Welcome to Theory II. This class will begin the study of diatonic harmony with root position and inversion triads, root position and inverted 7th chords, cadential formulae, and phrase types.

Your semester grade will be calculated as follows:

**Analysis and part writing assignments**: 20% of semester grade.

**Individual and group composition and analysis projects**: 70% of semester grade.

**Professional Etiquette**: (Class attendance and preparation. There will be 10 “pop” quizzes during the course of the semester. These quizzes can not be made up if you are absent.): 10% of semester grade.

The SFASU School of Music Undergraduate Handbook states: “Courses required to be taken concurrently (MTC 151 & 161; MTC 152 & 162; MTC 251 & 261; and MTC 252 and 262) must BOTH be passed with a minimum grade of “C” before moving on to the next two courses. Thus, students who meet the minimum requirements in only one of the two courses may NOT move on to the next level until the deficiency is rectified.” Also, be aware that you only have two attempts to pass any required music class.
Schedule

There are three units of material this semester. Each unit will be assessed by an exam and/or project.

Required Materials

CONCISE INTRO.TO TONAL HARMONY-PKG.

By BURSTEIN

• EDITION: 16
• PUBLISHER: NORTON
• ISBN: 9780393572766
• REQUIRED
Assignments

Assignments include material taken from the text/workbook as well as material assigned by the instructor. All homework, classwork, and tests must be completed neatly in pencil or created in notation software.

Time Requirements

MTC 162 “Theory II” (3 credit) meets two times per week (TR) in 75-minute segments for 15 weeks. Success in this class requires good class attendance and successful completion of all assignments, exams, and projects.

Attendance

Because gaining fluency in theory takes consistent study, I expect you to attend every class. If you do miss a class for any reason, you are still responsible to know the material covered that day and for submitting all assignments on time. Besides failing to show up, unexcused absences include sleeping in class, arriving more than 10 minutes late without a good reason, and leaving class early without a good reason. Students are allowed up to 4 unexcused absences; each additional absence lowers the semester grade by 5%. (For example, a student with a semester average of 85% and 7 unexcused absences would be penalized 15 points, yielding a 70% C for the semester.) Excused absences include official University or School of Music activities, medical emergencies, religious observances, and documented illnesses.
Excused absences do not count against your attendance or lower your grade. E-mail me as soon as possible (usually before class) with the reason and documentation for your absence. If you are ill, please provide me a doctor’s note, but please keep your medical condition private.

Academic Integrity (A-9.1)

You are expected to complete all homework, quizzes, and exams independently. DO NOT collaborate with other students on assignments. If you have a question regarding the directions or the content of an assignment, please e-mail me with your query or to schedule a meeting. Any student caught cheating, plagiarizing, copying another student’s work, or willingly allowing another student to copy his/her own work will automatically receive a zero for the assignment or exam. Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Code of Conduct: Policy 10.4

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all
instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.