STEPHEN F. AUSTIN STATE UNIVERSITY
SCHOOL OF HUMAN SCIENCES
HMS 285 – GARDE MANGER
Spring 2020 LECTURE

Instructor: TODD BARRIOS, CEC
Office: EDAN 119A
Office Phone: 468-1326

Course Time & Location: MW 12-3 (Lab), F 12-12:50
HMSN208
Office Hours: MW 9-11, F 10-11
Credits: 1 CREDIT HOUR (1 Lecture: 2Lab)
Email: barriostd@sfasu.edu

I. Course Description:
Study of basic garde manger principles focusing on the preparation of salads, cold sauces, appetizers, sandwiches, cured meats, forcemeats and pates, basic molecular gastronomy, and modern cold buffet presentation. Emphasis on color, texture, and temperature in preparation and presentation. Prerequisite: N/A [Course fee for HMS 285 - $100.00 and Lab Fee - $10.00]

HMS 285/CHEF 2210 – Garde Manger is a 1 credit hour lecture course. This course will be taught 1 day a week for 50 minutes for 15 weeks culminating with a 2 hour final exam in week 16 fulfilling 15 contact hours required for a 1 credit hour lecture class. Students will spend 30 total hours, 2 hours per credit per week, outside of class reading chapters, preparing for exams, researching recipes, completing required assignments, and planning for lab production.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

This course supports the mission of the College of Education “to prepare competent, successful, caring and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development”.

The College of Education values and goals are:
1. Academic excellence through critical, reflective, and creative thinking
2. Life-long learning
3. Collaboration and shared decision-making
4. Openness to new ideas, to cultural diverse people, and to innovation and change
5. Integrity, responsibility, diligence, and ethical behavior
6. Service that enriches the community

James I. Perkins College of Education Diversity Statement is found at the following link: http://coe.sfasu.edu/about-us/

Program Learning Outcomes:

- **PLO 1 – Resource Development**: The Students will demonstrate the use of appropriate technology and sustainability in the hospitality industry.
- **PLO 2 – Professional Behavior**: The student will exhibit the professional behavior (strong communication skills, a professional image, a good work ethic, and adequate preparation for employment in his/her specific discipline) expected in the field of Human Sciences and Hospitality.
- **PLO 3 – Key Ratios**: The student will calculate, interpret and understand key ratios, financial statements and budgets, related to the hospitality industry.
- **PLO 4 – Service Attitude**: The student will demonstrate a positive service attitude.

Student Learning Outcomes:

The course objectives provide an opportunity for the student to:

1. Students will demonstrate knowledge of buffet presentation techniques.
2. Students will demonstrate knowledge of Garde Manger terms and menu construction.
3. Students will improve technical skills to include fundamental charcuterie. (Pates, terrines, galantines, ballotines, and sausages.)
4. Students will develop skills in basic garniture and platter presentation techniques.
5. Students will produce a satisfactory show plate presentation.
6. Students will improve professionalism including teamwork, organizational skills, human relations skills, decision making, work habits, work speed, sanitary habits, and personal appearance.
7. Students will develop skills in basic molecular gastronomy by making foams, encapsulations, and sous vide cooking.

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

EXAMS - 3 exams plus the Final will be given covering material from the textbook, lecture, and lab experience. Each exam will be worth 100 points. Make-up exams will only be given for an excused absence. Scheduling is at the discretion of the instructor.

ASSIGNMENTS - Each student will have assignments throughout the semester due.

LAB EXPERIENCE - Each lab will promote creative freedom through technical application. Lab participation grade is based on successful completion of each lab. The Buffet Project will be a group platter preparation and presentation based on a themed meal.

INSTRUCTIONAL STRATEGIES - This class uses didactic (lecture) format with class discussions, group assignments, web-based research, as well as hands-on lab production of covered cooking techniques.

TECHNOLOGY - Desire2Learn will be used to post announcements, course grades, online assignments, and support information.

IV. Evaluation and Assessments (Grading):

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V. Tentative Course Outline/Calendar:

Jan 13  Haven't started yet...
Jan 15  Course Introduction
Jan 17  Ch. 1 - The Professional Garde Manger

Jan 20  MLK - NO CLASS
Jan 22  Ch. 2 - Cold Sauces and Cold Soups and Lab on hummus
Jan 24  Lab on homemade mayonnaise

Jan 27  Lab on condiments, salsa, guacamole, etc.
Jan 29  Lab on cold soups: Gazpacho, Vichyssoise, Cantaloupe, etc.
Jan 31  Ch. 3 - Composed Salads and Greens Identification

Feb 3   Test Review and Lab on creating gourmet composed salads
Feb 5   EXAM 1 - Leftover Lab
Feb 7   Ch. 4 - Gourmet Sandwiches

Feb 10  Lab on creating gourmet open sandwiches, canapés, traditional sandwiches
Feb 12  Lab on creating gourmet open sandwiches, canapés, traditional sandwiches
Feb 14  Ch. 5 - Cured and Smoked Meats

