HIS 475-080 – History/Social Studies TExES PREP
Spring 2020

Class meeting time and place: Wednesday, 5:00-5:50pm, F-475

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Office: LAN 362
Office Hours: MWF 11:00-3:00, or by appointment

PURPOSE:
HIS 475 is a course designed to help you prepare for the Texas Examination of Educator Standards (TExES) in History/Social Studies. You must pass this course with a B or better before you will be eligible to take the History/Social Studies TExES. You earn an A by passing the Content Mastery Exam with an 80% or better and a B by passing with a 70-79.9%, which demonstrates you are ready to take the TExES. Below those scores is an F.

You will have several opportunities to pass the Content Mastery Exam. One of these opportunities is scheduled during our class meetings. Any other opportunity must be scheduled with the course Professor. Please note that passing the exam does not exempt you from class attendance. Since you must pass the TExES to earn teacher certification, you must pass the Content Mastery Exam by the end of this semester for any hope of then taking and passing the TExES in time for student teaching.

PROGRAM LEARNING OUTCOMES:
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History, and are applicable to HIS 475:
The SFA History major can:
1. INTERPRET THE PAST IN CONTEXT
2. UNDERSTAND THE COMPLEX NATURE OF THE HISTORICAL RECORD
3. ENGAGE IN HISTORICAL INQUIRY, RESEARCH, AND ANALYSIS
4. CRAFT HISTORICAL NARRATIVE AND ARGUMENT
5. PRACTICE HISTORICAL THINKING AS CENTRAL TO ENGAGED CITIZENSHIP
*This course will focus on PLOs 1 and 2.

STUDENT LEARNING OUTCOMES:
1. The more specific outcomes for this particular course are as follows:
2. The student will be able to prepare for the TExES exam format in either history of social studies.
3. The student will be able to analyze the causes and consequences of important historical, social, economic, political and cultural events.
4. Students will pass the TExES exam.

TEXTS AND MATERIALS:
As a candidate for teacher certification in History/Social Studies, you probably have study materials of your own (old textbooks, course lecture notes, etc.) that you have found useful in the past. You may rely on those materials to help you prepare for the presentation (described below) and the Content Mastery Exam you will be taking this term. You can also purchase general United States, Western Civilization, and World History textbooks at the SFA bookstore or online, as well as political science, geography, economic, and psychology material for social studies.

COURSE GRADE:
Completion of this course with an appropriate grade will be based on the following criteria:
- Attendance. You will not pass the course if you have more than one unexcused absence, regardless of your score on the Content Mastery Exam.
- Teaching Presentations: Following the completion of the first Content Mastery Exam, students will be assigned to present on areas in which they displayed a deficiency in, as indicated by the first exam. Failure to do this will result in not passing the course, regardless of your score on the Content Mastery Exam.
- Performance on the Content Mastery Exam: This will be administered at the start of the semester in class (otherwise, you schedule with the Professor a time to take out of class). You must receive a score of at least 70
percent or above on that exam in order to pass the course. (A score of 70 – 79% will earn you a B in the course. A score of 80% or above will earn you an A.)

**COURSE CALENDAR**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>January 15</td>
<td>Introduction to course; distribution of the syllabus</td>
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<tr>
<td>2</td>
<td>January 22</td>
<td>Content Mastery Exam (Meet in LINC Lab for exam)</td>
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<tr>
<td>3</td>
<td>January 29</td>
<td>Meet Instructor Individually to discuss score/ develop study strategies for exam (schedule during week)</td>
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<tr>
<td>4</td>
<td>February 5</td>
<td>No Class; Preparation time for Lesson Presentations (Use this time to prepare lesson presentation)</td>
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<td>5</td>
<td>February 12</td>
<td>US History Exam Content Overview (Meet in LINC lab for class)</td>
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<td>6</td>
<td>February 19</td>
<td>Presentation Overview/ Expectations (Topic assigned)</td>
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<td>7</td>
<td>February 26</td>
<td>Texas History Exam Content Overview (Meet in LINC lab for class)</td>
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<td>8</td>
<td>March 4</td>
<td>No Class; Preparation time for Lesson Presentations</td>
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<td>9</td>
<td>March 11</td>
<td>No Class; Spring Break</td>
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<tr>
<td>10</td>
<td>March 18</td>
<td>World History Exam Content Overview (Meet in LINC lab for class)</td>
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<tr>
<td>11</td>
<td>March 25</td>
<td>Class Presentation (YOU MUST ATTEND ALL CLASS PRESENTATIONS)</td>
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<td>12</td>
<td>April 1</td>
<td>Class Presentation</td>
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<td>13</td>
<td>April 8</td>
<td>No class, Easter Break</td>
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<tr>
<td>14</td>
<td>April 15</td>
<td>Class Presentation</td>
</tr>
<tr>
<td>15</td>
<td>April 22</td>
<td>Content Mastery Exam (Meet in LINC Lab for exam)</td>
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<tr>
<td>16</td>
<td>April 29</td>
<td>Social Studies Skills &amp; Processes Exam Content Overview (optional)</td>
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**ACADEMIC INTEGRITY:** Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty - Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**WITHHELD GRADES (Semester Grades Policy, A-54):**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**STUDENTS WITH DISABILITIES:**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**NOTE:** After you pass the Mastery Content Exam Course in this class, the professor will contact the Perkins College of Education to have you cleared to take the TExES in History/Social Studies. You will need to contact Education to schedule that exam (so go to the Education Department).

- You must create a Pearson Testing Account.
- You can only take the exam 5 times.
- Exams are 4 hrs and 45 minutes long (100 Q)
- Passing score is 240.
- Each exam attempt costs approx. $116.
- Score are reported within 7 days of testing.
- 45 day waiting period to retake an exam.
- Must pass the exam prior to Student Teaching.