Course Description

GER 131, Elementary German I, is a first semester course that introduces you to the German language and to the culture of the German-speaking countries. The primary goal of GER 131 is to help you develop your ability to use German to communicate and to do so with good to excellent grammatical and cultural accuracy. It is the foundation upon which all other German courses at SFA are based.

GER 131 Elementary German I (3 credits) Introductory study of German language and culture with speaking, listening, reading and writing practice meets three times a week in 50-minute segments, or twice a week in 75-minute segments for 15 weeks, and also meets for a 2-hour final examination. Students participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and tests and are assessed for their active participation using the target language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

Required Texts

The required text for GER 131 is available online at the German Resources web site: https://germanresources.online/index.html.

All worksheets for the daily homework assignments and for the readings as well as other support materials are available for download at the GER 131 D2L site. So, while you will not need to purchase a packet containing the course handouts, it is your responsibility to print out the homework pages. Likewise, it is your responsibility to have a copy of the classroom materials, either printed out or pre-loaded onto a tablet or laptop, for use in class meetings. To help all of us use our class time most efficiently, please have these materials ready for use at the beginning of each meeting.

Flipped Classroom

GER 131 is constructed with what is termed a “flipped” approach to learning. Flipped methodology may seem quite different to you than the more traditional instructor centered classroom. In many of your courses you may be accustomed to the professor standing at the front of the class and delivering some sort of presentation after which you may then engage in activities or receive homework assignments based upon the presentation. In a flipped approach, you will be preparing homework in advance of each class meeting instead of after the class. Specifically, the flipped model employed in GER 131 expects you to be actively engaged in learning before you come to class. You will read and study germanresources.online assignments
and work through basic exercises designed to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation, which in turn helps you to more efficiently develop your competency in German.

The germanresources.online Teile assigned for each day comprise the basis for the flipped assignments and as such are the foundation upon which GER 131 is built. Each of the Teile has been carefully written to help you learn new concepts and vocabulary in German and to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

Course Guidelines

Because momentum is an important factor—especially in learning another language—you are advised to do homework, work on language skills and to read German on days that class does not meet. This will ensure that you come into contact with German on a daily basis. **You should plan to spend from between 1 to 2 hours outside of class in preparation for each class meeting.**

Listening and speaking are emphasized in the classroom, with reading and writing done outside of class. **You are expected to have studied, completed the exercises, homework and video assignments for the assigned Teil or Teile in advance of each class meeting.** The class periods are primarily for using German communicatively; class periods are not planned for grammar analysis nor for mechanical drill.

Explanation of Grades
A. **(20%)** One fifty-minute mid-term exam, after Kapitel 3 counts 20% toward your total course grade. The mid-term exam is cumulative.

B. **(20%)** One final examination after Kapitel 6 counts 20% toward your total course grade. The final examination is by nature cumulative, i.e., you should be able to demonstrate communicative competence with reasonable grammatical accuracy as you will have practiced throughout the semester.

C. **(20%)** Short weekly quizzes, scheduled for the first 10-15 minutes of most Friday class meetings. All quizzes together count 20% toward your total course grade. Your lowest two quiz grades will be dropped from your total quiz average.

D. **(10%)** Multimedia Project will count 10% toward your total course grade. Working either on your own or with a partner, you will create one multimedia project this semester.

E. **(15%)** Written Homework Assignments (Freie Kommunikation) count toward 15% of your total class grade. At the end of almost every Teil is a final assignment entitled Freie Kommunikation. The Freie Kommunikation is your opportunity for responding to situations and questions with your own personal answers. Please turn in the written
Freie Kommunikation assignments at the beginning of the class meeting for which it is assigned. I will make every effort to return your Freie Kommunikation to you at the beginning of our next class meeting so that you will have quick feedback.

F. (15%) Class Participation counts 15% toward your total course grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation.

G. (5%) Note that you can earn up to an additional 5% toward your final course grade by working on German homework, projects, and extra-curricular German work for an hour a week in the LRC.

