ROTC Advanced Course Structure:
The Advanced Course is comprised of an academically rigorous 2-year program consisting of: four college courses with two Exams (Midterm/Final) per course, two sets of Leadership LABs (Fall/Spring), and the Cadet Leader Course (CLC) conducted during the summer in-between the MSL III and MSL IV years at Fort Knox, KY.

- MSL 301, Training Management and the Warfighting Functions
- MSL 302, Applied Leadership in Small Unit Operations
- MSL 401, The Army Officer
- MSL 402, Company Grade Leadership
- Fall Leadership LABs (MSL I-IV)
- Spring Leadership LABs (MSL I-IV)
- Advanced Camp in Fort Knox, KY

The ROTC Course Outcomes are derived from the four Army Learning Areas (ALA) and General Learning Outcomes (GLOs) to develop objectives designed to prepare the newly commissioned second lieutenant for success at the Basic Officer Leader Course B (BOLC B) and as a junior officer at their first unit of assignment.

The four ALA’s and Course Outcomes are:

**The Army Leadership and Profession**

- Proficient in leader attributes and competencies.
- Proficient in character, competence, and commitment as Trusted Army Professionals.

**Mission Command**

- Demonstrate proficiency in mission command philosophy.
- Demonstrate proficiency in mission command leader and commander tasks.
- Demonstrate proficiency in mission command staff tasks.
- Demonstrate proficiency in mission command systems.
Human Dimension

- Demonstrate capacity in creative – critical thinking.
- Demonstrate proficiency in communications skills.
- Demonstrate proficiency in cultural awareness, cross cultural competencies in the strategic environment of 2025 and beyond.
- Pursue lifelong learning, self-assessment, and goal setting.

Professional Competence

- Demonstrate proficiency in Army and Joint doctrine.
- Support Army policies, programs, and processes.
- Technically and tactically competent.

Course Description

This is an academically challenging course were you will study, practice, develop, and apply critical thinking skills pertaining to Army leadership, officer skills, Army Values and ethics, personal development, and small unit tactics up to platoon level. This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, practical exercises, mid-term exam, and a Capstone Exercise in place of the final exam. For the Capstone Exercise, you will be required to complete an Oral Practicum in which you will be evaluated on your knowledge and application of the ROTC Advanced Course within an instructor approved professional reading assignment. Successful completion of this course will assist in preparing you for your BOLC B course and is a mandatory requirement for commissioning. An additional requirement in commissioning is the MSC 407 Leadership Lab in which you will provide leadership, leadership development, and lesson facilitation for MS I, MS II, and MS III level cadets while being supervised by ROTC Cadre.

Course Design

This course is designed to be student-centric with the onus of learning on the student, facilitated by the instructor. Army Officers are expected to be life-long learners who take responsibility and personal initiative for their learning. You must properly conduct your pre-class assignments to gain an understanding of the foundation on each subject in the course. Doing so will allow your instructor to spend the majority of the class time on specific areas that are least understood from the lessons, rather than your instructor teaching the basics of the subject. Your instructor has a wealth of experience and knowledge to share in the classroom—do your homework so your instructor can spend more time sharing his personal knowledge and experiences with your class. Class will be conducted in an interactive manner with ample opportunities for small group discussions and practical exercises. Everyone will be responsible for contributing to the success of the learning experience. In this course, this is particularly true as there will be multiple presentations required throughout the course.
Overview of Class Sessions
The following are lesson numbers and titles as given by US Army Cadet Command Standardized Curriculum. Please be aware that the order of these classes will vary and your instructor will provide you with updates routinely throughout the semester.

MSC 402-L01 Review of MSL401 Final and MSL402 Course Overview
MSC 402-L02 Introduction to Battle Analysis
MSC 402-L03 Unified Command Plan (UCP)
MSC 402-L04 Regionally Aligned Forces I: The OE in NORTHCOM/SOUTHCOM
MSC 402-L05 Regionally Aligned Forces II: The OE in EUCOM/PACOM
MSC 402-L06 Regionally Aligned Forces III: The OE in CENTCOM/AFRICOM
MSC 402-L07 US Army Organizations
MSC 402-L08 Army Enablers and Capabilities
MSC 402-L09 Unified Land Operations I (Offense)
MSC 402-L10 Unified Land Operations II (Defense)
MSC 402-L11 Unified Land Operations III (Stability)
MSC 402-L12 Unified Land Operations IV (DCSA)
MSC 402-L13 Lieutenants in the Brigade Combat Team
MSC 402-L14 Platoon Leadership
MSC 402-L15 Mid Term Exam
MSC 402-L16 Expanding your Sphere of Influence
MSC 402-L17 Preventing Toxic Leadership
MSC 402-L18 Taking Charge 1 Initial Expectations and Responsibilities
MSC 402-L19 Taking Charge 2 (Your NCO Leadership)
MSC 402-L20 Taking Charge 3 (Your Relationship with Your PLT)
MSC 402-L21 Leadership Development Discussion
MSC 402-L22 Secondary Responsibilities and Additional Duties
MSC 402-L23 Army Individual and Family Readiness
MSC 402-L24 Sustainable Readiness (CSD)
MSC 402-L25 Sustainable Readiness II
MSC 402-L26 Battle Analysis Presentations
MSC 402-L27 Battle Analysis Presentations
MSC 402-L28 Final

