Stephen F. Austin State University
School of Music

Spring Semester 2020

Syllabus

Course number and title: MUP 119, 129, 319, 329 Section .019
Undergraduate Applied Voice

Instructor: Richard Berry, Professor of Music
rberry@sfasu.edu; 468-2004; M 258

Class Meeting Time and Place: Lessons at appointed times – M 258
Studio Seminar - 1:00 – 1:50 Mondays, MRH
Collective Seminar – selected Mondays, MRH

Course Description: MUP 119, 319; Two semester hours credit, one hour instruction per week plus one hour studio class or collective seminar weekly. Students are expected to practice assigned materials individually that may include exercises, daily routines, assigned solos, translating, IPA transcription, and/or memorization two hours daily, five days per week for a total of ten hours of outside preparation each week for fifteen weeks. Students are also expected to attend and perform in required collective seminars, recitals, and/or upper-level barriers, which is typically an additional five to ten hour time requirement during the fifteen-week semester. For music majors in music degree program.

MUP 129, 329; 3 semester hours credit, one hour instruction per week plus one hour studio class or collective seminar weekly. Students are expected to practice assigned materials individually that may include exercises, daily routines, assigned solos, translating, IPA transcription, and/or memorization three hours daily, five days per week, for a total of fifteen hours of outside preparation each week for fifteen weeks. Students are also expected to attend and perform in required collective seminars, recitals, and/or upper-level barriers, which is typically an additional five to ten hour time requirement during the fifteen-week semester. For music majors in music degree program.
Program Learning Outcomes: The student will demonstrate knowledge of applicable solo materials, an orientation to the fundamentals of pedagogy as pertaining to the instrument or area of study, and comprehensive capabilities in preparing and performing a solo at a high level.

Student Learning Outcomes: 1) Through private lessons, individual practice sessions, and performance in studio and collective seminars, students will acquire and demonstrate ever-increasing knowledge and skill in each successive semester in the areas of: intonation, rhythmic precision, a good singing diction, a good singing posture, proper breath management for singing, vocal registration, and a well-formed tone quality.

2) Students will acquire and demonstrate a growing knowledge of standard vocal repertoire by: a) learning a minimum of 3-5 songs and/or arias from the Western classical tradition, having learned a minimum of 16 – 20 songs by the 4th semester barrier and a minimum of 35 – 40 songs by graduation, representing various languages and stylistic periods.

b) performing selections of same during lessons, studio and collective seminars
c) attending vocal recitals
d) self-directed listening

Text and Materials: Music, books, and media materials will be referenced and recommended during the semester.

Course Requirements: PRACTICE; prepare and perform assigned vocal exercises and repertoire appropriate to the level of enrolled course; complete outside listening assignments; participate in studio and collective seminars; attend vocal recitals, functions, guest artist presentations, master classes; complete special assignments.

Grading: Final grade will be based on the quality of successful completion of all assigned projects at the appropriate level of the enrolled course and class participation in studio lessons and seminar settings.

Attendance Policy: You must attend all studio and collective seminars and individual lesson sessions. If you must miss a lesson or seminar, you should notify the teacher in advance in order to reschedule. The more lessons you fail to attend, the less likely you will be able to successfully complete the course.
Academic Integrity (A-9.1): Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.