Evaluation Criteria
A. Written Homework Assignments
Your written homework assignments are due at the beginning of the class meeting for which the Teil or Teile have been assigned. I evaluate them for completeness and for your apparent effort at using the new concepts and vocabulary you are learning as you respond to the questions, and I will provide feedback to each question. If you have carefully studied the information in each Teil and completed the interactive assignments at the germanresouces.online GER 131 website, you should be quite successful at these written assignments.

B. Class Participation
You can earn up to a maximum participation score of 10 points every 3-day class week. You can only accumulate participate points if you are present in class, which means that attendance and participation are essential for participation points, as they are also essential components in learning a new language. The following are general guidelines for your participation grade:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>You speak only German and speak often during the class period. You participate actively in group work, and volunteer often and in a meaningful way to the class discussion. You listen and respond to other students when appropriate.</td>
</tr>
<tr>
<td>8</td>
<td>You speak mostly German but do use English on occasion. You speak often during the class period, and participate actively in group work. You volunteer occasionally, and generally listen and respond to other students when appropriate.</td>
</tr>
<tr>
<td>5</td>
<td>You use quite a bit of English during group work and/or during class discussion or you did not speak very often. You are not engaged in group activities. You do not volunteer during classroom discussion.</td>
</tr>
</tbody>
</table>
You use more English than German or you do not speak during class. You are not engaged in group activities and/or you are distracting to others or you get off-topic during group activities.

You chat with classmates, do homework, send and read text messages, sleep, read the paper, daydream or otherwise simply do not participate in class. You behave in a disruptive or uncivil manner. You are not in class and do not have an excused absence.

Remember that in the flipped model, your class participation will be dependent upon you completing the Teile assigned before you come to class. If you have not completed the assignment, you will not be adequately prepared for class and thus you will not understand the class activities and will not be able to fully participate in class. Preparation in advance of class is essential to your participation and to your success in learning German.

C. Multimedia Project

<table>
<thead>
<tr>
<th>Spoken fluency</th>
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<tbody>
<tr>
<td>5 Smooth, natural-sounding language at a reasonable pace; easy to listen to; willingness to speak at some length</td>
</tr>
<tr>
<td>3.5 Somewhat hesitant speech, more than an occasional pause; needs more practice to attain good fluency</td>
</tr>
<tr>
<td>2 Slow, laborious speech, dotted with frequent pauses; lack of willingness to speak more than a few words</td>
</tr>
<tr>
<td>1 Very choppy speech pattern making comprehension difficult; lengthy hesitations</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Linguistic Creativity / Organization of Narrative</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Rather creative; offering more than a minimum of information; uses language to elaborate. Logically structured sequence of utterances.</td>
</tr>
<tr>
<td>3.5 Provides more than the basic, required information. In general, a logical structure to sequence of utterances evident.</td>
</tr>
<tr>
<td>2 Provides basic information requested, with very little or no elaboration. Tendency to ramble, little to no structure to utterances.</td>
</tr>
<tr>
<td>1 Provides information in very simple fashion with no attempt to go beyond very basic utterance. No logical structure to utterances evident.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocabulary</th>
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</thead>
<tbody>
<tr>
<td>5 Broad range of vocabulary, including newer vocabulary items and older items from previous chapters; uses more than basic vocabulary used in class.</td>
</tr>
<tr>
<td>3.5 Somewhat limited vocabulary; focus on “standard” vocabulary items, little integration of older and newer vocabulary items; relies somewhat on repetition of phrases used in class.</td>
</tr>
<tr>
<td>2 Deficiencies in vocabulary; typically limited to very basic vocabulary; marked reliance on repetition of classroom-used phrases.</td>
</tr>
<tr>
<td>1 Major vocabulary deficiencies.</td>
</tr>
</tbody>
</table>
**Grammar – Accuracy and Range of Expressions**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>Excellent linguistic accuracy with very few grammatical errors; uses full range of constructions covered in the course to date.</td>
</tr>
<tr>
<td>3.5</td>
<td>Respectable linguistic accuracy with more than a few errors, but the errors to not impede comprehension.</td>
</tr>
<tr>
<td>2</td>
<td>Poor overall grammatical accuracy: gender consistency lacking, subject-verb agreement faulty, verb forms incorrect, word order follows native language patterns. Comprehension impeded.</td>
</tr>
<tr>
<td>1</td>
<td>Extremely poor grammatical accuracy; very difficult if not impossible to understand.</td>
</tr>
</tbody>
</table>

