| Week Twelve: 03/29/2020 – 04/04/2020 | U.S. and Texas Economic Policy  
Ch. 16- Domestic Policy  
Policy Paper Due April 3, 2020  
**Reflective Journal entry** |
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| Week Fourteen: 04/05/2020 – 04/11/2020 | Review and Exam three Tuesday, April 7, 2020  
Policy Paper Pamphlet due April 8, 2020 in D2L |
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<td>Assignments:</td>
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| Week Fifteen: 04/12/2020 – 04/18/2020 | Foreign Policy & National Security  
Ch. 17- Foreign Policy  
**Reflective Journal entry** |
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<td>Assignments:</td>
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| Week Sixteen: 04/19/2020– 04/25/2020 | Texas Policy  
Supplemented in D2L  
**Reflective Journal entry**  
final journal submissions due April 24, 2020 in D2L |
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<th>Week Seventeen: 04/26/2020- 05/2/2020</th>
<th>Texas Policy and Review for Final</th>
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<td>Assignments:</td>
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Assignments:

**Week Eighteen: 05/03/2020- 05/09/2020**

Readings:

Assignments:

**Final Exam**

**Tuesday May 5, 2020 10:45AM-1:15PM**

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**Technical Support Statements**

**Technical Support Center**

The Technical Support Center on campus provides technical support to the students, faculty, and staff of Stephen F. Austin State University. TSC provide telephone help desk support to most of the campus as well as provide free computer repair for computers belonging to students of the university.

TSC hours are 8:00 a.m. to 8:00 p.m. Monday through Friday during the spring and fall semesters. TSC hours are the same during Maymester and summer sessions except we close at 5:00 p.m. on Fridays.

TSC can be reached at (936) 468-HELP (4357) or at tsc@sfasu.edu

TSC is located at 514 East Austin, north of the main SFA campus.

**Student E-mail**

SFA Student e-mail is hosted by Microsoft Office 365. For help with e-mail passwords, please contact the Help Desk at (936) 468-HELP (4357). If students forget their mySFA password and have not set up their myPassword profile, they must contact the Office of the Registrar at (936) 468-2501.

**University Policies and Additional Information**

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or
ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Important Dates**

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<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Class Begins</td>
<td>January 15, 2020</td>
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<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>January 20, 2020</td>
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<tr>
<td>Last day to change schedules other than to drop courses</td>
<td>January 21, 2020</td>
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<tr>
<td>Spring Holiday</td>
<td>March 7-15, 2020</td>
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<tr>
<td>Last Day to withdraw without WP or WF</td>
<td>March 25, 2020</td>
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<tr>
<td>Easter Holiday</td>
<td>April 9-12, 2020</td>
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<tr>
<td>Last day to withdraw from the university</td>
<td>April 20, 2020</td>
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<td>Final Exam Week</td>
<td>May 4-8, 2020</td>
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