Prerequisites: None

I. Course Description:

This course will provide students with knowledge, skills, and information about current trends in Sports Business. Students who have an interest in pursuing further study of the world of sports business at any level (private business, fitness clubs, high school athletics, college athletics, professional sports, etc.) will benefit from learning the intricacies of the broad sports business industry, with topics that include sports economics, sports marketing, sports promotion, international sports, and sports management.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

The overall objective of this course is for students to learn the basic principles of sports business as practiced by professional, collegiate and public organizations in a modern, high level economy. The course will introduce a wide variety of sports business topics with the goal of providing a basic understanding of those topics that will develop a foundation of knowledge for future study of each topic in greater depth.

Program Learning Outcomes:

Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses in the Curriculum Management Handbook at http://www.sfasu.edu/academics/colleges/business/welcome/faculty-resources

Student Learning Outcomes:

1. Students will be able to identify the basic concepts of sports business that are significant to the fields of management, marketing, economics, law, and international business.
2. Students will be able to apply basic business concepts to the fields of professional, amateur, recreational, and collegiate sports.
3. Students will be able to demonstrate their knowledge of sports business concepts through examinations and case study assignments.
4. Students will be able to apply their foundation knowledge from this course into future management, marketing and sports business courses.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

A variety of instructional activities will be used, including: online case studies and articles, lectures, a midterm exam, a final exam, in-class exercises, some group work, in-class discussions, videos, and demonstration.

IV. Evaluation and Assessments (Grading):

<table>
<thead>
<tr>
<th>COURSE ACTIVITY</th>
<th>GRADE WEIGHT</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case Studies</td>
<td>20%</td>
<td>4 Case Studies, each open for one week only on D2L</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
<td>10 online quizzes, each open for one week on D2L</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
<td>In-Class Midterm – Wednesday, March 4 at 11am</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
<td>In-Class Final Exam – Wednesday May 6 at 10:45am</td>
</tr>
<tr>
<td>In-Class Presentation</td>
<td>10%</td>
<td>5-10 minute small group presentation on a topic in Sports Business</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td></td>
</tr>
</tbody>
</table>

Revised 1/2020
V. Tentative Course Outline/Calendar:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Unit Topics Covered</th>
<th>Case Study</th>
<th>Quizzes</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Week of January 13</td>
<td>Introduction to Sports Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 2</td>
<td>Week of January 20</td>
<td>The Sports Industry</td>
<td></td>
<td>Case Study 1</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Week of January 27</td>
<td>International Sports</td>
<td></td>
<td>Quiz 2</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Week of February 3</td>
<td>Professional Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 5</td>
<td>Week of February 10</td>
<td>Sports Economics</td>
<td>Stadium Financing and Public Subsidies</td>
<td>Quiz 3</td>
</tr>
<tr>
<td>Unit 6</td>
<td>Week of February 17</td>
<td>Sports Analytics</td>
<td></td>
<td>Quiz 4</td>
</tr>
<tr>
<td>Unit 7</td>
<td>Week of February 24</td>
<td>Sport Marketing</td>
<td></td>
<td>Quiz 5</td>
</tr>
</tbody>
</table>

Week of March 2  In-Class Midterm – Wednesday, March 4 at 11am

Week of March 9

Unit 8                 | Week of March 16                 | Sport Promotion                   |         | Quiz 6      |
| Unit 9                 | Week of March 23                 | Sport Management                  |         | Quiz 7      |
| Unit 10                | Week of March 30                 | Diversity in Sports               | The Rooney Rule | Quiz 8 | Case Study 3|
| Unit 11                | Week of April 6                  | Sports Law                        |         | Quiz 9      |
| Unit 12                | Week of April 13                 | Sports Media                      | TBD     | Quiz 10     | Case Study 4|
| Unit 13                | Week of April 20                 | Ethics in Sports                  |         |             |

Week of April 27  Group Presentations

Week of May 4        In-Class Final Exam – Wednesday May 6 at 10:45am

Instructor reserves the right to modify, change, emphasize, and/or de-emphasize any of the preceding proposed content topics.

VI. Textbook:

Required Textbook:
- None chosen yet

Case Studies
- Case studies will be posted online through D2L

Reading Assignments
- Reading assignments will be made throughout the semester and correspond to course units, topical issues in sports business, debates and lecture topics.
- Additional recommended readings (articles, books, etc.) might be introduced throughout the course and will be posted whenever possible on D2L or handed out in class.

VII. Course Evaluations:

Near the conclusion of each semester, students in the Rusche College of Business electronically evaluate courses taken within the college. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the College of Business faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Rusche College of Business, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:

Revised 1/2020
Attendance:
Student attendance and participation in this class is a personal matter and results from individual motivation and interest. However, when present in class, it is expected that you will remain until class is completed. Students who, for whatever reason, feel they cannot attend class are penalized by having attendance/participation point subtracted from their running total for each occasion that they are absent from class. If you know you must be absent from class and inform the instructor in advance for the chance that no penalty will be applied.

Students with Disabilities
In accordance with the "American Disabilities Act," an appropriate adjustment will be arranged for individuals with a disability that might prevent or eliminate them from participating in certain activities during the semester. It should be noted that students have an obligation to advise or disclose information to the instructor about their specific disability so that correct accommodation may be made. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

IX. Other Relevant Course Information:
1. In order to provide and maintain a clean learning environment, it is the policy of the university that no open beverages, food, or tobacco are permitted in instructional areas.
2. Student attendance and participation in this class is a personal matter and results from individual motivation and interest. However, when present in class, it is expected that you will remain until class is completed. Students who, for whatever reason, feel they must leave class will be penalized by having ONE (1) test point subtracted from their total test score for each occasion that they absent themselves from class. If you know you must leave class and inform the instructor in advance no penalty will be applied.
3. Cell phones must be turned off and remain off during class time. Students text messaging, receiving, making, or interrupting class with their phones will be penalized by having ONE (1) test point subtracted from their total test score on each occasion that these types of events occur.

Revised 1/2020