**Pronunciation**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Excellent. Not yet near-native but very good for learner of German.</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally acceptable although with a very noticable “foreign” accent.</td>
</tr>
<tr>
<td>2</td>
<td>Very strong “foreign” accent but more or less comprehensible for sympathetic listener.</td>
</tr>
<tr>
<td>1</td>
<td>Extremely strong “foreign” accent impedes comprehension.</td>
</tr>
</tbody>
</table>

**Communication of Ideas**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>Relevant and appropriate response to task, content communicated well.</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally good content, though topic may not be fully explored.</td>
</tr>
<tr>
<td>2</td>
<td>Content addresses the topic, though repetitious and simplistic.</td>
</tr>
<tr>
<td>1</td>
<td>Inadequate development of ideas and content; poor ability to communicate.</td>
</tr>
</tbody>
</table>

**Technical Aspects**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>Camera steady and focused on subject; transitions smooth, effective, and appropriate for the presentation; graphics, if used, are well integrated and appropriate, effectively illustrate points being made.</td>
</tr>
<tr>
<td>3.5</td>
<td>Camera generally stable and focused on subject; transitions generally smooth, effective, and appropriate; graphics, if used, generally well integrated, appropriate, and illustrate points being made.</td>
</tr>
<tr>
<td>2</td>
<td>Camera not steady and/or not focused on subject; transitions are jumpy or inappropriate, impeded flow of presentation, or simply are not present; graphics, if used are not well-integrated into the presentation or are not appropriate.</td>
</tr>
<tr>
<td>1</td>
<td>Little to no attention given to technical aspects of the project.</td>
</tr>
</tbody>
</table>

**Length**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Appropriate for assignment, closer to maximum than minimum time requirement. No extraneous material to “fill” the space; no sense of “cramming” information into presentation.</td>
</tr>
<tr>
<td>Grade</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
</tr>
<tr>
<td>3.5</td>
<td>Generally appropriate for assignment. Could be a “tighter” presentation, or too much information is “crammed” into the time.</td>
</tr>
<tr>
<td>2</td>
<td>Barely meets the minimum or somewhat exceeds the maximum requirement.</td>
</tr>
<tr>
<td>1</td>
<td>Does not meet any length requirement.</td>
</tr>
</tbody>
</table>

**Course Policies**

*Homework, Quizzes, and Exams*

Completion of the germanresources.online assignment is essential preparation for the *Freie Kommunikation* assignments. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting.

All written homework is due at the beginning of the class period for which the assignments are given. Unless prior arrangement has been made with the professor for a specific assignment, no late homework will be accepted. In addition, you will occasionally be assigned a written assignment that is based on activities we do in class. All written work for each class meeting is to be turned in at the beginning of class.

A mid-term is scheduled after Kapitel 3, as outlined in the class *Kalender*, in the second part of this syllabus. A final exam is scheduled for finals week. With the exception of the first week of classes, there will be short quizzes on most Fridays. Please note that if you fail to attend class on the day of a quiz or an exam without having obtained permission in advance from your instructor, you will receive no credit for the quiz or exam missed.

**Attendance**

Regular attendance to all class meetings is expected and required. GER 131 is not an independent study course. You will be allowed a maximum of three excused absences during the semester without penalty. Beginning with the fourth absence, a penalty of 0.5% may be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected.

Reasonable exemptions may be made in the case that you may be hospitalized or must stay home on the advice of a physician due to an extended illness or in the event that you must leave the university for a family emergency or on university business. In any case, you are expected to provide proof of need for such absences.

**Tardiness**

The equivalent of 1/2 an excused absence will be counted for each time you report late to class. After 6 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

**Food**

You are will be developing your German-language speaking skills in GER 131. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)
Program Learning Outcomes

This is a general education core curriculum course, and no specific program learning outcomes for a major are addressed in this course.

General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum; however, here will be no special core curriculum assessment assignment for German 131.001 this semester.

Student Learning Outcomes

GER 131 is part of the university’s Core Curriculum and as such strives toward both the general goals of the core and the specific objectives as a communication course designated for inclusion in the Component Area Option as defined by the Texas Higher Education Board.

