I. Course Description: Two semester hours, with demonstration of knowledge, confined water skills, and open-water training dives required for certification as a recreational scuba diver. Outside class assignments consist of reading assignments with corresponding video, knowledge review completion and studying for exam to achieve proficiency. The outside class assignments would require at least 4 hours of outside work each week.

Prerequisites: Student must be able to maintain oneself in water too deep to stand for not less than 10 minutes.

Lab Fee $225.00. Students must provide their own mask, fins, snorkel, weight-belt, 4-6 lbs. of weight, and boots appropriate for scuba diving.

Course Hour Justification: Scuba is a physical activity-based class that meets for 150 minutes in class for 9 weeks and two days off campus for required training dives.

Certification Requirements: All knowledge reviews, quizzes, final exam, pool sessions and training dives must be completed before a student can be considered for certification. Open water diving is the third phase SCUBA training where a student applies the skills and knowledge acquired on campus in an actual diving environment off campus. It is required for certification as a SCUBA diver. Open water training consists of four dives conducted over two days under the supervision of your instructor. All SCUBA equipment is included for the weekend, including wetsuit when needed. Students must bring their personal equipment.

Note: Transportation to the open water site, gate fees, and air fills, hotel rooms, or meals may be additional expenses. Four required training dives (off campus) over 2 days will be scheduled in APRIL. Plan a minimum of 10 hours/day to include: Pre-dive briefing, dive, and debriefing. Dates TBA, signups during class. (Reference Certification Requirements above).

II. Student Learning Objectives:

- Student develops the necessary skills to be used for open water training and scuba certification. These skills will include equipment assembly and disassembly, mask removal & replacement and clearing, regulator recovery and clearing, use of an alternate air source both as a donor and receiver, neutral buoyancy, entries, and exits and emergency procedures.

- Student's knowledge must be sufficient to make better than 75% on all quizzes and exams to earn certification.
III. Course Assignments:

- E-learning text and video completion is mandatory in this course. There are 5 modules. We will cover one module a week. Each module includes both knowledge and skills necessary for the quiz and pool skills training.
- The Knowledge Reviews at the end of each chapter (5) are to be completed before class each week and will be reviewed prior to weekly quiz and the final exam as required by PADI Training Department and Standards.

IV. Evaluation and Assessment (Grading)

- Quizzes—there will be four quizzes during this course. Quiz material will be based on reading and pool training. Four quizzes will be averaged for quiz score.
- Attendance-attendance is mandatory for this class therefore daily attendance will be taken. Students will start with 100 points for attendance and will be deducted 5 points for every absence.
- Final-The final exam is comprehensive and will be based on material covered from quizzes and pool training. Worth 100 points.
- 4 Training Dives-Satisfactory completion of four training dives are required for the class. Training dives will be scheduled while students are in class and provide a demonstration of necessary knowledge and skills required to earn certification. Worth 300 points.

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<td>4 quizzes</td>
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V. Tentative Course Outline/Calendar on-campus:

- JAN 16 / Orientation
- JAN 21 & 22 / Equipment assembly, disassembly and 10 min. tread/float, Intro to SCUBA
- JAN 28 & 30 / Module 1, The Underwater World, general scuba skills and quiz 1
- FEB 4 & 6 / Module 2, Adapting to Underwater, general scuba skills and quiz 2,
- FEB 11 & 13 / Module 3, Problem Management, general scuba skills and quiz 3,
- FEB 18 & 20 / Module 4, Breathing Air at Depth, general scuba skills and quiz 4,
- FEB 25 & 27 / Mod 5 general scuba skills & 300 YD snorkel swim,
- MAR 3 / Remedial and make ups
- MAR 5 / Final Exam

VI. Required Text and Equipment

PADI Open Water Crew Pack that includes:

- PADI Open Water Diver E-Learning voucher with eRDP—Electronic Recreational Dive Planner
- Logbook or PADI App logbook to document training dives
- Student Record Folder— to document all training and paperwork required by PADI.
- Mask, fins, snorkel, wt. belt with 4-6 lbs. of weight and boots appropriate for scuba diving
VII. Course Evaluations:

Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a variety of important purposes including:

1. Course and program improvement, planning, and accreditation;
2. Instruction evaluation purposes; and
3. Making decisions on faculty tenure, promotion, pay, and retention.

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical.

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through Mysfa. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information: Found at www.sfasu.edu/policies

Attendance: It is very important that no skills or information be missed during this class. You are training for SCUBA diving certification. Students are not permitted to miss any classes. Every unexcused absence will cost five points from your attendance grade. In the event you must miss a class, then all missed classes must be made-up. Make-ups can be coordinated with instructor.

Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Academic Dishonesty: Policy 4.1

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam; falsifying or inventing of any information, including citations, on an assignment; and/or helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one's own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the internet or another source;
- and/or incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Penalties for Academic Dishonesty

Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades: Policy 5.5

At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy (i.e., Active Military Service (6.14)). If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4

Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.