INTRO. TO PHILOSOPHY—HONORS

Professor: Dr. Ben Dixon
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MWF 12:00pm-12:50pm
Room: Boynton 212
Office Hrs: MW: 11-12pm & 1-2pm, TR 12:30-1:30pm

SYLLABUS

I. Text


II. Course Description

This course is concerned with the general goals, nature, and methods of philosophy. More specifically we will focus on issues concerning philosophical theories of knowledge and reality. Our readings for this semester include: the problem of skepticism and knowledge; the natures of mind and of the external world; and arguments regarding the nature and existence of God.

III. General Education Core Curriculum Objectives/Outcomes

General Education Core Curriculum
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in Philosophy 153, Introduction to Philosophy, you are also enrolling in a Core Curriculum Course that fulfills the Personal Responsibility requirement.

IV. Program Learning Outcomes

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

V. Exemplary Educational Objectives

1. Awareness of the scope and variety of texts dealing with philosophical issues.
2. Understanding of the historical and social contexts of philosophical movements.
3. Ability to respond critically to works in philosophy.
4. Ability to formulate, express, and support arguments on philosophical issues.
5. Knowledge of the cross-cultural influence of philosophy.

VI. Student Learning Outcomes

Student Learning Outcomes and Assessment Assignment:
PHI 153 is part of the university’s Core Curriculum. As such, the work assigned in this
course recognizes the general goals of the core and the specific objectives attached to
those classes designated for inclusion in the Language, Philosophy, and Culture
Foundational Component Area as defined by the Texas Higher Education Coordinating
Board.

Understand the role that personal responsibility has played throughout history and gain
the ability to connect choices, actions, and consequences to making ethical decisions.

VII. Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or
the ability of other students to learn from the instructional program (see the Student
Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be
tolerated. Students who disrupt the learning environment may be asked to leave class and
may be subject to judicial, academic or other penalties. This prohibition applies to all
instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc.
The instructor shall have full discretion over what behavior is appropriate/inappropriate in
the classroom. Students who do not attend class regularly or who perform poorly on class
projects/exams may be referred to the Early Alert Program. This program provides students
with recommendations for resources or other assistance that is available to help SFA students
succeed.

VIII. Attendance/Participation

An important part of doing philosophy is participating in an exchange of ideas. Several
things follow from this: (1) In order to participate in class discussion, you must do the
readings assigned (you will find a tentative course calendar on the pages that follow)—your
responsibility is to make sure you have already read the material we will discuss in class for
each of our particular meetings. (2) In order to participate in class, you obviously have to be
present in class. Thus, you will only be allowed two unexcused absences during the semester
without having your grade affected. Beginning with your third such absence, you will
have four points taken away from your overall point total each time you are absent. So
please, don’t miss class!

IX. Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty
members promote academic integrity in multiple ways including instruction on the
components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

X. Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

XI. Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

XII. Grading Policy: Exams and Assessment Assignment

Your course grade will be determined by how well you do on the following:

First Exam (30% of grade)
Mid-term (30% of grade)
Final (30% of grade)
Paper (10% of grade)
*If at the end of the term your point total puts you on the borderline between two grades, your frequent class participation will give you the higher grade.

The questions on each exam will be some combination of multiple choice and true/false.

XIII. Tentative Course Calendar

Week 1: January. 13-17 Chapter 1: Powerful Ideas

Week 2: No class on Monday, January 20, MLK Holiday
Jan. 21-24. 1 Chapter 1: Powerful Ideas cont.

Week 3: Jan. 27-31 Chapter 2: The Pre-Socratics

Week 4: Feb. 3-7 Chapter 3: Socrates, Plato

Week 5: Feb. 10-14 Chapter 4: Aristotle


Week 7: Feb. 24-28 Exam #1 is on Monday, Feb. 24th
Chapter 6: The Rise of Modern Metaphysics and Epistemology

Week 8: Mar. 2-6 Paper assigned March 2nd
Chapter 6: The Rise of Modern Metaphysics and Epistemology cont.

Week 9: Mar. 9-13 No Classes, Spring Break

Week 10: Mar. 16-20 Paper is due March 16th
Chapter 7: The Eighteenth and Nineteenth Centuries

Week 11: Mar. 23-27 Chapter 7: The Eighteenth and Nineteenth Centuries cont.

Week 12: Mar. 30-Apr. 3 Chapter 8: The Continental Tradition

Week 13: Apr. 6-8 Midterm is on Wednesday, April 8th (No class the 9th and 10th, Easter Break)
Chapter 8: The Continental Tradition cont.

Week 14: Apr. 13-17
Chapter 13: Philosophy and Belief in God

Week 15: Apr. 20-24
Chapter 13: Philosophy and Belief in God cont.
Week 16: Apr. 27-31
Chapter 13: Philosophy and Belief in God cont.

Our University Scheduled Final Exam is Monday, May 4th 1:30-4pm.