In addition to helping you develop skills in speaking, reading, writing and listening comprehension in German, and providing you with a better understanding and appreciation of the culture of the German-speaking world, GER 131 will also prepare you to demonstrate the more general ability to:

• Communicate effectively by developing and expressing ideas through written and oral communication.
• Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the German-speaking world.
• Work as part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose or goal.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Academic Integrity (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp
**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Remember to study and complete the Teil or Teile listed for each class meeting date and write the Freie Kommunikation as assigned before coming to class. Plan to spend at least two to three hours on homework in preparation for each class meeting. Read ahead in the Kalender so that you will be aware of deadlines that are approaching. As you prepare for each class meeting, you may wish to check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German. To be most successful, do not expect to complete the entire homework assignment directly before class; rather, plan to spread your study time across several shorter time blocks.

**Woche 1**

**Tag 1: Mittwoch, der 15. (fünfzehnte) Januar**
- [ ] Einführung in den Kurs / Introduction to the course

**After class:**
- [ ] Read the complete Syllabus, paying attention to the Grading and Evaluation criteria.

**Tag 2: Freitag, der 17. (siebzehnte) Januar**

**Before class:**
- [ ] Complete germanresources.online assignment and *Freie Kommunikation* for Teil 1,1
- [ ] Complete germanresources.online assignment and *Freie Kommunikation* for Teil 1,2

**At the beginning of class:**
- [ ] Turn in completed *Freie Kommunikation*

**Woche 2**

**Tag 3: Mittwoch, der 22. (zweiundzwanzigste) Januar**

**Before class:**
- [ ] Complete germanresources.online assignment for Teil 1,3

**Tag 4: Freitag, der 24. (vierundzwanzigste) Januar**

**Before class:**
- [ ] Complete germanresources.online assignment and *Freie Kommunikation* for Teil 1,4
- [ ] Complete germanresources.online assignment and *Freie Kommunikation* for Teil 1,5

**At the beginning of class:**
- [ ] Turn in completed *Freie Kommunikation*

**Woche 3**

**Tag 5: Montag, der 27. (siebenundzwanzigste) Januar**

**Before class:**
- [ ] Complete germanresources.online assignment and *Freie Kommunikation* for Teil 1,6

**At the beginning of class:**
- [ ] Turn in completed *Freie Kommunikation*
Kalender, Deutsch 1 (German 131) 

Frühling 2020

Tag 6: Mittwoch, der 29. (neunundzwanzigste) Januar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 1,7
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 7: Freitag, der 31. (einunddreißigste) Januar
Before class:
☐ Complete germanresources.online assignment for Teil 1,8
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 1,9
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 1,10
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 1,11
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Woche 4
Tag 8: Montag, der 3. (dritte) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 1,12
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 2,1
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 9: Mittwoch, der 5. (fünfte) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 2,2
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 2,3
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 10: Freitag, der 10. (dreizehnte) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 2,4
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Woche 5
Tag 11: Montag, der 10. (zehnte) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 2,5
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 2,6
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Tag 12: Mittwoch, der 12. (zwölfte) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 2,7
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 2,8
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 13: Freitag, der 14. (vierzehnte) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 3,1
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Woche 6
Tag 14: Montag, der 17. (siebzehnte) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 3,2
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 15: Mittwoch, der 19. (neunzehnte) Februar
Before class:
☐ Complete germanresources.online assignment for Teil 3,3
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 3,4
☐ Complete germanresources.online assignment for Teil 3,5
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 16: Freitag, der 21. (einundzwanzigste) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 3,6
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Woche 7
Tag 17: Montag, der 24. (vierundzwanzigste) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 3,7
☐ Complete germanresources.online assignment for Teil 3,8
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Tag 18: Mittwoch, der 26. (sechszwanzigste) Februar
Before class:
☐ Complete germanresources.online assignment for Teil 3,9
☐ Complete germanresources.online assignment for Teil 3,10

Tag 19: Freitag, der 28. (achtundzwanzigste) Februar
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 3,11
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Woche 8
Tag 20: Montag, der 2. (zweite) März
In class:
☐ Collect your notes and questions. Bring them to class.
In class:
☐ Wiederholung / Review