Feb 17  Lab on cured salmon (Gravlax) and corned beef
Feb 19  Lab on smoked meats focusing on wood flavors
Feb 21  Lab Tasting
Feb 24  Ch. 6 - Sausage Making, recipe choice, and Test Review
Feb 26  Lab on homemade sausage (country-style, gratin, traditional)
Feb 28  EXAM 2
Mar 2   Ch. 7 – Terrines, Pates, Galantines, and Roulades
Mar 4   Lab on making forcemeats, pates, mousellines, etc.
Mar 6   Lab Tasting
Mar 9   NO CLASS – Spring Break!
Mar 11  NO CLASS – Spring Break!
Mar 13  NO CLASS – Spring Break!
Mar 16  Lab on making cooked and molded terrines, roulades, and galantines
Mar 18  Lab on making cooked and molded terrines, roulades, and galantines
Mar 20  Ch. 8 - Cheese Making
Mar 23  Lab on making homemade Queso Blanco and Lemon Cheese
Mar 25  Lab Tasting
Mar 27  Ch. 9 - Appetizers and Hors d’Oeuvres
Mar 30  Test Review and Lab on finger foods and hors d’oeuvres
Apr 1   EXAM 3
Apr 3   Ch. 10 – Condiments, Crackers, and Pickles
Apr 6   Lab on homemade crackers, pickled vegetables, and condiments
Apr 8   Lab on homemade crackers, pickled vegetables, and condiments
Apr 10  NO CLASS – Easter Break!
Apr 13  Lab Tasting and Veggie/Fruit Chips
Apr 15  Molecular Gastronomy and Demo
Apr 17  Sous Vide Demo
Apr 20  Lab on molecular gastronomy techniques, sous vide cooking, encapsulations, and foams
Apr 22  Ch. 11 - Buffet Presentation and Lab Final Review
Apr 24  Final Lab Planning
Apr 27  Buffet Platter Lab Prep
Apr 29  Buffet Platter Lab Final
May 1   Final Review

FINAL EXAM IS ON MONDAY, May 4, 2020 at 1:30pm

VI. Readings (Required and recommended—including texts, websites, articles, etc.):

**Required Textbook**

**Additional Resource Textbooks** (not required)
VII. Course Evaluations:

Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:

Attendance: Attendance is worth 50 points. I allow 1 (one) free unexcused absence for this class. For each unexcused absence after the first, you will lose 10 points from your attendance grade. If you exhaust your 50 points from unexcused absences, and continue to miss class, you will continue to lose points from your total points accrued in the class.

Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
**Student Academic Dishonesty: Policy 4.1**

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one’s own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one’s paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**

Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**

A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades: Policy 5.5**

At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Student Code of Conduct: Policy 10.4**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at [http://www.sfasu.edu/judicial/earlyalert.asp](http://www.sfasu.edu/judicial/earlyalert.asp) or call the office at 936-468-2703.

**Additional Information:**

**To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:**
1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

2. Provide one of the following primary ID documents: passport, driver's license, state or providence ID cards, a national ID card, or military ID card to take the TEES exams (additional information available at www.texas.ets.org/registrationBulletin/<http://www.texas.ets.org/registrationBulletin/>). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder 936-468-1740 or snyderke1@sfasu.edu.

IX. Other Relevant Course Information:

UNIFORM/SUPPLIES: All students in this class MUST have a **CHEF** Jacket, Black Chef Toque, Closed-Toe Black Slip-resistant shoes, Black Cotton Pants or Chef Pants, Instant Read Thermometer 0°F-220°F. ALL UNIFORMS MUST BE CLEAN, IRONED/PRESSED, AND PROFESSIONAL IN APPEARANCE! You will be asked to leave if not!

GENERAL INFORMATION

- Arrive to class on time (to be on time is to be early). Yes, you are expected to stay for the entire class. If you have to leave early, notify instructor as to the reason so you are excused and not marked absent.
- Read chapters BEFORE class to enhance participation and contribute to the learning environment.
- **CELL PHONE USAGE IS PROHIBITED!!** If you are caught texting (whether it is in front of me, under the desk, or however else you have perfected the Art of Texting), you will be asked to leave class and be marked absent. If you are waiting on an important call, let me know ahead of time, and step outside when you need to take the call. There will be times when I will allow the use of Smartphones, Ipads, laptops, etc. to do internet searches during group time to research recipes, ingredients, etc. BUT I WILL LET YOU KNOW WHEN THOSE TIMES EXIST!!
- If you are absent and seek it to be excused, you must furnish a written excuse to me the next class period you attend. If I do not receive a written excuse, it will be counted as an unexcused absence. This is YOUR RESPONSIBILITY to keep track of!!
- On Exam days, do not come to class wearing ball caps, trench coats, gloves, unnecessary Band-Aids, or anything else that can hide cheat sheets/slips. I'm not so far removed from college that I don't know the tricks!!
- You will need a calculator for this class. We will have food math exercises in class and on exams. Cell phone calculators ARE NOT ALLOWED for exams. WHY?? Because I know it is easy to have Cheat Sheets on your NOTES App... You must supply a standard calculator for exams – NO EXCEPTIONS.
- Practice Food Safety, Fire Safety, and Sharps Safety at all times.
- Do more than your fair share of cleaning! Clean as you go! No one wants to clean up after you!
- Wash your hands properly and frequently!
- IF IN DOUBT, PLEASE ASK!!!

PROFESSIONAL STANDARDS

1. Students should prepare themselves adequately for each semester. Professors are not able to provide effective student critique when student work is unavailable for review or student effort is lacking.
2. Students should maintain their individual work areas by returning materials to assigned/proper locations and leaving work stations clean and orderly.
3. Students are expected to work in the class area for the duration of the class period unless further instructions are provided by the professor.
4. Students should limit food or drink to the kitchen during non-lab days. Per University policy, food and drink are not allowed in University classrooms/labs.

5. Smoke breaks are not allowed. If you are going through EXTREME nicotine withdrawals and cannot function, ask for permission. Per University policy, smoking is prohibited within University buildings and must be at least 20 feet from any entrance/exit.

6. Students should exhibit professional courtesy and conduct. Examples include a positive work attitude, sensitivity to others, attentiveness, and cooperation.

7. Faculty are committed to provide information and prompt response to students on the web, return student work in a timely fashion, honored posted office hours, provide feedback on student progress, and work with field supervisors.

8. If student dissatisfaction arises, the student's request for a private conference/phone call with the professor serves as the first step toward resolution.