Syllabus – MUS 472.003
Instrumental Materials and Band Administration

TIME: 8:00 – 8:50 MWF
ROOM: MUS 121
PROFESSOR: David W. Campo
OFFICE: MUS 120 A
PHONE: x 4702
email: campodw@sfasu.edu
OFFICE HOURS: MW 2:00 pm – 4:00 pm

COURSE DESCRIPTION:

MHL 455 focuses on the implementation of materials, organization and instruction of teaching band. Sessions are in a combination of seminar and laboratory format, with a free exchange of ideas requiring student preparation. Writing skills are assessed in all assignments. Listening actively and participating in all discussions is expected in all class meetings.

PROGRAM LEARNING OUTCOMES:

• The student will demonstrate knowledge of content, methodologies, philosophies, materials, technologies, and curriculum development for school music ensembles and classes

STUDENT LEARNING OUTCOMES:

• The student will study resources that will assist in obtaining a music teaching job

• The student will review current trends in music education regarding classroom management and discipline

• The student will review and refresh knowledge of woodwind, brass and percussion pedagogy, especially as related to band rehearsal

• The student will apply knowledge of transposition and practical ranges of all instruments to score study and the preparation of relevant daily drill routines

• The student will learn procedures related to entering UIL contest for Solo & Ensemble as well as Concert & Sight Reading

TEXTS:


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COURSE REQUIREMENTS:

The course outline is available on D2L; please refer to the outline for course requirements.

GRADES:

20%      Final Exam
30%      Average of Unit test grades
30%      Participation, daily work and homework assignments
20%      Compilation of notebook

ATTENDANCE:

For school related absences, complete assignments in advance. Illness as an excused absence will require written proof. In any case of absence, the responsibility for obtaining and completing assignments is the responsibility of the student.

• One unexcused absence will result in a one letter reduction of the final grade.
  FOR EVERY SUBSEQUENT ABSENCE, THE GRADE WILL LOWER ONE ADDITIONAL LETTER. FIVE (5) UNEXCUSED ABSENCES WILL RESULT IN FAILURE.

ACADEMIC INTEGRITY:

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. University policy regarding academic integrity can be found at: http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

WITHHELD GRADES: SEMESTER GRADES POLICY (A-54):

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
STUDENTS WITH DISABILITIES:

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

ACCEPTABLE STUDENT BEHAVIOR:

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
TENTATIVE SCHEDULE

WEEK 1
WEEK 2
WEEK 3
WEEK 4
WEEK 5
WEEK 6
WEEK 7
WEEK 8
WEEK 9
WEEK 10
WEEK 11
WEEK 12
WEEK 13
WEEK 14
WEEK 15