Tag 21: Mittwoch, der 4. (vierte) März
☐ Zwischenprüfung / Mid-Term

Tag 22: Freitag, der 6. (sechste) März
Before class:
☐ Complete germanresources.online assignment for Teil 4,1
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 4,2
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Woche 9
Tag 23: Montag, der 16. (sechzehnte) März
Before class:
☐ Complete germanresources.online assignment for Teil 4,3
☐ Complete germanresources.online assignment for Teil 4,4

Tag 24: Mittwoch, der 18. (achtzehnte) März
Before class:
☐ Complete germanresources.online assignment for Teil 4,5

Tag 25: Freitag, der 20. (zwanzigste) März
Before class:
☐ Complete germanresources.online assignment Teil 4,6
Woche 10
Tag 26: Montag, der 23. (dreiundzwanzigste) März
Before class:
☐ Complete germanresources.online assignment and *Freie Kommunikation* for Teil 4,7
At the beginning of class:
☐ Turn in completed *Freie Kommunikation*

Tag 27: Mittwoch, der 25. (fünfundzwanzigste) März
Before class:
☐ Complete germanresources.online assignment and *Freie Kommunikation* for Teil 4,8
At the beginning of class:
☐ Turn in completed *Freie Kommunikation*

Tag 28: Freitag, der 27. (siebenundzwanzigste) März
Before class:
☐ Complete germanresources.online assignment and *Freie Kommunikation* for Teil 4,9
At the beginning of class:
☐ Turn in completed *Freie Kommunikation*

Woche 11
Tag 29: Montag, der 30. (dreißigste) März
Before class:
☐ Complete germanresources.online assignment and *Freie Kommunikation* for Teil 4,10
At the beginning of class:
☐ Turn in completed *Freie Kommunikation*

Tag 30: Mittwoch, der 1. (erste) April
Before class:
☐ Complete germanresources.online assignment and *Freie Kommunikation* for Teil 4,11
At the beginning of class:
☐ Turn in completed *Freie Kommunikation*

Tag 31: Freitag, der 3. (dritte) April
Before class:
☐ Complete germanresources.online assignment and *Freie Kommunikation* for Teil 4,12
☐ Complete germanresources.online assignment and *Freie Kommunikation* for Teil 4,13
At the beginning of class:
☐ Turn in completed *Freie Kommunikation*
Outside class:
☐ Work on *Multimedia Project*
Woche 12
Tag 32: Montag, der 6. (sechste) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,1
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,2
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Tag 33: Mittwoch, der 8. (achte) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,3
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,4
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Karfreitag: Freitag, der 10. (zehnte) April (Easter Break)

Woche 13
Tag 34: Montag der 13. (dreizehnte) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,5
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,6
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Tag 35: Mittwoch, der 15. (fünfzehnte) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,7
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,8
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project
Kalender, Deutsch 1 (German 131)  

Tag 36: Freitag, der 17. (siebzehnte) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 5,9
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Woche 14
Woche 14
Tag 37: Montag, der 20. (zwanzigste) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 6,1
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 6,2
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Tag 38: Mittwoch, der 22. (zweiundzwanzigste) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 6,3
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Work on Multimedia Project

Tag 39: Freitag, der 24. (vierundzwanzigste) April
Before class:
☐ Complete germanresources.online assignment for Teil 6,4
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 6,5
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Outside class:
☐ Multimedia Project due in class dropbox by 5:00pm

Woche 15
Tag 40: Montag, der 27. (siebenundzwanzigste) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 6,6
At the beginning of class:
☐ Turn in completed Freie Kommunikation
Tag 41: Mittwoch, der 29. (neunundzwanzigste) April
Before class:
☐ Complete germanresources.online assignment and Freie Kommunikation for Teil 6,7
At the beginning of class:
☐ Turn in completed Freie Kommunikation

Tag 42: Freitag, der 1. (erste) Mai
Before class:
☐ Collect your notes and questions. Bring them to class.
In class:
☐ Wiederholung / Review

Montag, der 4. (vierte) Mai
☐ Schlussprüfung / Final Exam
    Montag, 4. Mai 10:45 AM – 1:15 PM