NOTE: Order of Classes may change according to weather, availability of resources, and assistant instructors.

Course Requirements

1. Lesson Assessments: As a future officer, you will be routinely required to demonstrate basic Army knowledge, communicate effectively in the written form, and to present clear briefings. This will be replicated in the classroom through quizzes, essays, and presentations throughout the semester. This routine and varied assessment of your knowledge, and your ability to apply it, will constitute the most significant portion of your overall grade.
2. **Class Participation/Attendance:** You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or from readings, and actively working with fellow students to engage in class exercises.

**Attendance Policy:** Only the instructor may grant permission for an excused absence. Unexcused absences will lower your final grade. Excused absences will be coordinated prior to the class meeting. 2 points will be deducted for each unexcused absence, not to exceed 10 points (5 x absences). Five or more unexcused absences will be considered as grounds for removal from the course.

3. **Mid-Term Exam:** A Mid-Term Exam will be given to assess your knowledge achieved during the first half of the semester.

4. **Battle Analysis Presentation:** You will be required to prepare and present a 10 to 15 minute Battle Analysis presentation. This presentation will be in accordance with the format assigned during the second class lesson.

5. **Final Exam:** A final exam will be given to assess your overall knowledge of the course material at the end of the course.

6. **Army Physical Fitness Test:** As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take diagnostic APFTs every month of the semester and a for-record APFT at the end of the semester. Your record APFT, as well as the example you set for your fellow cadets during PT sessions throughout the semester, will be used for 10% of your final grade.

### Evaluation and Grading

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Lesson Assessments</td>
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<tr>
<td>Class Participation/Attendance</td>
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<tr>
<td>Mid-Term Exam</td>
<td>15</td>
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<tr>
<td>Battle Analysis Presentation</td>
<td>10</td>
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<tr>
<td>Final Exam</td>
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<td>APFT</td>
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**NOTE:** The following grading scale will be used based on 100 points possible. All late papers and assignments will receive a 10% reduction in grade on that assignment.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
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<tr>
<td>80-89.9</td>
<td>B</td>
</tr>
<tr>
<td>70-79.9</td>
<td>C</td>
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<tr>
<td>60-69.9</td>
<td>D</td>
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Uniforms and Appearance

Normal Class Days -

Students in Military Science classes are expected to dress appropriately. For purposes of this class, this is defined as properly fitted clothing that is neat and clean. Athletic gear or clothing that your military instructor considers to be excessively revealing, distracting, or offensive is prohibited. For individual or group presentations, the instructor may direct students to wear their uniform or appropriate business attire.

Lab Days (Wednesday)

Unless otherwise instructed by the instructor, the OCP is to be worn on lab days all day by all contracted Cadets. Non-contracted and SMP Cadets’ uniform will be determined by the instructor. The Operational Camouflage Pattern (OCP) may be issued to any Cadet that expresses interest in contracting. If Cadets have not had an OCP issued, appropriate conservative civilian attire will be worn. All Cadets will comply with Army Regulation (AR) 670-1 (Wear and Appearance of the Army Uniform) for grooming standards and proper wear of the uniform.

Collaboration

Unless specifically told not to collaborate with fellow students for a particular test or assignment, you are encouraged to work together with your fellow MSL IV Cadets and seek guidance and help from your instructor and other ROTC cadre.

Office Hours and Appointments

I am available to meet with any of you to discuss assignments, issues, or concerns. My schedule is generally flexible and if necessary, I will schedule a specific time to meet with you beyond office hours. Please contact Mrs. Mosier at 936-468-4505 to schedule an appointment. If I am in the office, I have an open door policy as well.

On-line Conduct

As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values; applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.

Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and subject to criminal, disciplinary, and/or administrative action.
It is every individual’s (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader’s responsibility to enforce those laws and regulations pertaining to Online Conduct. For more information please refer to AR 600-20, Army Command Policy, para 1-4, 4-19 and Chapter 7 and AR 600-100.

**Academic Integrity (A-9.1).** Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54).** Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Special Needs/Students with Disabilities.**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).