Course Description
This course is designed to be a comprehensive survey of American history from the end of Reconstruction to the present. History 134 meets Texas state requirements for all graduates.

Required Text
Brinkley, Alan. The Unfinished Nation: A Concise History of the American People Vol II 7th Edition. (Yes, there are newer versions of this text– this one is fairly inexpensive and useful. You may purchase the newer version if you prefer.)

NOTE: Additional reading assignments will be posted on d2l. These will correspond with class activities & completion is expected before class time on activity days. (See calendar for dates)

Student Expectations
 Complete all assignments prior to the date they are due- listed on the syllabus and calendar– including, not limited to, class reading assignments posted on d2l.
 Take exams and quizzes when scheduled. Make-up exams are given at the end-of-the-semester and are comprehensive. Please complete exams within the window they are available.
 Please remember the classroom and the D2L discussion board are academic environments. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation.
 Please refrain from using iPod, cell phones or any other such devices while taking exams or quizzes. Exams and quizzes are not open book; please do not treat them as such.
 Purchase the required text.

Attendance Policy
 As this is a web-based course, attendance will not be monitored for course credit. It is crucial that you devote a significant portion of your time each week to the completion of this course. This is not a self-paced course. Modules will be released on a weekly basis. It is very important that you keep up with the pace of the course- just like in a face-to-face course- it is very difficult to catch up once you have fallen behind!
EXAMS:
The exams are all formatted the same way. You will be expected to answer multiple choice, matching and identification, fill-in-the-blank questions, and one essay. If you fail to take the exam at the scheduled time, you cannot make-up the exam without a documented legal, medical, or university-based excuse.

Note: Exams are only available online during the specified time and will not be available before or after the date listed. Exams open at 12:01 am on the Tuesday of the exam and close at 11:59 pm Central Standard Time on the Thursday of that same week.

Getting Started Activities:
A series of activities meant to familiarize you with this course and the expectations for coursework will be completed Week 1 during class. This includes, but is not limited to, your class introduction. You can expect a detailed description of expectations for these assignments to be provided on d2l.

Module Activities:
Over the semester, you will complete and participate in a series of 8 module activities related to your textbook reading and online module content. These activities will vary with each unit and may include an online museum tour, quizzes, and discussions. Specifics for each activity can be found within the unit module. No module activities will be accepted late for any reason. No partial credit is available for turning in a module activity after due date listed in the Semester Calendar.

Source Analysis Assignment
To measure the success of student acquisition of these mandated skills, one assignment during the semester will require critical analysis of an historical event in United States history from the period before 1877. Each student will be provided a selection of primary and/or secondary sources to interpret and evaluate, place in historical context, and utilize to answer a series of questions. This source analysis assignment will require that students think critically about the sources, examine how individual choices and decisions influenced the course of history, and consider the ways in which people engage with regional, national, or global communities. Completion of this assignment is required by the university and is an important component in the successful completion of this course.

Explanation of credit hours awarded for course:
HIS 134 (United States History II) meets for 150 minutes each week for 15 weeks and also meets for a 2-hour final examination. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 150 minutes per week. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.
Program & Student Learning Outcomes

This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- **Think critically**, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- **Communicate effectively** by developing and expressing ideas through written and visual communication.
- **Gain intercultural competence**, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- **Understand the role that personal responsibility** has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Other Important Information

ACADEMIC INTEGRITY (A-9.1)

Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another person in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.


General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information: [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
## History 134.590 Spring 2020 Semester Calendar

### Unit 1: The Emergence of Modern America

#### Week 1: January 15-17
**First Day of Class:**
Wednesday, January 15th
- Syllabus & Class Expectations
- Module 1: Reconstruction Era

**Assignments:**
- Read syllabus, semester calendar, and module content.
- Read module content.
- Read *Unfinished Nation*, Chapter 15.
- **Complete the Discussion: Introduction & post a picture of yourself** in the class list by Friday, January 24th 11:59pm (CST).

#### Week 2: January 22-24
**Module 2: The New Nation**
- Read module content.
- Read *Unfinished Nation*, Chapter 16.
- Complete **Module Activity 1** by Friday, January 24th 11:59pm (CST).

#### Week 3: January 27-31
**Module 3: Corporate America**
- Read module content.
- Read *Unfinished Nation*, Chapter 17.
- Complete **Module Activity 2** by Friday, January 31st 11:59pm (CST).

#### Week 4: February 3-7
**Module 4: 1890s**
- Read module content.
- Read *Unfinished Nation*, Chapter 18 & 19.
- Complete **Activity 3** by Friday, February 7th 11:59pm (CST)

#### Week 5: February 10-14
**Module 5: The Progressive Era**
- Read module content.
- Read *Unfinished Nation*, Chapter 20.
- Take Exam #1, which will be released at 12:01 a.m. on Tuesday, February 11th & will close at 11:59 p.m. on Thursday, February 13th. midnight
- Exam Prompt Due in Dropbox on Sunday, February 15th 11:59pm

### Unit 2: War at Home, War Abroad

#### Week 6: February 17-21
**Module 1: A Revolving War**
- Read module content & *Unfinished Nation*, Chapter 21.
- Complete **Module Activity 4** by Friday, October 7th, by 11:59pm (CST)

#### Week 7: February 24-28
**Module 2: The Roaring Twenties**
- Read module content & *Unfinished Nation*, Chapter 22 & 23.
- Complete **Activity 5** by Friday, February 28, 11:59pm (CST)

#### Week 8: March 2-6
**Module 3: The Great Depression**
- Read module content & *Unfinished Nation*, Chapter 24.
- Complete **Module Activity 6** by Friday, February 28, 11:59pm (CST)

#### Week 9: March 16-20
**Module 4: World War II**
- **Take Exam #2**, which will be released at 12:01 a.m. on Tuesday, March 17 & will close at 11:59 p.m. on Thursday, March 19th midnight.
- Exam Prompt Due in Dropbox on Sunday, March 22, 11:59pm

### Unit 3: Searching for a Balance of Power

#### Week 10: March 23-27
**Module 1: The Cold War**
- Read module content & *Unfinished Nation*, Chapter 27.
- Complete **Module Activity 7** Friday, March 27th

#### Week 11: March 30-April 3
**Module 2: From Consensus to Conflict**
- Read module content & *Unfinished Nation*, Chapter 28.
- Complete **Module Activity 8** by Friday, April 3

#### Week 12: April 6-8
**Module 3: Impetuses for Change**
- Read module content & *Unfinished Nation*, Chapter 29 & 30.
- Complete **Source Analysis / Core Assessment Assignment** by Wednesday, April 8th 11:59pm (CST) **Turn in to d2l Dropbox. & the “Core Assessment Class” you have available in your course list in d2l.**

#### Week 13: April 13-17
**Module 4: Vietnam and the 2nd half of the 60s**
- Read module content & *Unfinished Nation*, Chapter 31 & 32.

#### Week 14: April 20-24
**Module 5 & 6: Watergate to Reagan**
- **Take Exam #2**, which will be released at 12:01 a.m. on Tuesday, May 5 and will close at 11:59 p.m. on Thursday, May 7 midnight.