**History 576.001**  
**Advanced Graduate Studies**  
Professor: Dr. Paul J. P. Sandul  
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Office: Liberal Arts North (Vera Dugas) # 329  
Office Hours: M/T: 1-2:45pm; and F: 8-9:30am  
Department: History  

**Class meeting place and time:** By weekly appointment

**Course Description**  

**Course Objectives**  
An independent study typically provides students with the opportunity to work one-on-one with a faculty member on a particular topic or creative project. As such, this course is designed for Axelle Hamel to conduct research and writing related to the study of memory and public forms of representation concerning indigenous peoples in East Texas specifically and Texas broadly. The student will read monographs, articles, and more concerning this topic to become more familiar with it, its historiography, gaps, and terminology. The course will feature one main assignment: an essay analyzing the public representation of indigenous peoples in East Texas and Texas, grounded in the theory and work of memory, public history, museum exhibitions, and the related. The analysis emphasis a unique case study of East Texas specifically that, at the same time, compares and contrasts East Texas to other locales through the United States. Finally, the student will meet with the professor weekly to discuss readings, progress on the assignment, and other course related subject matter.

**Program Learning Outcomes**  
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning an M.A. degree in History:

1. The student will be able to explain the key issues and developments in at least two historical periods (one per course).
2. The student will be able to identify the main historical works and interpretive debates associated with an event or period.
3. The student will be able to locate, identify, and critically analyze primary sources.
4. The student will be able to research and analyze effectively an issue or topic in writing.
5. The student will be able to present written work in an appropriate academic style, including the proper citation of sources using Chicago Manual of Style (most recent edition).

This section of this course will focus on PLOs 2, 3, 4, and 5.
Student Learning Outcomes

- The student will demonstrate in writing and discussion an understanding of the literature concerning the memory and public representation of indigenous people broadly conceived.
- The student will show the ability to analyze local, East Texas public representations of indigenous people as historical sources of evidence and information.
- The student will write an essay concerning the memory and public representation of indigenous people in East Texas on time.

Required Texts:

Additional Reading Material:
The student is expected to mine the sources of the above listed works to discover, read, and reference to other applicable sources, as appropriate. Likewise, as the student is already familiar with literature on memory, applicable works in that subject matter should be cited to as well in the final essay assignment.

Course Requirements:
1. Weekly Meeting with Course Professor/Attendance: Required
2. Final Essay: 100 points
Total: 100 points

Grading Scale (in %):
- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% and below

Weekly Meeting with Course Professor/Attendance
The students are required to meet with the professor weekly concerning progress made, discuss readings, and otherwise discuss items related to the course. While this is not graded, the student must do this in order to pass the course.

Final Essay
The student is required to produce an essay of about 20 pages concerning the memory and public representation of indigenous peoples in East Texas. Further assignment details are discussed in weekly meetings.
ACADEMIC INTEGRITY (A-9.1):
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

- Definition of Academic Dishonesty:
  Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp.

WITHHELD GRADES (SEMESTER GRADES POLICY, A-54):
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENTS WITH DISABILITIES:
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.