NSS 504 – Multilateral Organizations in Global Security
Fall Semester 2019
Department of Government, SFASU
Course Meeting Times: Online
Course Location: Online
Instructor: Dr. Steven E. Galatas
Office Location: Liberal Arts North #134
Office Hours: MTWR 1:45 – 2:30; TR 11:00 – 12:00; and by appointment
Phone: (936) 468-2003
E-mail: galatasse@sfasu.edu

Course Description:
“This course explores the role of international organizations in security. It will examine theories of international organizations, their evolution, and their role in current and future policymaking. This course will particularly examine the NATO alliance and alternative multilateral military forces and their role in global security.”

Program Learning Outcome:
The following program learning outcomes are addressed in this course
- The student will assess the role of multilateral organization in U.S. national security and intelligence policy
- The student will differential current challenges and issues confronting U.S. national security and intelligence policy

Student Learning Outcome:
By the end of the course, you will be able to
- Explain theoretical foundations of multilateral organizations in national security
- Evaluate the role of the United Nations in global security
- Discuss the role of the NATO Alliance in global security
- Assess the role of the EU and other regional bodies in global security
- Explain alternative forms of organization to the current system of global security

Texts:
Books:
Webber, Mark. 2014. Theorizing NATO. (New York, NY: Routledge)

Articles:


Grades:

Grades for this course are derived from the following sources:

- Critical papers 40%
- Position papers 40%
- Participation 15%
- Introduction Activity 5%

Letter grades will be assigned using the following criteria:

- A 90.0% to 100.0%
- B 80.0% to 89.9%
- C 70.0% to 79.9%
- D 60.0% to 69.9%
- F 0.0% to 59.9%

Grades are not curved or adjusted at the end of the term. Extra credit work is not permitted.

**Critical Papers:**

You will develop critical papers addressing a substantive issue found in many of the weekly assigned readings. These papers are assigned at the beginning of most modules, according to the class calendar below. Your papers must review the fundamental theoretical as well as practical aspects of the...
week’s reading assignment. You must also discuss the implication of the readings for American national security policy. You will complete six (6) such papers throughout the semester.

Your papers should be typed, double-spaced using an appropriate font. Papers are at noon due on Friday of the week that the material is covered in the course, according to the course outline at the end of this syllabus. Papers should be approximately three to four pages in length. You will upload your paper to the appropriate Dropbox on Brightspace by D2L.

Collectively, these papers are worth forty (40) percent of your grade in the class.

Position Papers:
You will act as if you are the National Security Advisor to the U.S. President. You will develop positions papers in which you assess the current state of an international organization’s role in collective security and its relationship to U.S. national security policy. In addition, you will make policy recommendations to the U.S. President regarding the future of U.S. interaction as a member of or work alongside specific international organizations studied in this course. You will complete five (5) positions papers throughout the semester.

You paper should be typed, double-spaced using an appropriate font. Papers are due at noon on Friday of the week that the related reading material is covered in classes, usually at the end of most modules. Your paper should contain about two or three pages of summary, plus a page or two of recommendations.

Collectively, these papers are worth forty (40) percent of your grade in class.

Participation:
You will participate in a weekly discussion of the course readings online via the course’s website on Brightspace by D2L. You will be expected to start your own thread viewing some aspect of the week’s readings. You will also be expected to contribute to the treads of other students in the class. Your instructor will also start at least one thread each week for you and other student to comment. Your grade for participation will be assigned based upon the quality of your comments.

Collectively, participation is worth twenty (15) percent of your grade.

Introductory Activity:
To introduce yourself to your instructor and colleagues enrolled in the class, you will develop a brief video or about three minutes that highlight your education background, goals and aspirations for your career, and interesting facts about yourself. You may model your brief introductory video along the lines of your instructor’s video that you will view.

Your introductory activity is worth five (5) percent of your grade.

Technical Support:
For D2L technical support, contact student support at d2l@sfasu.edu or 936-468-1919. If you call after regular business hours or on a weekend, please leave a voicemail.

For general computer support (not related to D2L), contact the Technical Support Center (TSC) at 936-468-HELP (4357) or at helpdesk@sfasu.edu.

To learn more about using D2L, visit SFA ONLINE at http://sfaonline.sfasu.edu, where you’ll find written instructions and video tutorials.
SFA Policy 5.4

In compliance with SFA Policy 5.4, you are expected to spend 450 minutes each week engaged in class-related activities. These activities include reading and reviewing material from your assigned readings, as well as reviewing notes from readings, working on class assignments, and engaging in research related to your papers.

Student Academic Dishonesty:

The following is taken from SFASU’s Policy Manual (2019), section on “Student Academic Dishonesty.”

“Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

Definition of Academic Dishonesty:

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to: using or attempting to use unauthorized materials on any class assignment or exam; falsifying or inventing of any information, including citations, on an assignment; helping or attempting to help other student(s) in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to: submitting an assignment as one's own work when it is at least partly the work of another person; submitting a work that has been purchased or otherwise obtained from the Internet or another source; incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Penalties for Academic Dishonesty:

Penalties may include, but are not limited to, reprimand, no credit for the assignment or exam, resubmission of the work, make-up exam, failure of the course, or expulsion from the university.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

All cases of academic dishonesty will be handled according to University policies and procedures in the SFASU Policy Manual and other sources of policy. The consequences for academic dishonesty may range from a score of zero (0) on the assignment to an “F” for the course. For details, students should refer to the SFA Policy Manual (2019) or the University’s General Bulletin, 2019 – 2020 section entitled “Academic Integrity” and other sources of University policy.

