NSS 500.500 – Introduction to Intelligence and Security Studies

Spring Semester 2020
Professor: Dr. Julie Harrelson-Stephens
Office: 135 Liberal Arts North
Office Hours: Monday and Wednesday 8:00-10:00, Tuesday and Thursday 8:00-9:00 and 11:00-12:00, and by appointment
Phone: 468-2380
E-mail: harrelsoj@sfasu.edu

I will be available to meet with you during office hours. If you would prefer to visit via ZOOM or Brightspace Collaborate, please email 24 hours in advance to make arrangements. I will attempt to answer your emails within 48 hours.

Please Note: The syllabus may change at the discretion of the instructor. Notification of changes will be made through Brightspace.

Course Description

This course introduces the students to the core concepts and theories in security and intelligence studies. The course introduces the basic elements of intelligence: collection and analysis, counterintelligence, and covert action. It will include a brief history of the evolution of intelligence, an introduction to the intelligence cycle, and a discussion of intelligence failures.

Course Goals

Program Learning Outcomes

The student will explain basic theories of intelligence collection and analysis policy

Course Objectives (Student Learning Outcomes)

Upon completion of this course, students should be able to:

1. Distinguish intelligence from information
2. Demonstrate a familiarity with the Intelligence Community
3. Assess disparate approaches to analysis
4. Analyze causes of intelligence failures and techniques for creating successes

Course Materials

Required Text:

Required Technology: This course will be delivered through the university’s Learning Management System (LMS), Brightspace. Each student is required to have access to a computer with internet capabilities in order to access the course. Each student is also required to have a working, university (sfasu.edu) email account.

As a student of Stephen F. Austin State University, you have free access to this course’s Brightspace site. You will need to access the course regularly throughout the semester. Assignments for this course will be submitted electronically through Brightspace, unless otherwise instructed. Some assignments may require audio files. Students must have a working computer microphone or the ability to add audio to files on their computer to complete these assignments.

Technical Support

If at any point during the course you experience technical difficulties in Brightspace, please let your instructor know immediately.

You will also need to contact the SFASU Brightspace Support Team by email (d2l@sfasu.edu) or phone (936.468.1919) for technical help.

Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for absences during a semester, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Please ensure that all work you post or submit is your original work, and that any material belonging to others is properly cited according to the Chicago Manual of Style.

Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism

Student Academic Dishonesty: Policy 4.1

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as one's own work when it is at least partly the work of another person;
• submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
• incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

For additional information about academic dishonesty, please read and abide by the complete university policy at SFASU Academic Dishonesty Policy.

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325 (936.468.3004) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to SFASU Disability Services.

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**Course Requirements**

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<th>Requirement</th>
<th>Percentage</th>
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<tr>
<td>Threat Assessment Dossier</td>
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<tr>
<td>Threat Assessment Presentation</td>
<td>10%</td>
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<tr>
<td>Course Participation</td>
<td>30%</td>
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<tr>
<td>Critical Reflection Papers</td>
<td>30%</td>
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<td><strong>TOTAL</strong></td>
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**Threat Assessment:**

Choose an intelligence threat from the DNI's Worldwide Threat Assessment. You will produce a 15-20 page dossier, policy brief, and an approximately 15 minute video presentation of your case. Details for the Threat Assessment Assignment are covered in the Threat Assessment Module.

**Critical Reflection Papers:**

You are required to write four 2-3 page papers in the course. These critical reflection papers should analyze one or more issues from the course's reading and lecture material. They should be word processed, using 1 inch margins, with Times New Roman, 12 point font. The paper should be submitted to the appropriate dropbox by 11:59 pm on the due date, in either word or pdf form.

**Course Participation:**

Course participation will be comprised of your completion of the course modules, engagement in the course discussions (discussion boards and ZOOM), and participation in the peer review. You will participate in a bi-weekly discussion of the course readings online via the course’s website on Brightspace by D2L. You will be expected to start your own thread analyzing some aspect of the week’s readings. You will also be expected to contribute to the threads of other students in the class. Your posts should reflect an assimilation of the readings to that point. You will provide a substantive initial post by Thursday at 11:59 pm and read and respond to your classmate’s posts by Sunday at 11:59 pm. I will grade posts on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.
This course will have two virtual meetings using the ZOOM tool in D2L. Each virtual meeting will be scheduled for three hours and requires that you be at a location with good internet connection and have completed that week’s reading prior to class.

**Grades:** Letter grades will be assigned using the following criteria:

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<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90.0% to 100.0%</td>
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<tr>
<td>B</td>
<td>80.0% to 89.9%</td>
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<tr>
<td>C</td>
<td>70.0% to 79.9%</td>
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<tr>
<td>D</td>
<td>60.0% to 69.9%</td>
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<tr>
<td>F</td>
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Grades are not curved or adjusted at the end of the term. Extra credit work is not permitted.