Withheld Grades:

The following is taken from SFASU’s Policy Manual (2019), “Course Grades Policy.” (Policy 5.5)

“At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.”

Students with Disabilities:

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room
325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Acceptable Student Behavior:
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Attendance:
Because this class is delivered through an online platform, there is no required attendance. Instead, you are expected to engage in logging onto the course management software, Brightspace by D2L, to complete modules and assignments based upon the schedule listed in the Course Calendar.

In addition, note the following course policies:

- This is an online course, so you will be required to engage in self-study and self-reminders as to when assignments are due and what is required of you. A due date timeline in addition to the syllabus is posted in the getting started section, and I will post announcements when necessary.
- We will maintain regular contact throughout the semester through D2L email.
- Late assignments are not accepted. Having another exam or paper due that week is not an exceptional circumstance.
- The open exchange of ideas will be respected by all students. Respectful discussion is required. While you are allowed to express your opinions during the discussions remember that other students may have different opinions and have the right to have and express those opinions. Personal attacks are not allowed as they do not promote civilized debate.
- While you may encounter technological issues such as problems uploading assignments to Brightspace by D2L or technological problems, these issues are not valid excuses for submitting work after the deadlines listed in this syllabus. You should complete your assignments in a timely fashion so that if you encounter a printer problem, etc. you have sufficient time to overcome the problem before the deadline for submitting work.
Course Outline and Calendar

Dates may change at the discretion of the instructor. Should a date change be required, it will be announced in the course news or on the discussion board. All times listed are Central Standard Time.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MODULE</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week of January 14</td>
<td>Module 1: Foundations of Internatl’ Orgs.</td>
<td>• Read Get Started module content, notably syllabus and Semester Calendar.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submit Student Introduction by January 18, 11:59 p.m.</td>
</tr>
<tr>
<td>Week of January 20</td>
<td>Module 2: Theory of Intern’t Orgs.</td>
<td>• Read module content.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Read articles by Barnett and Finnemore (1999); Ellis (2010); Hafner-Burton (2006); and Keohane (1988).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submit Critical Paper #1 by January 25, 11:59 a.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Read Wilson, Chapters 1-3, and 8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submit Critical Paper #2 by January 31, 11:59 a.m.</td>
</tr>
<tr>
<td>Week of February 3</td>
<td>Module 3, Part 2: The United Nations in Action</td>
<td>• Read module content.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Read Wilson, Chapters 4-7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Complete Module 3 Discussion by February 7, 11:59 a.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Deudney and Maull (2011); Mahmood (2013); Read Ponzio and Schroeder (2017);</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submit Position Paper #1 by February 14, 11:59 a.m.</td>
</tr>
<tr>
<td>Week of February 17</td>
<td>Module 4, Part 1: Theory and NATO</td>
<td>• Read module content.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Read Webber, Chapters 1 – 7.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submit Critical Paper #3 by February 21, 11:59 a.m.</td>
</tr>
<tr>
<td>Week of February 24</td>
<td>Module 4, Part 2: NATO in Action</td>
<td>• Read module content.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Read Webber, Chapters 8 -11.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Complete Module 4 Discussion by February 28, 11:59 a.m.</td>
</tr>
<tr>
<td>Week of March 2</td>
<td>Module 4, Part 3: The Future of NATO</td>
<td>• Read module content.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Read articles by Driver (2016); Kivimaki (2019); and Wolf (2015)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submit Position Paper #2 by March 6, 11:59 a.m.</td>
</tr>
<tr>
<td>Week of March 9</td>
<td>Spring Break</td>
<td>• No assignment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Read Merlingen, Chapters 1-3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submit Critical Paper #4 by March 20, 11:59 a.m.</td>
</tr>
</tbody>
</table>
| Week of March 23 | Module 5, Part 2: The EU’s CSDP in Action | • Read module content.  
  • Read Merlingen, Chapters 4-7  
  • Complete Module 5 Discussion by March 27, 11:59 a.m. |
|----------------|---------------------------------|-------------------------------------------------|
| Week of March 30 | Module 5, Part 3: The Future of the EU’s CSDP | • Read module content.  
  • Read Merlingen, Chapters 8-11.  
  • Submit Position Paper #3 by April 3, 11:59 a.m. |
| Week of April 6  | Module 6, Part 1: Theory and the African Union | • Read module content.  
  • Read Makinda, et al., Chapters 1-7  
  • Submit Critical Paper #5 by April 10, 11:59 a.m. |
| Week of April 13 | Module 6, Part 2: The AU in Action | • Read module content.  
  • Read Makinda, et al., Chapters 5 – 7  
  • Complete Module 6 Discussion by April 1, 11:59 a.m. |
| Week of April 20 | Module 6, Part 3: The Future of the AU | • Read module content.  
  • Read Hove (2017); Sarkin (2018)  
  • Complete Position Paper #4 by April 24, 11:59 a.m. |
| Week of April 27 | Module 7, Part 1 Application of Knowledge | • Read module content.  
  • Submit Critical Paper #6 by May 1, 11:59 a.m. |
| Week of May 4   | Module 7, Part 2: Application of Knowledge | • Submit Position Paper # 5 by May 1, 11:59 a.m. |